

# St. Lawrence Seminary High School

## Academic and Course Guide



2023-2024



*A ministry of the Capuchin Province of St. Joseph*

## Mission Statement

Inspired by the Gospel of Jesus Christ and the example of St. Francis of Assisi, St. Lawrence Seminary provides a residential college preparatory education in a living Catholic community nurturing mature, well-rounded men of faith, who prepare for a life of ministry as priests, religious and lay leaders in the Church and world.

## Accreditation



## Affiliations



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## **INTRODUCTION**

Welcome to St. Lawrence Seminary High School. This guide will help students, parents, and the community of SLS understand the current curricular program and expectations. It may change annually as courses are evaluated and adapted to meet current needs. Students and parents are encouraged to use this guide to plan for and review annually their courses during the four years of high school so they may ensure students enter the world beyond SLS as fully prepared as possible.

## **PROFILE OF A ST. LAWRENCE GRADUATE**

Known for academic excellence and a commitment to religion. St. Lawrence Seminary High School brings out the best in its students, so they graduate as the courageous and noble young men God calls them to be, respecting and caring for others while living lives of faith. In all that we say and do, we aim to foster and encourage the development of graduates who are men of faith, enlightened, servant leaders, academically prepared and who are community builders.

### **A MAN OF FAITH**

He is a man of faith growing in his spirituality and relationship with Jesus Christ while being open to God's call. He participates in the sacramental life of the Church and enters fully into communal and individual prayer experiences. As one who reflects on his faith, he exhibits an ongoing commitment to spiritual direction. Realizing that his faith calls him to action, he demonstrates a commitment to making the world a better place through service.

### **ENLIGHTENED**

He is enlightened as he gains insight into what is important and develops an ability to make moral choices. He is maturing through his independence and ability to fulfill his responsibilities. While adapting to new and changing environments, he becomes aware of his talents and their usefulness in the school community and society.

### **A SERVANT LEADER**

He is a servant leader who is developing the tools necessary to empower others. In seeking to make the world better through sacrifice and commitment, he is also growing in his self-understanding and ability to communicate effectively. He gains an awareness of others' needs and responds to them.

### **ACADEMICALLY PREPARED**

He is academically prepared as demonstrated in his ability to use problem-solving skills. He has gained critical thinking and active learning abilities and applies them in educational and real-life challenges. He also demonstrates open-mindedness as he develops the knowledge, skills and experiences necessary to prepare him for post-secondary studies.

### **A COMMUNITY BUILDER**

He is a community builder who enables others while using his God-given talents. Through his experience of living in a diverse community, he is growing in cultural appreciation. By engaging in a study of Catholic Social Teaching, he is developing the skills to be an agent of change in the world and is committed to social justice.



## GRADUATION REQUIREMENTS

Total Credits Required = 24

Among the total 24 credits required are the following:

4.0 credits	English, including writing and composition*
3.0 credits	Social Studies, including state and local governments*
3.0 credits	Science*
3.0 credits	Mathematics*
1.5 credits	Physical Education*
.5 credits	Health Education (taken from 7th to 12th grade)*
2.0 credits	World Language (2.0 credits of the same language)
.5 credit	Humanities (senior year)
.5 credit	Communications (ordinarily during sophomore year)
.5 credit	Fine Arts (ordinarily during sophomore year)
varies	Religion (full year course each year a student attends SLS)
varies	Guidance (either Freshman Guidance for freshmen or Advanced Guidance for transfer students)

*\*Indicates a requirement of Wisconsin for graduation*

Usually, the required courses are taken at the time indicated below. However, with the consent of the Dean of Studies, they can be taken in a different year. Specific seminary course requirements may be waived.

**Freshman:** Religion; Physical Education; English; World History; Freshman Guidance; a mathematics course (usually Algebra); a science course (usually General Science). In addition, the student is able to choose an elective from the World Language or Technology Education departments.

**Sophomore:** Religion; Physical Education; English; a mathematics course (usually Geometry); a science course (usually Biology); a semester of Music Appreciation or Music Theory; a semester of Communications; a semester of American Government; a semester of U.S. History 10. In addition, the student is able to choose an elective from the World Language department.

**Junior:** Religion; Physical Education; English; U.S. History; a semester of Health (\*if needed). In addition, two credits must be taken from the World Language, Science or Mathematics departments.

**Senior:** Religion; Physical Education; English; a semester of Humanities. In addition, one credit must be taken from the World Language, Science or Mathematics departments.



## **COLLEGE PREPARATION**

Since St Lawrence Seminary has, as part of the concrete implementation of its purpose, the preparation of adolescents for active ministry in the Catholic Church, its academic curriculum reflects a strong bias toward college preparation. All courses seek to develop critical thinking, reading, writing, and study skills necessary to successful admittance to and completion of college.

Certain colleges and universities may not require particular courses (world languages or higher-level math) for admission. Even in these cases, however, the student may satisfy part of the college degree requirements by carrying these courses in high school. A student who is contemplating a particular college should also investigate the CLEP (College Level Examination Program) or similar programs in that institution to see if he may be qualified to take tests through which he may earn advanced college placement and/or college credit. Please reference the post-secondary academic requirements at the end of this document for general guidelines and recommendations regarding recommended high school coursework for entrance to college.

## **DUAL CREDIT**

Several upper level courses are offered for dual credit through our partnering university, which is Seton Hall University in South Orange, New Jersey. Any student who meets the strict academic requirements set down by that university and has at least a 3.2 GPA at SLS may enroll and receive college as well as high school credit for the course. Students could graduate with up to 20 credits of college coursework completed. The Dean of Studies of the seminary assists any student who wishes to partake in this dual registration process. Tuition fees are to be dealt with by the university and the parents of the student who choose this option. These courses are highly encouraged for eligible students as they can save students time in their college coursework after leaving SLS and may help them fulfill general education requirements at college.

## **PROVISIONS FOR GRANTING CREDIT**

The seminary has elected the Carnegie Unit as its ordinary means for granting credit. According to national norms, a Carnegie Unit is the amount of credit given for the successful completion of a course that meets 40 minutes daily, five days per week, for at least 36 weeks, or the equivalent amount of time within the school year. The equivalent time is 120 clock hours. The seminary may grant credit by means of "credit by examination" in exceptional cases. In this case, the credit is given on a performance basis by means of approved examinations covering the content ordinarily included in a regular course in the subject. Such credit will be awarded on a Pass/Fail basis.

The seminary does not offer summer school courses for credit. It does accept summer school credits earned in some other accredited high school, provided that these are not courses specifically required for seminary graduation, and that permission of the seminary's Dean of Studies has been obtained in writing before enrolling in any other school for a course that is being transferred into St Lawrence Seminary. This permission is never granted to avoid taking a class at St. Lawrence Seminary.



## **GRADING AND GRADE POINT AVERAGE**

The seminary uses the alphabetical grades "A" to "F", with pluses and minuses, on a 4-point grading system: A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points. The points are added for each class and the total is divided by the number of credits to arrive at the Grade Point Average (G.P.A.).

A minimum acceptable achievement is a "C" average, or a 2.00 grade point average on the 4-point scale. A student must earn at least a "D-" in order to receive credit for a course.

Several courses are on a Pass/Fail grading system, with pluses and minuses. These classes include Band and Choir. These courses do count for graduation, but they are not included in the grade point average of the student.

A mark of "I" or "Incomplete" is given only in exceptional circumstances approved by the Dean of Studies/Director of School. After returning to school, the student who has received an "I" has a maximum of five days to make up the incomplete work. Incomplete work that is not made up is automatically recorded as a zero in the student's quarter or semester grade average. The circumstances that allow for the mark of "I" include serious illness, which prohibits the student from attending classes for five days or longer, or/and emergency situations that cause him to be away from school for an extended period of time.

Report cards are distributed to the students and their parents each quarter. In addition to the quarterly mark, a semester mark is given which determines the overall grade for the course. In each of the four mid-quarters, an additional assessment is made by the faculty of the students' progress. Students who have not performed to a minimum of a "C-" level and the parents of those students are notified at mid-quarter concerning the lack of progress.

## **CLASS DAY AND COURSE LOAD REQUIREMENT**

The school follows a seven period class day, with two additional activity periods. The class periods are typically forty-five minute periods. Band and Chorus are offered in the activity periods (5<sup>th</sup> and 9<sup>th</sup> periods), and do not constitute part of the course load requirement.

All freshmen, sophomore and junior students are expected to carry a full class load equivalent to 7 credits. The only exceptions to this are those students who are advised by the Rector or the Director of School to lighten their academic load because of academic or personal reasons, or difficulties in scheduling requires schedule modifications. Senior students have the option of choosing a study period during one of the regular seven class periods. If they exercise this option, they are limited to one course in the technology department. If they carry a full load, they may elect two such courses.



## **COURSE SCHEDULE AND COURSE CHANGES**

Each student has the ultimate responsibility for his schedule. He will be assisted in this effort by the Dean of Studies and Academic and Career Planning Counselor. Teacher recommendations and the talents and needs of the student will be considered before final approval of the course schedule is given. Students should carefully consider their selections in consultation with their parent, counselor and the dean to ensure that they are planning for courses that will best suit their post-secondary plans.

A student who wishes to change an already approved course selection after the "add / drop" period during the first few days of each semester must seek the approval of the teacher(s) whose class(es) will be affected and the Dean of Studies. The student should consider his course selections carefully as approval for course changes will not ordinarily be given. Low grades alone are not a cause for course withdrawals. A written note of approval by the teacher involved must be obtained by the student and given to the Dean of Studies before the change can be finalized.

## **HONOR ROLL**

The Honor Roll is determined at the end of each quarterly grading period. Students qualify for the Rector's List Honor Roll if they have a grade point average of 3.75 to 4.00. They qualify for the Dean's List Honor Roll if they have a grade point average of 3.50 to 3.74. The parents of the students receive notification of this honor. In addition, the names of the students are listed on a special honor bulletin board. A student who has cheated will not be eligible for the Dean's List or Rector's List that quarter.

## **DETERMINATION OF VALEDICTORIAN AND SALUTATORIAN**

The valedictorian and salutatorian of the graduating class shall be determined by the grade point average, carried out to the second decimal place, at the end of seven semesters of high school work. In case of a tie in the grade point average, the highest composite score in the ACT test taken prior to the end of the seventh semester shall break the tie.

In order to qualify for these honors, a student must have completed five or more semesters of his high school work at Saint Lawrence Seminary. The marks of academic classes that are not on a pass/fail grading scale shall be used to determine the grade point average. Only those class marks that have been earned while a student at Saint Lawrence Seminary shall be used to determine that average. Academic honesty is a requirement for a senior to be the valedictorian or salutatorian. The valedictorian and salutatorian must be approved by the Rector.





## **NATIONAL HONOR SOCIETY**

The local chapter of the seminary's Honor Society is affiliated with the National Honor Society of Secondary Schools. The Rector annually appoints a Chapter Advisor, who may serve consecutive terms. The Rector has a right to approve all activities and decisions of the chapter, which extends to the selection and dismissal of members.

The Rector also appoints five voting faculty members who, along with the non-voting sixth member, the Chapter Advisor, comprise the faculty council. The faculty council meets to select and consider non-selection, dismissal and other actions.

Membership is an honor bestowed upon a student. No student has a right to be selected for membership. Selection for membership is by the faculty council and is based on outstanding scholarship, character, leadership, and service. The selection of each member to the chapter is by a majority vote of the faculty council. Candidates must have been in attendance at the seminary for the equivalent of two full semesters.

The local chapter considers only juniors and seniors for membership. The minimum requirement is a cumulative grade point average of 3.30. The faculty council may change the required cumulative grade point average according to the norms of the Society.

While the academic criterion is important and is considered first, membership is not on the basis of grades alone. Three other criteria are used, namely leadership, service, and character. Leadership roles can be exercised in terms of offices the student has held in school and in other organizations, and leadership that exists outside elected positions. Service can be defined in terms of the value of contributions the student has made to school, classmates and community, and the student's attitude toward service. Character encompasses such things as cooperation with school administration, honesty, reliability, truthfulness, courtesy, and respect for others. Students who have been on probation or have a series of discipline occurrences are considered poor membership risks.

The faculty council may conduct a survey of academically eligible students to obtain information regarding service and leadership activities. Such a survey is not an application for membership and does not guarantee selection.

If a student or parent complains about non-selection to the Rector, and if they believe that some kind of technical mistake has been made, they may ask the faculty council to reconvene to review the situation. The National Council does not review the judgment of the faculty council regarding selection of individual members to the local chapter.

The Chapter Advisor or the Rector notifies those students selected. An appropriate induction ceremony is held annually, and members are given membership cards and pins as a proof of their membership.



## **ACADEMIC SUPPORT**

Students who are struggling academically are typically identified at each faculty and supervisory staff meeting, held at the mid-quarter and end of each quarter. At that time, interventions may be indicated and implemented. These may include missing homework reminders (typically referred to as pink slips), weekly progress reports, assignment of an NHS tutor, additional assigned study halls, scheduled meetings with teachers, or notification of parents.

## **ACADEMIC PROBATION**

The normal criteria for academic probation is a GPA lower than a 2.00, two Ds (of any kind) or one F in a marking period. A student is ordinarily placed on probation at the end of a quarter or semester. Freshmen may receive special attention at any juncture in which their academic progress seems to be faltering. Both the parents and the student are notified in the case of academic probation.

## **ACADEMIC HONESTY AND CHEATING**

Cheating is an extremely serious matter. Students are expected to maintain academic honesty in their studies. Infractions of academic honesty will have consequences as determined by the Dean of Students.

A student who has cheated will not be eligible for the Dean's List or Rector's List that quarter. Juniors or seniors who cheat will not be considered for membership in the National Honor Society that year. Cheating as an underclassman will be taken into consideration when evaluating applications for NHS membership. Academic honesty is a requirement for a senior to be the valedictorian or salutatorian.



## TESTING PROGRAM

Each year, the seminary offers a series of standardized tests. One of the major purposes of the testing program is to provide teachers, parents and students with information to aid student learning. The results of all such tests are given to the students as a useful tool for planning future educational priorities.

### **Freshmen:** PreACT

This is a high school achievement test that is utilized to measure academic development, helps identify career interests and assists students in preparing for the ACT. This test is administered to freshmen in late August upon arrival at SLS to set a benchmark score and is administered again in spring to monitor growth.

### **Sophomores:** PreACT

This is a high school achievement test that is utilized to measure academic development, helps identify career interests and assists students in preparing for the ACT. This test is administered to sophomores in spring to monitor growth.

### **Juniors:** PSAT (Preliminary Scholastic Aptitude Test) and ACT (American College Test)

The PSAT test measures general verbal and mathematical reasoning abilities and offers scholarship competitions conducted by the National Merit Scholarship Corporation. It is administered in October to a select number of juniors who choose to participate. The ACT is a college admissions test that evaluates a student's understanding of English, math, reading, science and writing and determines college and career readiness. It is administered to all juniors in the spring of the year.

Another college admissions test that is given is the Scholastic Aptitude Test (SAT 1). While all juniors will take the ACT, students should check with the college(s) they are considering and take the test the college recommends. Most Wisconsin schools require the ACT.

If a student chooses, he may take the ACT or SAT more than once; some testing dates are available throughout the summer or in the fall of a student's senior year. The seminary provides transportation for ACT/SAT within a reasonable distance. Those who have not yet taken the ACT/SAT test or who wish to retake a summer test may do so at the available testing dates. Students wishing to take the ACT/SAT at other test sites must confirm this with the school counselors and Rector.

Some international students may also be required by colleges to take the Test of English as a Foreign Language (TOEFL). It measures the ability to understand North American English. International students are able to obtain more information from the school counselors concerning the dates and locations of this test.



## 2023-2024 Course Offerings

### Business Education

235 Personal Finance (.5)  
240 Accounting (.5)  
250 Business Law (.5)

### English

711/12 English 9 (1.0)  
715/16 English 9+ (1.0)  
721/22 Pre-AP English 10 (1.0)  
725 Communications (.5)  
731/732 American Literature (1.0)  
741/42 World Literature (1.0)^  
745 Modern World Literature (.5)^  
746 Intro. to Literary Genres (.5)^  
750 Writing (.5)  
751 Writing II (.5)  
755 Speech (.5)

### Fine Arts

120 Music Appreciation (.5)  
125 Music Theory (.5)  
130 Band (.6)  
135 Choir (.6)  
140 Art (.5)  
155 Humanities (.5)  
160 Classical Mythology (.5)\*

### Mathematics

611/12 Algebra (1.0)  
621/22 Geometry (1.0)  
631/32 Advanced Algebra (1.0)  
635 Algebra 3 (.5)  
641 Pre-Calculus (.5)  
643 Probability & Statistics (.5)  
645 Trigonometry (.5)  
651/52 Calculus (1.0)^  
661 Computer Science (.5)

### Physical Education

811/12 Phy. Ed. 9 (.4)  
821/22 Phy. Ed. 10 (.4)  
831/32 Phy. Ed. 11 (.4)  
841/42 Phy. Ed. 12 (.4)  
835 Health (.5)  
815 Freshman Guidance (1.0)

### Science

511/12 General Science (1.0)  
521/22 Pre-AP Biology I (1.0)  
525/26 Biology II (1.0)  
531/32 Chemistry (1.0)  
535/36 Advanced Chemistry (1.0)  
541/42 Physics (1.0)

### Social Studies

411/12 World History (1.0)  
421 American Government (.5)  
422 U.S. History 10 (.5)  
431/32 U.S. History 11 (1.0)^  
440 Social Problems (.5)  
450 Psychology (.5)  
455 Economics (.5)

### Technology and Engineering

95/96 Wood Fabrication I (1.0)  
97/98 Wood Fabrication II & III (.5)  
100 Photography (.5)  
101 Graphic Design (.5)  
102 Small Engine Repair (.5)  
110 Engineering and Drafting (.5)

### Theology

911/12 Freshman Theology (.6)  
921 Christology (.3)  
922 Sacraments (.3)  
931 Christian Morality (.3)  
932 Church History (.3)  
941/42 Senior Theology (.6)^

### World Languages

301/02 Spanish 1 (1.0)  
303/04 Spanish 2 (1.0)  
305/06 Spanish 3 (1.0)  
307/08 Spanish 4 (1.0)  
309/10 Spanish 5 (1.0)  
311/12 Spanish 1 for Native Speakers (1.0)  
313/14 Spanish 2 for Native Speakers (1.0)  
321/22 German 1 (1.0)  
323/24 German 2 (1.0)  
325/26 German 3 (1.0)  
327/28 German 4 (1.0)  
341/42 Latin 1 (1.0)  
343/44 Latin 2 (1.0)  
345/46 Latin Prose (1.0)  
347/48 Latin Poetry (1.0)  
350 Greek and Latin Roots (.5)\*

^Dual Credit Offering

\*New for 2023-2024



## COURSE OFFERINGS BY DEPARTMENT

### Business Education Department

It is the intent of the Business Education Department to provide students with the technical skills and knowledge needed for entry level or advanced training in the field of business. While making courses in the Business Education Department a part of their total educational experience at SLS, students will encounter the following: use appropriate business principles, procedures, and skills; use appropriate forms, styles and procedures in all forms of business communications; know the personal, social, political, economic and ecological responsibilities of a citizen in the conduct of business affairs; be able to search, access and assess information, working with technology confidently and capably; develop skills that will enable them to learn throughout their lives.

#### **PERSONAL FINANCE (235)**

Half Credit

One Semester

While each student has a different life plan, all students will need to manage the many parts of their lives that fall under the category of personal finance. This class starts with the basics of budgeting and concludes with lessons on investment and retirement. In between, students will explore career options, learn about credit and debit, and encounter the skills to be a smart consumer in the purchase of insurance, automobiles, and housing.

#### **ACCOUNTING (240)**

Half Credit

One Semester

This course for juniors or seniors is directed toward a variety of career objectives. These could include vocational or collegiate preparation for careers in accounting, a career in a related business field for which a mastery of some accounting knowledge and skill is needed, or a desire to acquire some accounting knowledge for personal use and exploratory purposes. Emphasis is placed on the accounting cycle for a single proprietorship, partnership, and corporation. Appropriate journals, ledgers and financial statements are prepared. Automated accounting is part of the course.

#### **BUSINESS LAW (250)**

Half Credit

One Semester

This elective course is designed to acquaint junior and senior students with the basic legal principles relevant to each individual in his triple role of citizen, consumer and employee. Content includes the origin of law, the court system, criminal and civil law, ethics and social responsibility, basic elements of contracts, consumer protection law, labor and employment law, personal law (minors/family) and insurance.





**ENGLISH 11: AMERICAN LITERATURE** (731 & 732)    One Credit                      Year Course

This required junior course explores various literary themes from across American literature. Students read novels, short stories, plays, essays, poetry and non-fiction written in a multitude of styles. Students write long and short writing assignments to develop their voice and tone. Students expand their vocabulary and mechanics skills.

**ENGLISH 12: WORLD LITERATURE** (741 & 742)                      One Credit                      Year Course

This required senior course is a general examination of some of the masterpieces of world literature, covering many cultures and time periods. In addition, there is instruction and practice in writing, especially the research paper, and vocabulary building, especially learning word families. This course is offered as a dual-credit course with Marian University, course number ENG 220, for interested students who meet GPA requirements. To earn college credit, additional requirements must be met.

**MODERN WORLD LITERATURE** (745)                                      Half Credit                      One Semester

This elective course begins where the regular world literature course ends. The course is designed for those students who are able to handle the challenge of reading and reflecting upon more demanding material in world literature. This course is offered as a dual-credit course with Marian University, course number ENG 221, for interested students who meet GPA requirements. To earn college credit, additional requirements must be met.

**INTRODUCTION TO LITERARY GENRES** (746)    Half Credit                      One Semester

In this elective course, different kinds of short stories, poems and dramatic works are read and studied, representing a diversity of cultures, contexts, and perspectives. The course focuses on applying tools of literary analysis to the interpretation of literary works in order to increase insight and pleasure. Course objectives include developing critical reading, thinking skills and exploring the values-laden nature of literature as well as enhancing students' abilities to become talented interpreters and evaluators of creative material. This course is offered as a dual-credit course with Marian University, course number ENG 112, for interested students who meet GPA requirements. To earn college credit, additional requirements must be met.

**WRITING** (750) & **WRITING II** (751)                                      Half Credit                      One Semester

This elective course focuses on developing a student's writing ability while exploring his creative talent. Students will write in a variety of literary forms with possibilities including drama, poetry, science fiction, nature, creative non-fiction, and more. Expository writing will also be covered. Students will practice the steps of the writing process and will work to improve their writing skills in each work. This course may be taken more than once in alternating semesters as content covered will vary.

**SPEECH** (755)    Half Credit                      One Semester

This elective teaches the steps in proper speech writing, from planning to delivery. Through a series of practical public speaking opportunities, students learn how to prepare, practice and give





realistic speeches. They conduct research, practice breathing techniques, engage in constructive self and peer-critique, learn techniques to overcome speech anxiety and exercise good stage presence. This course gives students the confidence to engage successfully in the many speech opportunities they will face in the real world.

## Fine Arts Department

The art and music courses are designed for students of all skill sets and experience levels to develop and share their talents with the community. Art students will be able to display their work at the Spring Performing Arts Showcase as well as through the seminary publications of *Hilltopics* and *Inklings*. Concert Band and Concert Choir are offered during the school day, and include opportunities for students to sing and play at weekly masses and prayers as well as at several specific performances.

**MUSIC APPRECIATION (120)** Half Credit One Semester

This course, an elective option for sophomores, is a chronological historical study of developing Western music with units in Elements, Sound, Reading, Dimensions, Instruments and Aesthetics. The emphasis of this course is to prepare and activate listening skills, thus enhancing students' awareness and appreciation of music.

**MUSIC THEORY (125)** Half Credit One Semester

This course, an elective option for sophomores through seniors, is an introduction to the basics of musical science. The course deals with melody, rhythm and meter. Through listening and writing exercises, chords, scales, notation, basic composition and orchestration are taught. Students are given an opportunity to learn the basic foundation of music and a basic knowledge for composing and arranging for both individuals and groups of musicians.

**BAND (130)** Three-Fifth Credit Year Course

Participation in the seminary band offers the opportunity for a student with ability in instrumental skills to foster and develop them by means of large, small and solo experiences of music. Band is open to both those who are experienced and those who have never played before. Band also provides music for several school activities, such as chapel services, social events, athletic events and an annual Christmas concert. Pass/Fail course.

**CHORUS (135)** Three-Fifth Credit Year Course

Participation in the choir provides the opportunity for a student with any ability in vocal skills to foster and develop them by means of large, small and solo experiences of music. The school chorus functions primarily to enhance liturgical worship at the seminary. Major functions, in addition to liturgical singing, include an annual Christmas concert, musical production, and other programs. Those students who join chorus are encouraged to achieve a level of competency in singing and in vocal quality development. Pass/Fail course.





**ART (140)**

Half Credit

One Semester

This is an introductory-level course covering a variety of media and techniques. Emphasis is placed on learning, using and becoming more aware of the principles and elements of design. Project work is designed to be a problem-solving experience in the use of the principles and elements of design.

**HUMANITIES (155)**

Half Credit

One Semester

Humanities is a required course in a student's senior year. Therefore, the course tries to help students develop the desire to continue their interaction with the humanities after graduation. The focus of the course is on art, architecture, and music, and the connections of these pursuits with literature, religion, and culture. There are many connections between the World Literature taught in Senior English and the works studied in Humanities. There is also an emphasis on the transitional period between the Late Middle Ages and the early Renaissance, especially as it is revealed in Franciscan art and in the art and architecture of Florence, Italy. Music includes examples from many periods including a focus on the baroque.

**CLASSICAL MYTHOLOGY (160)**

Half Credit

One Semester

In this course, students will read from a variety of both Greek and Roman literary texts. Most of the reading, however, will be Greek in origin because much of the myth of the Romans is adapted from Greek and other Mediterranean mythology. Nevertheless, some important Roman authors will make an appearance. Text is not the only medium through which students will learn about myths. Material culture, such as pottery and architecture, will be a valuable resource for learning about Greek and Roman myth. In addition to learning the narrative structures of mythological stories, students will also analyze them and recognize how the stories were integral to the ancient societies of Greece and Rome. This class is meant to impart critical and analytical reading and writing skills.

## Mathematics Department

The mathematics curriculum ranges from elementary algebra to integral calculus. A clear understanding of the properties of the real number system is the basic foundation upon which all the material in mathematics is developed. The department considers problem solving a basic skill, and time and effort is spent on the development of that skill.

**ALGEBRA (611 & 612)**

One Credit

Year Course

This is a required freshman course. It begins with the solving of simple equations and ends with solving polynomials. The students study symbols, sets, variables, open sentences, axioms, equations, and other types of problems. Addition, subtraction, multiplication, division, exponents, and factoring in algebraic sentences are covered in the course.



**GEOMETRY (621 & 622)**

One Credit

Year Course

PREREQUISITE: Algebra

This required sophomore course is open to freshmen who show the ability and background to profit from it. The course will provide an in-depth analysis of the relationships between different figures both on a plane and in space. Emphasis will be placed on a logical step-by-step process that builds on previously defined terms. Students will then apply the same process of deductive reasoning to extrapolate and arrive at new conclusions based on the theorems and postulates already used. Topics include logic and proofs, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, and analytic geometry.

**ADVANCED ALGEBRA (631 & 632)**

One Credit

Year Course

PREREQUISITE: Geometry

This is a required course, usually taken in the junior year, which covers the more advanced topics of algebra. It begins with review of the basic concepts of algebra and ends with trigonometric functions. Topics covered include inequalities, linear equations, functions, matrices, complex numbers, exponents, logarithms, polynomials, rational and irrational expressions, conic sections, sequences and series, probability and statistics, and trigonometric functions.

**ALGEBRA 3 (635)**

Half Credit

One Semester

PREREQUISITE: Advanced Algebra

This elective course is designed to help those who have not mastered the concepts from Advanced Algebra or those not quite ready for Pre-Calculus. The course will begin with an extensive review of topics covered in Advanced Algebra and then proceed to solving systems of equations and using Logarithms. Topics covered include fundamental concepts of algebra, equations and inequalities, polynomial and rational functions, systems of equations, and logarithmic and exponential functions.

**PRE-CALCULUS (641)**

Half Credit

One Semester

PREREQUISITE: Advanced Algebra

This elective course is designed to prepare students for first-year Calculus. Topics from geometry and advanced algebra are reviewed and extended. Functions are covered extensively; it is intended that students become skilled at recognizing the different families of functions and the primary properties that set each apart, are able to apply the general function properties to each type of function, and are able to use the special set of algebraic skills associated with each. The topics covered in this course also include inequalities, complex numbers, exponents, logarithms, and systems of equations.



**PROBABILITY AND STATISTICS (643)**

Half Credit

One Semester

This elective course is focused on statistics, which deals with basic data analysis, including graphical displays, summary statistics, lines of best fit, the use of the normal curve, as well as interpreting and drawing conclusions based on data. In addition to descriptive statistics, basic principles of probability are covered, along with expected value and binomial probability. The use of technology for developing concepts and analyzing data will be emphasized.

**TRIGONOMETRY (645)**

Half Credit

One Semester

PREREQUISITE: Advanced Algebra

This elective course can be taken as a preparation for or in conjunction with calculus. The focus of this course is on trigonometric functions, their graphs and the use of them to prove identities and solve problems. The course includes basic concepts of the trigonometric functions, circular functions, graphs, and inverses. Other topics covered include properties of trigonometric functions, oblique triangles, sinusoidal variations, and applications of trigonometric functions.

**CALCULUS (651 & 652)**

One Credit

Year Course

PREREQUISITE: a grade of B- or above in Advanced Algebra or Pre-Calculus

This course is equivalent to a college preparatory calculus program and is offered as a dual credit course. It begins with a review of basic algebra and trigonometry. The student then studies functions and limits, tangents and velocity, differentiation and applications of differentiation, integration, applications of the definite integral, and the logarithm and exponential functions. This advanced course is open only to those who are able successfully to comprehend the material. This course is offered as a dual-credit course with Marian University, course number MAT-201, for interested students who meet GPA requirements.

**COMPUTER SCIENCE (661)**

Half Credit

One Semester

This elective course provides an introduction to the foundations of computer science with a focus on human/computer interaction, problem solving, web design, and programming. The underlying themes include exploring the creative nature of computing, using technology as a tool for solving problems, and understanding the relevance of computer science and its impact on society.

**Physical Education Department**

The physical education program of the seminary attempts the assessment of physical fitness; increases levels of cardiovascular and muscle fitness; develops sports-related skills; and establishes a basic knowledge of rules, playing strategies, etiquette, and teamwork within the context of team and individual sports activities. The program also provides for energy release and fun through physical activity. Students develop useful and desirable skills in activities suitable for their leisure time.



The physical education classes meet twice weekly throughout the entire four years. Assessment is based on participation, fitness, sport/activity-specific skill testing and written homework and tests. All physical education courses are graded using the A-F scale and are part of the student's GPA. The following are the units covered by each year.

**GRADE 9** (811 & 812) Four-tenths Credit Year Course

Fitness testing, softball, flag football, basketball, bowling, volleyball, weight training, speedball, kickball, Lacrosse, soccer, golf

**GRADE 10** (821 & 822) Four-tenths Credit Year Course

Fitness testing, soccer, bowling, basketball, weight training, softball, pickle ball, volleyball, floor hockey, kick ball, Lacrosse, golf

**GRADE 11** (831 & 832) Four-tenths Credit Year Course

Fitness testing, disc golf, softball, badminton, volleyball, speedball, bowling, ultimate Frisbee, weight lifting, takraw, golf

**GRADE 12** (841 & 842) Four-tenths Credit Year Course

Tennis, pool, golf, bowling, table tennis, badminton, racquetball, volleyball, fitness, softball, archery, basketball

**HEALTH** (835) Half Credit One Semester

This course is required by the State of Wisconsin and is usually taken in the junior year. Topics include the basic understanding and knowledge of the body's systems and how they function. Diseases that affect the body as well as preventive measures are discussed. Health topics include mental health, CPR, nutrition, fitness and wellness, as well as STI information, drugs and alcohol and their abuse. Finally, areas of family health and safety are covered.

**FRESHMAN GUIDANCE** (815) One Credit Year Course

A required course for freshmen, students learn about various topics that are of importance to their growth in a residential academic setting. Included are dormitory living skills, academic and social skills, cultural sensitivity, and choices involved in the process of maturation.

## Science Department

The department's courses provide enhancement of the curiosity and inquiry of the student along with the self-awareness of science in one's daily life: present, past and future. The courses provide the necessary experiences and fundamental skills to aid a student in choosing specific advanced courses in science. Students encounter laboratory investigations supporting textbook and teacher-presented material. Students learn the proper care and handling of laboratory equipment, while dealing with both concrete and abstract scientific concepts.





critically and to express his ideas, in both oral and written fashion. Students must be disciplined, self-motivated and industrious. Some of the topics covered in this course include stoichiometry, thermochemistry and thermodynamics, molecular geometry and bonding, chemical kinetics, chemical equilibrium, reactions in aqueous solutions, organic and biological chemistry, and nuclear chemistry. This course would be highly beneficial to students looking to continue college studies in biotechnology, chemical engineering, medical and para-medical studies, biochemistry, environmental chemistry, food and water chemistry, waste management, forensics, and several others.

**PHYSICS (541 & 542)**

One Credit

Year Course

PREREQUISITE: Advanced Algebra (or concurrent enrollment)

Physics is an advanced level science class that provides a conceptually-based exposure to the fundamental principles and processes of the physical world. Topics include basic concepts in kinematics, dynamics, thermodynamics, waves, optics, electricity and magnetism. The most relevant issues regarding motion, forces, energy, heat, light, sound, electricity and magnetism, help to consolidate the understanding of the physical principles and their applications. The course utilizes math as a resource to explain models, preparing students for introductory college-level physics courses such as those regularly required for degrees in engineering, science or some pre-med fields.

## **Social Studies Department**

The department exists to examine the relationships between people and nations. In doing this, students are introduced to factual and foundational information that will be utilized to understand the dynamics of their immediate community, as well as their nation and the world around them. Basic cognitive skills are incorporated within the various courses offered, including critical thinking, inquiry, communication skills, research, analysis, group participation and application of factual knowledge (in interpretative and creative ways) to human behaviors, historical events and contemporary issues in human society.

The department also seeks to challenge students to view various social, political, historical, cultural and economic concepts from a Christian perspective. With the information and skill learned in the various social studies, students will be more prepared to meet the school's philosophy and mission statement, as well as the challenges of the twenty-first century.

**WORLD HISTORY (411 & 412)**

One Credit

Year Course

This required freshman course seeks to introduce the student, in generally a chronological way, to the basic facts, peoples, cultures and events important to all of human civilization. The course encompasses both Western and several non-Western traditions.



**AMERICAN GOVERNMENT (421)**

Half Credit

One Semester

This required sophomore course familiarizes the student with the nature of government itself, and the history and organization of the various stages of government in the United States. It examines the ideas, documents and events that form its foundation, beginning with the Greek and Roman roots and our closeness to the British tradition. It will analyze the reasons why our government is organized as it is, i.e. the functions and duties of the various branches of federal, state and local government. This course also includes the WI civics graduation requirement.

**UNITED STATES HISTORY 10 (422)**

Half Credit

One Semester

This required sophomore course is the first of three semesters of United States history. Beginning before the “discovery” of North America and continuing through colonization, this course examines the principles of democracy and the founding of a new nation. The course concludes with the Civil War.

**UNITED STATES HISTORY 11 (431 & 432)**

One Credit

Year Course

This required junior course continues the study of U.S. history examining developments in political, social, economic and cultural history from Reconstruction to the present. The course examines root causes of events and their long-range effects. Emphasis is placed on foundational, factual knowledge of persons, events and geography, as well as development of ability in students to synthesize facts and form historically critical conclusions. This course is offered as a dual-credit course with Cardinal Stritch University, course number History-243, for interested students who meet GPA requirements.

**SOCIAL PROBLEMS (440)**

Half Credit

One Semester

This elective course examines, from various sociological viewpoints, the behaviors that are considered to be social problems in contemporary American society. The student is introduced to basic sociological thoughts, methods and ideas, and then applies them to the study of various social ills. Specific areas covered include the problems of physical health and mental illness, sex-related social problems, alcohol and drug abuse, crime, poverty and prejudice, sex roles and inequality, problems of an aging society, the family, education, work and the economy, urban problems, immigration, the environment, war and terrorism.

**PSYCHOLOGY (450)**

Half Credit

One Semester

The purpose of this elective course is to introduce the student to the study of psychology. Students will learn the prominent theories that explain human behavior. Among the various topics to be discussed are the nature-nurture debate, developmental issues, the role of biology, the brain, motivation and emotion, sensation and perception, personality theories, as well as personality disorders.





**ECONOMICS (455)**

Half Credit

One Semester

This elective course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

**Technology and Engineering Department**

Technology and Engineering Education is the use of accumulated knowledge to process resources to meet human needs and improve the quality of life. Students develop the ability to select and correctly use materials, tools, techniques and processes to answer questions, understand explanations and solve problems encountered in real life situations. These overriding themes require students to design, create, use, evaluate and modify systems. Students learn what they need to be successful in life: technical skills, academic skills, and employability skills. Regardless of whether students are headed for college or the workforce, this department will help them prepare for the future.

**WOOD FABRICATION 1 (95 & 96)**

One Credit

Year Course

Wood Fabrication is designed to teach freshmen basic woodworking skills and knowledge. Students will learn how to plan, select and use materials, including tools and machines to produce a finished product. Emphasis will be on safety and quality of workmanship. Popular projects include cutting boards, student shelf, wooden pen, wood hammer, rolling pin.

**WOOD FABRICATION 2-3 (97 & 98)**

Half Credit

One Semester

Wood Fabrication is designed to teach students basic-intermediate woodworking skills and knowledge. Students will learn how to plan, select and use materials, including tools and machines to produce a finished product. Emphasis will be on safety and quality of workmanship. Wood Fab 2 is prerequisite to Wood Fab 3. Popular projects include cutting boards, student shelf, wooden pen, wood hammer, rolling pin, student-led project(s).

**PHOTOGRAPHY (100)**

Half Credit

One Semester

Students in this course will have the chance to explore topics that focus on their interests in photography. This involves learning the creative side of photography, but also includes the technical/professional side. Students will learn how to successfully frame, light, and compose photographs and how to edit digital photos using professional software. Students will discuss artwork, current and historic, while critiquing and discussing their finished work.





**GRAPHIC DESIGN (101)**

Half Credit

One Semester

Graphic Design is a course that explores graphic communication through the understanding of the elements and principles of design; as well as, the design process, from idea development through the final execution of a document/project, using professional software and the production of various projects and designs. Popular projects include personal logos/business cards, mirror glass etching, video production.

**SMALL ENGINE REPAIR (102)**

Half Credit

One Semester

This course familiarizes students with the use of hand tools and small engines. Units of study include engine parts, systems and operation of the small engine. Lab orientation emphasizes safety, maintenance, and organization while allowing the student to disassemble, reassemble, and repair small engines. Popular projects include engine disassembly and reassembly of chainsaws, lawn mowers, snow blowers, etc.

**ENGINEERING AND DRAFTING (110)**

Half Credit

One Semester

Students will learn basic concepts, skills, and techniques needed to create engineering technical drawings, both by hand and using 3D modeling software. Students will also utilize the engineering design process, apply basic math, science, and engineering standards to hands-on projects. Popular projects include technical drawing, challenge activities, floor plan layouts, 3D printing.

## Theology Department

The overarching goal of the Theology Department is to help students, embrace, engage and put into action the mission of St. Lawrence Seminary, which in part states: "Inspired by the Gospel of Jesus Christ and the example of St. Francis of Assisi, St. Lawrence Seminary...nurtures well-rounded men of faith, who prepare for a life of ministry..." The proximate goal is to provide the tools necessary for SLS students to deepen their faith, broaden their spirituality and understand how they are called to be reflections of divine presence in the world today. The Theology Department works in conjunction with the Spiritual Life Program of the school to nurture well-rounded young men of faith. Each course in the curriculum is intended to provide the "what" and the "why" of Church teaching and practice and then to encourage students to make those teachings real in their lives.

**FRESHMAN THEOLOGY (911 & 912)**

Six-tenth Credit

Year Course

Because our students come from such varied faith experiences, this course is designed to help establish a common foundation of faith for all freshmen. It is designed to help the student integrate the practices and beliefs of the Church into his day-to-day life and his experience of the world around him. He is introduced to the basic vocabulary and practices upon which he can build his knowledge of the faith. He is made aware of the key dogmas and doctrines that are



essential to the life of a Catholic Christian. Integral to this course is helping the student to understand that the teachings of the Church have their roots in scripture. Therefore, the student is guided in how to use the bible and relate its contents to what is presented in this course.

**CHRISTOLOGY (921)**

Three-tenth Credit One Semester

This required course encourages sophomores to study the Jesus of history and the Christ of faith. It gives them a clear picture of Jesus, His culture, religious practices and Jewish background. This study helps them encounter Jesus as incarnated God and Savior. It also helps them to experience Jesus as constant companion and friend. It examines His life and teachings and follows Him through the accounts of His suffering, death, resurrection and ascension.

**SACRAMENTS (922)**

Three-tenth Credit One Semester

This required sophomore course is based primarily on the structure of the Catechism of the Catholic Church. It introduces students to basic social, psychological and theological sacramental concepts. A brief survey of sacramental history from the early Church to Vatican II is presented. Symbols are explored and the meaning of ritual is examined. The biblical notion of the sacraments is examined in detail. An introduction to the Rite of Christian Initiation of Adults (RCIA) is presented. Throughout the semester, a practical presentation of Catholic beliefs and liturgical practices is explored. Through the semester students have opportunity to explore what practical difference each sacrament can make in their lives, as well as their need for ongoing conversion and a lifelong growth in faith.

**CHRISTIAN MORALITY (931)**

Three-tenth Credit One Semester

This required junior course exposes the students to critical moral thinking in the areas of morality, justice and peace, human sexuality and integrity of creation. There is an emphasis on human moral development and decision-making. The student is given exposure to recent encyclicals, pastoral letters and other pertinent ecclesiastical writing.

**CHURCH HISTORY (932)**

Three-tenth Credit One Semester

This required junior course studies the history of the Christian Church from its founding at Pentecost to its present-day incarnations in the modern world. Students will seek to understand the teachings of the Church in their historical contexts, while also growing in an appreciation and understanding of how those Church doctrines developed over the centuries and still apply to the individual believer in the present moment. Also, part of this semester of the junior year is a brief study of the major Eastern and Western world religions, along with their faith, doctrines and practices. It challenges the student to reflect on how these religious views affect the contemporary society and contribute to the conditions of the global community. It helps students to appreciate and understand people of other religions as well as to build up friendship with them.



## **SENIOR THEOLOGY (941 & 942)**

Six-tenth Credit

Year Course

This course is equivalent to a college preparatory theology program that is also offered as a dual credit course. It functions as a synthesis of the student's high school theological and spiritual formation. The course begins with a review of the basic concepts covered earlier in the St. Lawrence program as well as presents basic tasks and challenges of late adolescence and emerging adulthood. In particular, we will examine adolescent developmental tasks of identity and sexuality. The course then proceeds to cover core theological doctrines and finally proceeds to the basics of Catholic Social Teaching. Interwoven into the theology curriculum are lessons on servant leadership, teaching students that leadership is not getting others to do what one wants but, rather, empowering others to serve. After all, leadership is not merely a matter of position in an organization; leadership is a behavior that empowers the self and others to contribute what they have to offer to the pursuit of a common goal—the living of the Christian Life. The culmination of Senior Theology is the student's Capstone Project. This course is offered as a dual-credit course with Marian University for interested students who meet GPA requirements.

## **World Languages Department**

### **MODERN LANGUAGES: German and Spanish**

The ability to communicate, understand, read and write in a second language is quickly becoming accepted as vital in the United States. The high school student who learns a second or additional language and is able to communicate effectively opens doors that will aid him in the future. Students of German and Spanish are invited to develop this competency and make use of this ability.

In addition, the knowledge of Spanish provides an integral link with the Hispanics who live in the United States. Since the seminary lays a foundation for ministry, a knowledge of Spanish is extremely helpful in reaching a broader population in the area of ministry.

### **SPANISH 1 (301 & 302)**

One Credit

Year Course

Students are introduced to the Spanish language and Hispanic culture. This course provides an introduction to the four basic skills of language learning: listening, speaking, reading, and writing with an emphasis on the first two skills. Basic grammatical structures and vocabulary are learned, giving the students the tools to start expressing themselves articulately and interact meaningfully with others in the Spanish language. Students will read short, simple pieces in Spanish language and explore Hispanic culture, spotlighting the diversity and unity of the Spanish-speaking world.

### **SPANISH 2 (303 & 304)**

One Credit

Year Course

Students continue building the basic skills of language learning: listening, speaking, reading and writing on the foundations of an introductory Spanish class, with a greater emphasis on



developing confidence to communicate in the target language. Vocabulary and essential points of grammar are reviewed and amplified. Students will be introduced to more complex readings in Spanish language. Other resources, such as films and articles will emphasize the ability, understanding, and appreciation of Hispanic culture.

**SPANISH 3 (305 & 306)** One Credit Year Course

Spanish 3 is a course taught almost exclusively in the Spanish language. Students' listening, comprehension, speaking, writing, and reading skills will develop through units on personal relationships, pastimes, daily life, health and wellness, travels, technology and science, jobs, finance and economy. Spanish 3 introduces students to increasingly complicated grammatical lessons. They will encounter authentic Hispanic texts, short stories, and excerpts from Latin American and Spanish authors. In order to advance speaking ability, pair practice, group work, and role-play are used.

**SPANISH 4 (307 & 308)** One Credit Year Course

This course is designed to provide students with an active and rewarding learning experience as they strengthen their language skills and develop their cultural competency in Spanish language. The students will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of language instruction, a wide variety of contemporary, authentic materials, and the integration of textbook and technology. Culture is another important part throughout the course in order to help the students focus on the Spanish-speaking world and their people, geographical locations, history and culture.

**SPANISH 5 (309 & 310)** One Credit Year Course

This course is designed to provide students with tools to focus on interpersonal communication and to support them as they become more comfortable with speaking and writing in Spanish. Students' skills in Spanish language will improve as they put them in practice to express ideas and opinions that are relevant to Hispanic communities and to them. Reading will grow in emphasis as students are exposed to authentic Hispanic literature works including complex texts, essays, novels, and poems. In this college-bound class in Spanish language, students will be required to produce their own literary works as part of the class.

**SPANISH 1 for Spanish Native Speakers (311 & 312)** One Credit Year Course

This course is to strengthen and develop students' skills as heritage speakers of Spanish language. This will be achieved through a systematic review of grammar, vocabulary, and spelling to polish their speaking, reading, listening, and writing skills in Spanish, always with a focus on the rich culture of Latin America and Spain. Reading will grow in emphasis as students are exposed to authentic Hispanic literature works including short stories, legends, and literature works for teenagers. At the conclusion of this course, students will be directed as to which level of Spanish course they should advance for the following year.



**GERMAN 1 (321 & 322)** One Credit Year Course

An introduction to the language and the culture of German-speaking countries, the course is designed using the language standards of “connections, communication, communities, and comparisons.” Students will develop skills of listening, speaking, writing, and reading through the study of selected thematic topics, literature, and basic grammatical structures.

**GERMAN 2 (323 & 324)** One Credit Year Course

An intermediate level course, students continue building the basic skills of language learning: listening, speaking, reading and writing on the foundations of introductory German class, with a greater emphasis on developing confidence to communicate in the language.

**GERMAN 3 (325 & 326)** One Credit Year Course

German 3 is an upper-level course that works on developing and refining students’ ability to comprehend, speak, read, and write in German language while expanding on the grammar and vocabulary. Complex grammar lessons and vocabulary enrichment are combined with learning German culture and German history.

**GERMAN 4 (327 & 328)** One Credit Year Course

German 4 is taught concurrently with German 3. Students continue to focus on developing and refining their ability to comprehend, speak, read, and write in German language while expanding on the grammar and vocabulary. Grammar and vocabulary enrichment follow thematic chapters from the textbook which intertwine German culture and history. Project-based assessments are used for the final activities of the school year.

**CLASSICAL LANGUAGE: Latin**

For much of history in the West, Latin was the language in which science, philosophy, theology, ecclesiology, law, medicine, drama, comedy, government, politics, history, economics, literature, and poetry was written. Latin at St. Lawrence Seminary will allow students the opportunity to engage and read in these areas of knowledge up and down the centuries. A particular focus will be the Roman society, culture, and life. Although Latin language is no longer anyone’s native tongue, the primary aim of Latin at SLS will be to enhance the students’ reading ability. This goal, however, is aided in active use, both writing and speaking, of the language.

**LATIN 1 (341 & 342)** One Credit Year Course

This course introduces students to the phonetic, syntactical, morphological, cultural, vocabulary, and historical facts of the Latin language and its long patrimony with a focus on first century Roman culture while also providing the start of a mental representation of the structure of the language. A successful student will both be able to understand the grammar of a Latin sentence with all the particular grammatical terms that go along with such a knowledge and to read and use the language reflexively. This knowledge will be acquired through reading, writing, and speaking in Latin while also translating into English. The main source with which students will



exercise these skills will be the textbook *Lingua Latina Familia Romana* and its accompanying workbook. Students also learn to pray and chant in Latin.

**LATIN 2** (343 & 344)

One Credit

Year Course

This course builds on Latin 1 by continuing to lay the foundation of all the grammar of the Latin language while also continuing to cover new cultural and historical realities of the Roman republic, Roman empire, and the whole patrimony of the Latin language (with a bias towards Renaissance and Enlightenment Latin). Reading, writing, speaking, and translating continues to be the main method of acquiring a mental representation of the language. This course continues its reading of *Lingua Latina Familia Romana*. The aim of this course is to exhaustively cover all of Latin grammar by its termination with a view toward reading Golden Age Latin authors in Latin Prose and Poetry. The students continue to learn new Latin prayers and chants.

**LATIN PROSE** (345 & 346)

One Credit

Year Course

Latin prose is designed to solidify the learned grammar, build the students' vocabulary, give the students the ability to identify various rhetorical devices, and explore the different genres written in prose by the study of Golden Age authors including Cicero, Nepos, Caesar, and Livy. We read all of the AP Latin required passages in Caesar, both in Latin and English, in order that students might become proficient in describing and analyzing Latin grammar, syntax, and style, and be able to connect the texts that they read with the people, practices, and events that shaped the ancient Roman world. The course will also contain a research paper in which students will explore a certain prose genre and one of its famous practitioners.

**LATIN POETRY** (347 & 348)

One Credit

Year Course

This course continues developing proficiency in the Latin language. It is designed to develop an appreciation of how Romans communicated through poetry. Students study the rhythm of dactylic hexameter and Elegiac couplet, scanning dactyls and spondees. We read all the AP Latin required Latin and English sections from Virgil while also spending a good amount of class reading selected portions from Ovid. Latin poetry contains a writing requirement in which the students will write a paper about a particular poet and one of his or her works.

**LATIN AND GREEK ROOTS OF ENGLISH** (350)

Half Credit

Semester Course

Around 60% of English words find their roots in either Latin or Greek, and the vocabulary deployed in the sciences, technology, humanities, politics, social sciences, mathematics, and law sees that figure rise all the way to 90%. In this course, students will learn not only many new English words but their components and structures as well: Latin and Greek patterns and processes of prefixes, suffixes, common stems/roots. In pursuit of this understanding, students will also gain in their command of the English language by being able to deploy their knowledge of Latin and Greek. Since language is instrumental in shaping perception of the world, this course will also inevitably enrich students' understanding how Greek and Latin has shaped ideas from antiquity to the contemporary world.





## POST-SECONDARY EDUCATION PLANNING

It is important for students to plan their high school courses with an eye to their path after graduation. To that end, students should make a plan for possible coursework in high school and revisit that plan as their interests and intentions change. Admission requirements vary considerably depending on each college or university, and students' intended major field of study can further influence the requirements. Note also that geographic locations of universities can affect their requirements. Students should check with the individual university they are interested in pursuing, but below are some general academic admission expectations. Students should confer with the Academic and Career Counselor for further assistance.

<b>GENERAL ACADEMIC ADMISSION REQUIREMENTS</b>			
<b><u>University of Wisconsin System</u></b>		<b><u>Top U.S. Universities</u></b> (including UW-Madison)	
<b><u>Subject</u></b>	<b><u>Credits</u></b>	<b><u>Subject</u></b>	<b><u>Credits</u></b>
English	4	English*	4
Mathematics	3	Mathematics	4
Algebra		Science	3-4
Geometry		Social Studies**	3
One upper level course (Adv. Alg./Pre-Calc/Calc)		World Language***	3-4
Science	3	College-prep electives	2
Social Studies	3-4	from above or fine arts, comp. science, etc.	
College-prep electives	4	*intensive work in writing	
from above or world languages, etc.		**includes American & European history	
		***in at least one world language	
<b>-Some universities within the system will differ</b>		<b>-ACT or SAT Test</b>	
<b>-For UW-Madison see Top Universities at right</b>		<b>-Best preparation includes taking above as dual credit whenever possible</b>	
<b><u>Wisconsin's Private Universities</u></b>		<b><u>Wisconsin's Technical Colleges</u></b>	
<b><u>Subject</u></b>	<b><u>Credits</u></b>	<b><u>Subject</u></b>	<b><u>Credits</u></b>
English	4	English	4
Mathematics	3	Mathematics	3
Science	3	Science	3
Social Studies	3	Social Studies	3
World Language	2	Technical courses	3-4
<b>-Strong academic record with preference given to students taking challenging courses</b>		<b>-Technical colleges have varying admission requirements, and some programs have wait lists for entry</b>	
<b>-ACT or SAT Test</b>		<b>-A strong comprehensive high school program is recommended</b>	

## COURSE PLANNING WORKSHEET

Use the form on the following page to plan for your courses throughout high school. Revisit the plan yearly and make any necessary changes as your decisions regarding post-graduation change.



## COURSE PLANNING WORKSHEET

<b>Course Departments</b>	<b>Freshman (9)</b> 7 credits required	<b>Sophomore (10)</b> 7 credits required	<b>Junior (11)</b> 7 credits required	<b>Senior (12)</b> 6.5 credits required
<b>English</b>	English 9	English 10	English 11	English 12
<b>Religion/Phy Ed</b>	Rel 9/Phy Ed 9	Rel 10/Phy Ed 10	Rel 11/Phy Ed 11	Rel 12/Phy Ed 12
<b>Math</b>				
<b>Science</b>				
<b>Social Studies</b>	World History	Am. Government & U.S. History	U.S. History	
<b>Other Requisites</b>	Freshman Guidance	Communications & Music Apprec. OR Theory	Health .5 *If not taken previously	Humanities
<b>World Language</b>				
<b>Technology &amp; Engineering</b>		X		
<b>Band/Choir</b>				
<b>Electives</b>	X	X		

