

SAINT LAWRENCE SEMINARY

Student Handbook

2026



A ministry of the Capuchin Province of St. Joseph



Contact Information

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Students and parents/guardians must read this handbook carefully. By enrolling at St. Lawrence Seminary, students and their parents/guardians agree to abide by the rules and the policies herein and to cooperate with school leadership.

St. Lawrence Seminary reserves the right to amend this handbook during the school year. Any changes to school rules or policies during the school year will be communicated with students and their parents/guardians.

St. Lawrence Seminary does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, financial aid, athletic or other school administered programs.

St. Lawrence Seminary does not tolerate sexual abuse, hazing or bullying whether perpetrated by adults or students.

Table of Contents

I. Foundations

A. Patrons, Founders, and Symbols.....	6
B. The Mission and Values of St. Lawrence Seminary	8
C. Student Rights.....	9
D. Rationale for Rules	9

II. Spiritual Growth and Development

A. Spiritual Formation.....	10
B. Ministry Requirements.....	10

III. Fundamentals of Community Living

A. Profile of a Student at St. Lawrence Seminary	11
B. Social Skills.....	11
C. Honor Code	11
D. Student Responsibilities Regarding Health and Safety.....	12
E. Meaningful Involvement.....	12
F. Positive Reports	12
G. Negative Incident Reports.....	13
1. Community Service Hours.....	13
2. Detention.....	14
3. Review (Behavioral, Attitudinal)	14
4. Probation (Behavioral, Attitudinal).....	14
5. Dismissal	14
H. Quarterly Evaluations	14
I. Individual Guidance Activities.....	15
J. Student Health Office.....	15

IV. Specifics of Community Living

A. Daily Life	16
1. Health, Safety, and Good Order.....	16
2. Fraternities.....	17
3. Work Crews.....	17
4. Dress Code/Hair Code.....	18
5. Lists	18
6. Language	18
7. Electronic Equipment.....	18
8. Musical Instruments	19
9. Bicycles, Roller Skates/Blades, etc.....	19
B. Prohibited	
1. Behavior.....	20
2. Materials.....	20
3. Areas	21
C. The Outside Community	22

1. The Village of Mount Calvary and Surrounding Area	22
2. Relationships and Dating	22
3. Leaving Campus.....	22
4. Visitors	23
5. Campus Phones.....	24
6. Off Campus Behavior	24

V. Specifics for Particular Places

A. Chapel.....	24
B. Academic Areas	25
C. Study Halls.....	25
D. Library.....	26
E. Computer Lab.....	26
F. Dormitories.....	27
G. Dining Room (Refectory) and Kitchen	28
H. Athletic/Recreational Areas	28
I. St. Joseph Hall.....	30
J. Auditorium	31
K. Conference Rooms.....	31
L. St. Thomas Hall	31
M. Main Building	32
N. Publications Office.....	32

VI. Academic Requirements and Expectations

A. Academic Profile of a Successful Student at SLS.....	32
B. Graduation Requirements	33
C. College Preparation	33
D. Provisions for Granting Credit.....	34
E. Grading and Grade Point Average	34
F. Class Day and Course Load Requirements.....	35
G. Course Schedule and Course Changes	35
H. Honor Roll.....	35
I. Determination of Valedictorian and Salutatorian	35
J. National Honor Society.....	36
K. Academic Support.....	36
L. Academic Probation.....	37
M. Academic Honesty and Cheating	37
N. Testing Program.....	38

VII. Athletics and Activities

A. Guidelines for Home Sports Events	39
B. Participation in Co-Curricular Activities	40
C. Interscholastic Competitive Athletic Programs	40
D. Other Interscholastic Competitive Programs	41

E. Publications.....	42
F. Fine Arts	42
G. Student Government	43
H. Programs Governed by Eligibility Requirements.....	44
I. Violations Resulting in Loss of Eligibility	45
J. Awards and Lettering.....	46
K. Behavior and Sportsmanship.....	47
VIII. <u>Other Programs and Activities</u>	
A. General Recreation.....	48
B. Intramural Programs	48
C. Clubs and Organizations	48
IX. <u>Events</u>	
A. Major School-Wide Events.....	49
B. Other Opportunities.....	50
X. <u>Rule Changes</u>	51
XI. <u>Appendices</u>	
A. St. Lawrence Seminary Honor Code	52
B. Digital Acceptable Use Policy	53
C. A.I. Policy Statement.....	54
D. Social Skills.....	55
E. Behavioral Consequences Chart	58
F. Dress Code Chart.....	60
G. Permissions Chart	62
H. Daily Schedule.....	64
I. Student Services Schedule.....	65
J. Criteria for Awards	67
K. School Calendar	69
L. School Day Schedules.....	70

I. Foundations

A. Patrons, Founders, Symbols

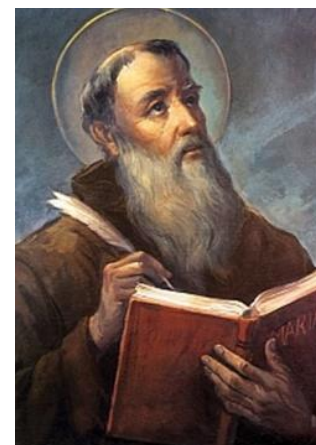
St. Francis of Assisi (1182 –1226) is one of the most popular saints in the Catholic Church. As a young man, Francis was a popular leader among his friends in the small town of Assisi, Italy. He dreamed of becoming a knight. However, the crucifix in the broken down San Damiano church said to him, “Francis, repair my house which is in ruins.” At first, Francis thought that God wanted him to fix up the chapel itself, which he did. But later on, he realized that God wanted him to reform the entire Catholic Church. St. Francis loved all of God’s creatures – that’s why his statue is sometimes seen on birdbaths. However, the main idea in his life was to follow Jesus. He did this by helping those who had been forgotten by society like the poor and the lepers. He followed Jesus so well that, at the end of this life, he was given the stigmata, the wounds of Christ imprinted on his own body.



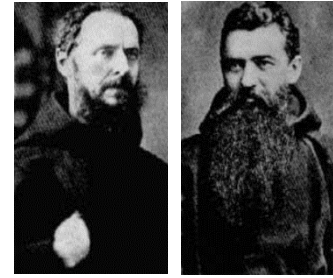
The Capuchins In 1528, 300 years after the death of St. Francis, some Franciscans felt that the ideas of St. Francis were being forgotten, so they founded the Capuchin Franciscan Order. The Capuchins wanted to reform the Order by living more simply, serving the poor, and preaching the Word of God as St. Francis had done. The Capuchin Order began in Italy, but it spread to nearly every region of the world. Today it has about 11,000 members, making it one of the largest religious orders in existence in the Catholic Church.



The Patron St. Lawrence of Brindisi (1559 –1619) entered the Capuchin Franciscan Order when he was only 16 years old. By the time he died on his sixtieth birthday, he had accomplished many things. As a scholar, he was good at languages – he studied the Bible using the original texts. But his skill in languages also came in handy when the Pope asked him to travel to several foreign countries as a peacemaker. In keeping with the Franciscan tradition, he was always concerned with the ordinary people, and he was eventually elected the Minister General of the Capuchins. With St. Lawrence as its leader, the Capuchin Order grew rapidly. St. Lawrence died in Lisbon, Portugal, on one of his peacemaking trips for the Pope. St. Lawrence is a “Doctor of the Church.” His feast day is July 21.



The Founders In 1856, two diocesan priests from Switzerland – Fr. Francis Haas and Fr. Bonaventure Frey – admired the Capuchins so much in their homeland that they wanted to establish the Capuchin Order elsewhere. Mt. Calvary, Wisconsin, reminded Francis and Bonaventure of Switzerland, so they settled there. The first few years were difficult, but eventually the small community grew with new members. St. Lawrence Seminary was opened in 1860 (as “The Convent Latin School”) and continues in existence today as the largest residential high school seminary in the United States.



The School Colors Brown and Gold are the St. Lawrence Seminary school colors. The brown is taken from the color of the Capuchin Franciscan habit worn by the friars, and the gold is the color that adorns the flag of the Catholic Church.



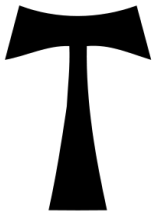
The School Seal and Motto

The phrase *Celsitudo ex humilitate* is the motto of St. Lawrence Seminary that has been incorporated into the school seal. Used to describe St. Lawrence of Brindisi, *Celsitudo ex humilitate* can be literally translated as “To the heavens out of our humility” or more poetically as “To the heights, from the depths.”



The Mascot “Hero the Hilltopper”

St. Lawrence Seminary’s co-curricular teams are known as “The Hilltoppers.” Inspired by the Swiss origins of our Founders and the beautiful hill of Mount Calvary on which St. Lawrence is located, the Hilltopper exemplifies the goal of our co-curricular teams to always strive to reach the top, to be the very best, all the while recognizing that the summit of a mountain is rarely reached alone.



The Tau Cross

St. Francis wrote a blessing on parchment for Br. Leo, his closest friend and one of his first brothers. With the blessing, St. Francis drew a picture of the head of Brother Leo with the Tau. Because St. Francis had a great love for and devotion to the Tau Cross, it has been a well-recognized and accepted Franciscan symbol for centuries. The Tau symbolizes the Cross of Christ as well as St. Francis' ideal of life and dream for himself and his brothers and sisters. The Tau Cross is used at St. Lawrence Seminary as a symbol of Franciscan servant-leadership.

Alma Mater

Raised atop a lofty hillside,
Arched against the blue;
Stands our noble Alma Mater
Glorious to view.

LOVE HER SPIRIT HOLD IT EVER
LET OUR LIVES PROFESS,
WE ARE LOYAL SONS OF CALVARY
HILL OF HAPPINESS.

Though sweet memories are shadowed
Of our joyous past,
Beams shall linger of her portals
Cherished to the last.

LOVE HER SPIRIT....

Seniors only:

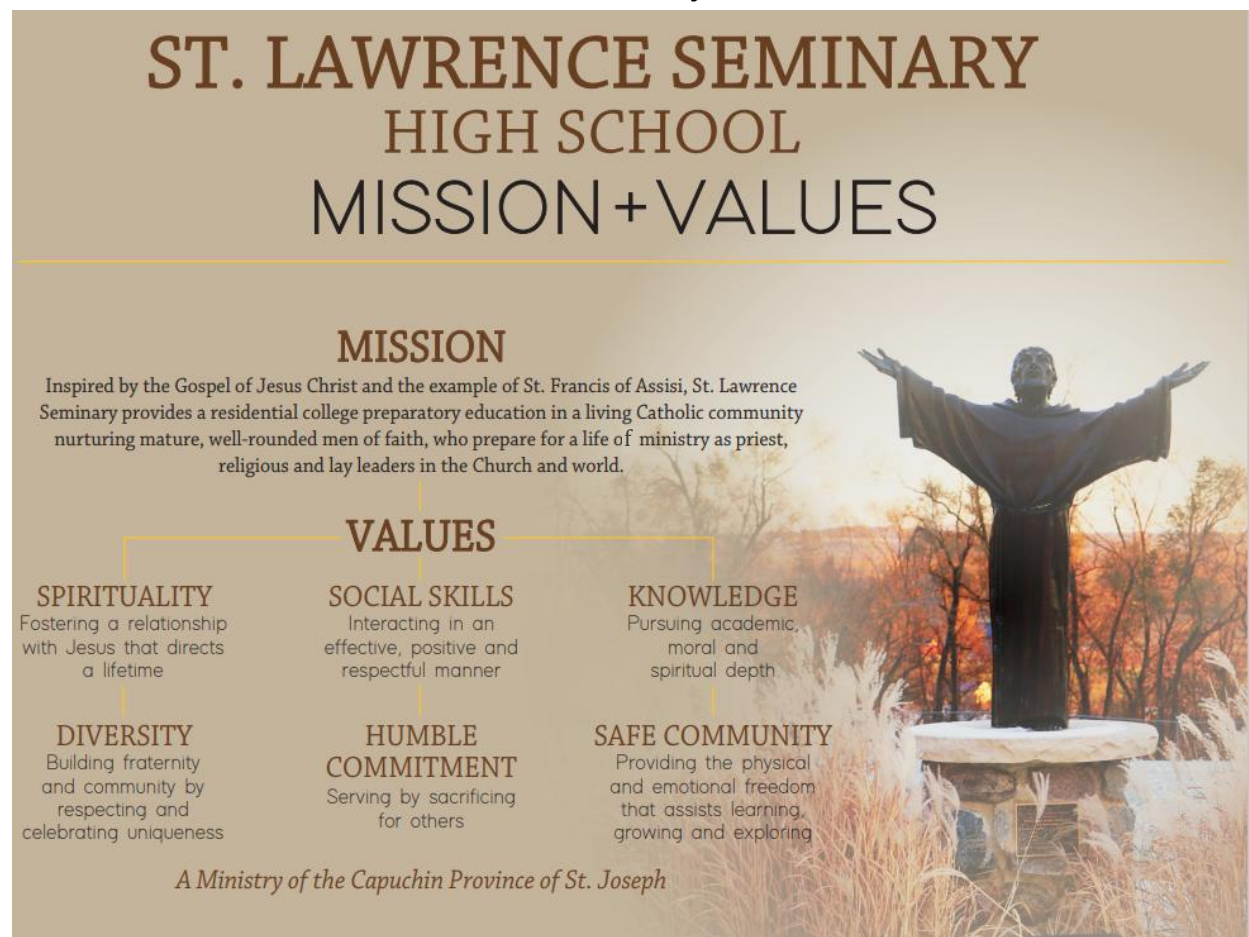
Though approaching graduation
Bids us all farewell,
We shall never 'er be parted
While fond mem'ries dwell.

LOVE HER SPIRIT...

Midst her walls still echo footsteps
Guided to their aim.
All who tread her halls so stately
Ever love her name.

LOVE HER SPIRIT...

B. Mission and Values of St. Lawrence Seminary



C. Student Rights

1. St. Lawrence Seminary admits students of any race, color, national, or ethnic origin to all the rights, privileges, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic or other school administered programs.
2. Each student has the following rights as a member of this seminary community. These rights flow from the seminary's mission and values.
to receive all reasonable assistance in the process of Christian growth
to receive a quality education
to be treated by staff and fellow students with dignity and respect
to receive consistent and fair treatment in relation to school policies and expectations
3. St. Lawrence Seminary does not tolerate sexual abuse, hazing or bullying whether perpetrated by adults or students.

D. Rationale for Rules

1. **Values of St. Lawrence Seminary:** All rules serve a purpose. The reasons for rules vary. Some rules are a matter of age appropriateness. Some rules however are based on "the values of St. Lawrence Seminary." These values are not random ideas that only apply when a student is at St. Lawrence Seminary. The values of St. Lawrence Seminary flow from the Gospel. Therefore, if something is contrary to our values it is contrary to the Gospel and Jesus Christ.
2. **Spirit of the Rules vs. Letter of the Rules:** Sometimes there can be a temptation to believe that one has complied with the "letter of the law" even though the action violates the "spirit of the law." The spirit of the law in many ways is more important than the letter of the law. Rather than trying to find ways to get around the rules, students are asked to try to understand why they exist in the first place. Below are some of the rationales for the various rules in this Handbook:
3. **Rules based on Right and Wrong:** Some rules exist because they deal with matters of right and wrong. Examples would be cheating, stealing, pornography, harassing, hazing, etc.
4. **Rules based on Health and Safety:** Some rules exist because they deal with matters of health and safety. Examples would be running in hallways, being quiet after bedtime, etc.
5. **Rules based on Building Community and Keeping Good Order:** Some rules exist because we have determined that they are helpful to build community, to maintain good order, and to provide an environment that is helpful for living together, and growing into adulthood. Examples would be dress code, electronic devices, cell phones, etc.

II. Spiritual Growth and Development

A. Spiritual Formation

1. Prayer and Worship

- a. Eucharist
- b. Morning and Evening Prayer
- c. Sacrament of Reconciliation
- d. Private Prayer

Other prayer opportunities, both individual and communal

2. Spiritual Direction

Spiritual direction is available for all students. Seniors and juniors must meet with their spiritual directors at least once each quarter.

3. Retreats

The seminary provides an opportunity for each class to experience a yearly retreat. This time of reflection and prayer is led by an experienced director. Juniors and seniors leave the campus for their retreats; freshmen and sophomores remain on campus.

4. Confirmation preparation is provided for juniors who have not yet been confirmed.

B. Ministry Requirements

1. Apostolic and Social Requirements

Freshmen: A focus of the ministry for the freshmen is the Weekend Visitors program.

Freshmen are required to complete a minimum of five hours of ministry.

Sophomores: Sophomores are required to complete a minimum of ten hours of ministry during the year. Half the ministry hours must be served off-campus.

Juniors: Juniors are required to complete a minimum of twenty hours of ministry during the year. Half the ministry hours must be served off-campus. Juniors are able to apply to work on an SLS sponsored Mission Trip in late May and early June. The participants share the cost of the trip with the seminary.

Seniors: The seniors have an important responsibility among the students to lead fraternities and supervise work crews. In addition, seniors are required to complete a minimum of thirty hours of ministry during the year, either at the seminary or at one of several different social service programs. Half the ministry hours must be served off-campus.

Each student is required to complete some ministry activity during each summer.

2. Liturgical Ministries:

Each student will participate in liturgical ministries at St. Lawrence Seminary.

Training for participation and preparation in the various ministries is assigned by grade level.

- a. Lectors: All seniors will receive training to be ministers of the Word for Eucharistic liturgies and prayer services. Students will be given their assigned

readings several days before they are ministers of the Word and are required to practice with an adult supervisor before they read at liturgies.

- b. Extraordinary Ministers of Holy Communion: Seniors serve as Extraordinary Ministers of Holy Communion. The ministers distribute the consecrated bread and wine at Mass and may, on occasion, bring communion to the sick.
- c. Intercessions, Acolytes & Gift Bearers: Juniors prepare and lead the General Intercessions. Sophomores serve as Acolytes, and the freshmen bring up the Gifts at Mass.
- d. Ministers of Hospitality: All juniors serve as Ministers of Hospitality at liturgical celebrations. The ministers greet visitors at the door, provide assistance when necessary, and take up the Sunday collection.
- e. Song Leaders: Song Leaders volunteer and receive training for this ministry. They lead the assembly in song at liturgical celebrations.
- f. Instrumentalists: These students play musical instruments at liturgical celebrations.

III. Fundamentals of Community Living

A. Profile of a Student at St. Lawrence Seminary

- 1. He is growing in his Catholic faith and actively participates in the liturgical life and ministry of the Church.
- 2. He participates in the program (spiritual, academic, residential, and co-curricular).
- 3. He is kind, respectful and supportive toward peers, staff, and faculty.
- 4. He uses good social skills.
- 5. He is honest and truthful.
- 6. He accepts correction well.
- 7. He has good personal hygiene.
- 8. He fulfills his responsibilities and is willing to lend a helping hand to others.
- 9. He tries to make St. Lawrence a pleasant living environment by his presence.
- 10. He is becoming more mature.
- 11. He is growing in cultural sensitivity.
- 12. He is working up to his academic potential and maintains at least a 2.0 GPA.

B. Social Skills

- 1. Students will learn and practice social skills developed by Boys Town. Courteous behavior and good social skills are expected at all times.
- 2. Faculty and staff members are to be addressed as *Mr.*, *Mrs.*, *Miss*, *Ms.*, *Dr.*, *Sister*, *Brother*, or *Father*. (*Coach* is acceptable in an athletic context.)
- 3. Students are expected to shower daily and after athletic/recreational activities, to practice proper oral hygiene, and to launder clothing and bedding as necessary.
- 4. Please see Appendix D for a description of the social skills.

C. Honor Code

- 1. St. Lawrence Seminary exists as a center of Christian experience. The community at St. Lawrence recognizes the importance of safeguarding and respecting the dignity of all individuals so that they will grow in an environment conducive to Gospel

values.

2. The Honor Code forms an agreement among the student, his parents, and the St. Lawrence Seminary community that emphasizes promises and understandings that are of importance to a successful relationship. (For the text of the Honor Code, please see Appendix A).
3. Each student at Saint Lawrence Seminary, upon signing the Honor Code, promises not to steal, not to possess banned materials, to demonstrate academic integrity, to use the Internet for only appropriate purposes, and to demonstrate Christian character of respect and responsibility for persons and property. Furthermore, each student agrees to help remind his fellow students of the Honor Code and/or to assist proper school authorities in enforcing this code. Breaking of the Honor Code will lead to significant consequences, including dismissal.

D. Student Responsibilities Regarding Health and Safety

1. Students are required to seek help when someone is in serious and immediate medical distress. If it is discovered that a student is aware of a person in serious and immediate distress but does not seek help, that student's failure to act will be subject to investigation and potential serious consequences.
2. These are the requirements for reporting of violence or threats of violence:
 - a. Any student who receives a note, or hears or overhears a conversation, or possesses knowledge of a threatened act of violence, or is aware of intimidation, hazing or harassment must report the incident to an adult on the staff.
 - b. The person who has been notified of the incident must immediately report the incident to the appropriate person.
 - c. An investigation shall be conducted in a timely manner. If the allegation is confirmed, appropriate action will be taken.

E. Meaningful Involvement

Each quarter students must be actively involved in an area that goes beyond the expected spiritual, academic and residential life activities. The involvement may include co-curricular activities, band, choir, student council, publications, spiritual life committee, etc. Students unable to be involved will be assigned to an alternative involvement to be completed during that specific quarter. A student may propose his own alternative involvement. The nature of the involvement, the faculty or staff supervisor, and the times for completion are to be submitted to the Dean of Students for approval.

F. Positive Reports

Observations of exemplary community building efforts as observed by the faculty/staff are recorded on the appropriate form as "Positive Reports" and are submitted to the Dean of Students office. Each week, a tally of these reports is posted.

Each student who fulfills the criteria for the Community Builder Award (CBA) or Community Leader Award (CLA) will receive a certificate and a token reward quarterly. A letter will be sent to his home recognizing the positive contribution he made to the community.

1. Criteria for Community Builder Award (CBA):
 - a. Fulfills the profile of a St. Lawrence student
 - b. GPA for the quarter is 2.00 or greater and works to his potential
 - c. No more than two negative incident reports (none of which resulted in community service hours or detentions)
 - d. Positive and consistent effort to participate in the ministry program
 - e. Positive influence within the class and the school community
 - f. Meaningful and consistent involvement in the seminary program throughout the quarter
 - g. Not on behavioral or attitudinal probation
 - h. Approval of the Dean of Students, Director of School, and Rector
2. Criteria for Community Leader Award (CLA):
 - a. Junior or senior standing
 - b. Eligible for a Community Builder Award
 - c. Recognized as not only a participant but also as a significant contributor or leader within the school community

G. Negative Incident Reports

If faculty/staff members or peers observe a student's behavior that is contrary to SLS rules and/or social skills, they are asked to confront the student whenever possible. Depending on the nature of the incident, a faculty/staff member will instruct the student on the expected and appropriate behavior. It is the student's responsibility to accept the feedback and consequences.

The faculty/staff member will then report the incident to the Dean of Students. If the faculty/staff member, the Dean of Students or the student believes that further action is necessary, a meeting will occur.

Community Service Hours, detentions, as well as other appropriate consequences such as fines, restrictions from an area or early retiring time may be assigned by the Dean of Students. The Dean of Students may recommend probation or dismissal to the rector or vice rector in serious cases.

When assigning consequences in response to an infraction of a rule, St. Lawrence Seminary authorities take into account the many factors that make each student and each situation unique. For this reason, the fact that a certain type of problem has been handled in a certain way in the past does not necessarily mean that what seem to be similar infractions will merit exactly the same consequences. Each situation is unique, and the details of any one case are not always publicly known.

1. COMMUNITY SERVICE HOURS:

A CSH is an assigned one-hour period of work time that is issued by the Dean of Students for a single incident or an accumulation of rule violations or inappropriate behaviors. The CSH is to serve both as a reminder of inappropriate behavior and as a demonstration of the student's willingness to contribute in a positive way to the school community. Past due CSH(s) will result in consequences in addition to the

completion of the pending CSH(s).

2. DETENTION:

A detention is a period of three hours typically on Sunday afternoon. During this period, a student is to sit quietly and reflect in written form on his inappropriate behavior and the expected appropriate behavior of a student. Detention reflections addressed to parents/guardians will be mailed home.

3. REVIEW: (BEHAVIORAL, ATTITUDINAL)

A student may be placed on review for disruptive and/or uncooperative behavior or poor attitude.

Behavioral:	Doubt due to inappropriate behaviors.
Attitudinal:	Doubt in meeting expectations of the Student Profile.

4. PROBATION: (Behavioral, Attitudinal)

- A student placed on probation will receive an agreement that will be signed by the Rector, Dorm Supervisor, Dean of Students, and student. This agreement will include the requirements for the probation.
- While on probation, the student will serve the stipulated detentions and community service hours.
- A student on probation will arrange and meet periodically with his Probation Advisor. The purpose of these meetings will be to review his progress in fulfilling the probation agreement and to be challenged regarding specific behavioral and attitudinal problems.
- Before each meeting with his Probation Advisor, the student will briefly meet with his Dorm Supervisor to discuss his behavior in the dormitory.
- If a student fails to respond positively to this probation program, the student may be dismissed or his probation may be extended.
- An application for removal from probation is submitted by the student to the Dean of Students at the end of his probation.
- Special arrangements may be made for students who cannot complete the probationary period during the school year. A student on probation may be restricted from participating in some special activities.

5. DISMISSAL

If the Rector judges it necessary for the good of the whole community, he reserves the right to dismiss a student at any time, regardless of whether a student has been placed on probation or not.

The chart in Appendix E outlines behavioral evaluations and consequences.

H. Quarterly Evaluations

It is necessary that the faculty/staff engage in the evaluation of the students. While these evaluations may in particular cases be conducted at any time during the school year, they are school-wide at the end of each quarter. These evaluations attempt to measure the students' success in fulfilling the school's Mission and Values statement and the Student Profile.

First, Second and Third Quarter Evaluations:

Significant observations and data are recorded and kept for reference during these quarters; recommendations for assistance and remedial activities may be made at this time. Parents will always be notified concerning serious matters and are encouraged to request interviews with the Rector or other faculty/staff members regarding evaluations.

Fourth Quarter Evaluations:

At this evaluation an additional focus is added. The question of the student's return for the next year will be addressed. This judgment is made on an individual's overall growth at the seminary. A student whose lifestyle and accumulated successes show reasonable progress will be invited to return.

Juniors to Seniors:

In making a determination whether or not to invite a Junior to return as a Senior, particular consideration will be given to his perceived willingness and ability to assume responsibility and leadership in the various areas of the school as well as to be a good sponsor for a Freshman and role model for the underclassmen in general.

I. Individual Guidance Activities

The St. Lawrence Seminary Counseling Department provides a proactive, comprehensive, and developmentally appropriate service to students that promotes academic success, college and career readiness, and social emotional support.

The School Counseling Department services include individual counseling, small group counseling, academic and career planning, assistance with referrals to outside supportive agencies or professional services, and individualized planning conferences for college readiness.

Scheduling of appointments are done in collaboration between the student and a guidance counselor.

J. Student Health Office

1. All health care requiring the services of health personnel off-campus is arranged through the Student Health Office.
2. Normally, regular appointments (braces, eye, dental, etc.) should be scheduled for times that the student is at home. Occasionally, parents need to make medical or dental appointments for their student during school. If this is the case, they must notify the nurse as soon as possible regarding the appointment date and time, including the times they will pick up and return their student to campus. The nurse will then notify the appropriate staff to excuse the student from class and leave campus.
3. When a medical judgment indicates limiting activity, the student may stay in the health suite.
4. Students are not allowed to keep prescriptions, over-the-counter medications, vitamins, and/or supplements in the dormitory or on their person without the permission of the nurse. Commonly used over-the-counter medications can be obtained through the nurse or dorm supervisors; therefore, any medications from home are to be sent directly to the Student Health Office with clear instructions.
5. Students who receive scheduled medications will receive them from the student health

nurse/dorm supervisor.

6. A fee for transportation to and from appointments is charged to the student's account.
7. Parents are responsible for the bills for medication, examination, treatment and consultation from medical facilities and personnel outside the seminary.
8. If a student receives medications while at home, the parents or student must notify the Student Health Office when he returns to school.
9. Emergency care is always available for the students. Established Student Health Office hours will be published and posted. During the school day, students need a pass from a teacher or supervisor before going to the Student Health Office.

IV. Specifics of Community Living

Behaviors and possessions are to reflect the gospel values espoused in the Mission and Values Statement, and the Profile of a Student of St. Lawrence Seminary.

A. Daily Life

1. Health, Safety, and Good Order
 - a. Students should become aware of the fire exits and instructions in the areas they are using. All students are to respond immediately to a fire alarm and evacuate the building.
 - b. At no time should there be pushing, hollering, or running in the buildings. Separate rules may apply for recreational areas.
 - c. Throwing objects near buildings or in the main areas of the campus is forbidden. These objects include snowballs, baseballs, footballs, Frisbees, etc.
 - d. Students are to clean up after themselves. Paper, aluminum cans, etc. are to be put into their proper receptacles.
 - e. Books, book bags, etc. are not to be left in areas where vehicles are driven, on stairs, in stairwells, or other places where they could cause a hazard.
 - f. Anything that is broken or damaged, intentionally or unintentionally, should be reported immediately to the nearest adult supervisor.
 - g. Wrestling and other physical contact between students is to take place only in approved athletic/recreational programs, facilities, and under the proper supervision.
 - h. Jackets and coats are to be removed and hung/placed in designated areas.
 - i. Students are responsible for their own items. St. Lawrence Seminary does not take responsibility for students' private property and urges students to leave valuable items at home.
 - j. A student who borrows an item from another student is responsible for returning the item to that student in the same condition it was upon borrowing it. If it is lost, stolen, or damaged, the student who borrowed the item must make appropriate compensation.
 - k. Students may not buy, sell or trade items of a value of greater than \$10.00 with other students without the permission of the Dean of Students.
 - l. Students are expected to be punctual for all scheduled activities (i.e., classes,

assemblies, prayer services, meetings, meals, work crews, etc.).

- m. Students are to report to the appropriate adult supervisor when late for a mandatory function/activity.
- n. During the academic day and evening study halls, food, drink, gum chewing, and possession of portable electronic equipment are not allowed in instructional and study areas.
- o. The seminary utilizes security cameras in a variety of public locations. These cameras can be used by administration to monitor and evaluate student conduct.

2. Fraternities

Students are placed into fraternities comprising ten to twelve students. Through the school year, fraternities sit together in chapel, lead prayer for the entire community, participate in liturgical ministries for Mass together, and compete in social events together such as Winter Carnival and Field Day.

3. Work Crews

Each student at St. Lawrence Seminary is given work assignments. Work crews instill responsibility within the students. Furthermore, they reinforce the fact that each student receives a sizable reduction in tuition. Each student is generally required to work a minimum of 3 hours per week in doing the job he is assigned.

Guidelines for Work Crews:

- a. Be on time and use the work crew time well
- b. Students may not change the times that the work crew is done. If any change is done it must come through the faculty supervisor in consultation with the Dean of Students.
 - i. Work crews remain working and in their area until all of their tasks are completed.
 - ii. Students will normally not be paged to work crew.
- c. Students are to cooperate with the senior supervisor.
- d. Senior supervisors are to use appropriate leadership skills. A student having difficulty with his senior supervisor should see the faculty supervisor or Dean of Students to resolve the issue.
- e. It is the student's responsibility to inform the adult supervisor if he will be absent for a work crew.
- f. Stay out of faculty offices unless specifically told to clean the office.
- g. No one is to be on computers in the areas that are being cleaned.
- h. Turn off lights, close curtains and check windows.
- i. Report equipment repairs and materials needed to the supervisor.
- j. Keys
 - i. The use of a work crew key for any purpose or at any other time than the work crew is prohibited.
 - ii. Allowing another student to use an issued key can only be done with the permission of the adult supervisor.

- iii. Students are to keep their work crew key on their person or locked in a secured place.
 - iv. Missing or lost keys are to be reported within 24 hours.
4. Dress code/Hair Code
- Students are required to wear appropriate clothing. Students are required to follow the dress code for school, liturgy and other events. Students are also required to keep their hair neat and at a reasonable length. (Please see Appendix F for specifics).
5. Lists
- Students are responsible for notifying the appropriate member of the staff if they have been inadvertently left off a list such as intramurals, dining room table, work crews, etc.
6. Language
- English is the common language of the seminary and is used in all public areas. In other places, or when visitors who are not comfortable in English are present, or in language learning situations, it is acceptable to use other languages.
7. Electronic Equipment
- The usage of electronic equipment is a privilege at the seminary. Students must register cell phones, laptops, tablets, and other devices with the Dean of Students.
- a. Cell phones
 - i. A supervisor or designee has the right to monitor the usage of the phone and/or confiscate the phone.
 - ii. Phones will be kept with the dorm supervisor during non-cell phone hours.
 - iii. St. Lawrence Seminary is not responsible for any phone that is lost, broken or stolen.
 - iv. No student may possess a dummy phone. Students who do possess a dummy phone may lose their cell-phone privileges.
 - v. Phones may be taken on organized extra-curricular event with the approval of the coach or moderator (e.g. athletics, forensics).
 - vi. Cell phones are not to be used in the chapel, refectory (during meals), woodshop, study halls, and other academic areas (during the school day), bathrooms, or locker rooms.
 - vii. Hours of usage are listed in Appendix I.
 - b. Portable Music Devices/Headphones
 - i. Students are responsible for hearing pages and responding accordingly.
 - ii. Headphones may be used in the computer lab during non-school hours when necessary for school work.
 - iii. Headphones may be used when traveling on charter transportation.
 - iv. Headphones may be used when traveling to and from sporting events. Usage at an event is at the discretion of the coach or moderator.
 - v. Headphones may be used in the study halls outside of formal study halls.
 - vi. Headphones may be used in the Fitness Center.
 - c. Smartwatches are not to be worn during the academic day.
 - d. Each dorm supervisor will provide specific guidelines for the hours of usage for

electronic equipment for each class. Freshmen and sophomores will be required to turn in most devices at night time.

- e. Administration reserves the right to search any device for items contrary to the rules, mission, or values of the seminary.
- f. The following guidelines must be observed when recording video on campus:
 - i. Video recording of public events is allowed with permission.
 - ii. Video cameras must always be visible, obvious, and never hidden.
 - iii. Those who do not wish to be photographed or recorded should not be.
 - iv. No video recording is allowed in bathrooms, locker rooms and other private areas.
 - v. Video recording in dorms is only allowed under the supervision of the dorm supervisor.

8. Musical Instruments

Musical instruments are normally stored and played in music rooms. Before using an instrument in another area, proper permission must be obtained.

9. Bicycles, Roller Skates/Blades, Scooters, Skateboards, Sleds and Snowboards are used under the supervision and guidance of the Activities Director. Students who bring these items to the seminary should register them with the Activities Director.

- a. Bicycles may be used on the grounds of the seminary.
 - i. Bicycles are to be used with common sense that provides for the safety of the riders and the pedestrians. Students biking off campus must wear a helmet. Students may not use bicycles after supper.
 - ii. When bicycles are used off-campus, permission must be obtained.
 - iii. When bicycling, students must follow all the Wisconsin Rules of the Road, including riding in single file with the traffic and using appropriate hand signs to signal turns, etc.
 - iv. Bicycles must be locked to the bike rack when not in use.
 - v. Students must follow the instructions of the Activities Director for winter storage of their bicycles.
- b. The use of roller skates/blades, scooters, skateboards, snowboards, and sleds is permitted; however, they may be used only in specified areas and must be used in a safe manner.
 - i. Skateboarding is only allowed in back of the gym or outside the game room.
 - ii. No skateboarding down any hill, or in any parking area or roadway.
 - iii. No skateboarding after dark.
 - iv. Students are not to make ramps for skateboarding, sledding or snowboarding.
 - v. The number of students on a sled or snowboard is to be according to the size and capacity of the sled or snowboard (most sleds are designed for one or two).
 - vi. Students may only use the hill behind the bus garage or above the upper diamond for sledding or snowboarding. Students are to keep an adequate distance from trees or other obstructions.
 - vii. Students must wear proper safety equipment when biking, rollerblading, or skateboarding.

B. Prohibited

1. Behavior:

- a. Vandalism: A student may be dismissed for intentional destruction of property. The parents and/or student will be required to make monetary restitution. (The Dean of Students will assess breakage that is deemed unintentional, accidental, or related to the age of materials for appropriate consequences.)
- b. Stealing: Stealing is unacceptable. A student who steals will be subject to the provisions of the honor code.
- c. Hazing: All forms of hazing are prohibited. Hazing includes any behaviors that are humiliating, dehumanizing, or painful to a fellow student.
- d. Baiting, inciting, intimidating, bullying, and harassing: These behaviors include any attempt by words or actions to lead another student into inappropriate behaviors (for example, name calling, inappropriate joking, gossip, rumors, etc.).
- e. Inappropriate physical contact (poking, pushing, slapping and fighting) is prohibited. Tackle football is prohibited.
- f. A student involved in any sort of sexual activity with another person while at the seminary will be dismissed. Concerns of sexual activity must be communicated with the administration.
- g. No student should apply for a credit card or sign up for any service, without receiving permission from his parents and seminary administration.
- h. Gambling for money or items of significant value is prohibited.
- i. Students may not give money or gifts to other students that are worth more than \$10.00 without permission of the seminary administration.

2. Materials:

Belongings that a student brings to St. Lawrence Seminary or that he has in his possession are subject to inspection by seminary authorities. Possessions that are dangerous or against the rules or the values of St. Lawrence Seminary may be confiscated, destroyed, or deleted.

- a. St. Lawrence Seminary has a zero tolerance policy with regard to alcoholic beverages and illicit drugs. Any student transporting to the seminary, possessing, or consuming alcoholic beverages or illicit drugs will be dismissed.
- b. Seminary authorities may require a drug test (testing for alcohol and/or illicit drugs). This decision will be made for the safety and well-being of the student(s) and community.
- c. Tobacco/Nicotine Products or any devices for smoking or vaping.
- d. Pornographic Materials
 - i. These materials include, but are not limited to, the following:
 1. Any media which contains inappropriate content.
 2. Any inappropriate material that exploits human sexuality, depicts violence, or is vulgar or dehumanizing.
 - ii. Each student is responsible for the materials he brings to St. Lawrence. This responsibility extends to downloading, sharing, or possessing any inappropriate computer files. Ignorance of the contents of the media in one's

possession is not an excuse. All media must be legal.

- e. All R rated or mature rated movies or TV programs, board, card, and video games contrary to the values of the seminary (the Dean of Students approves any items in question).
 - f. Weapons or anything that can be considered a weapon (toy or real).
 - g. Candles, matches, lighters, incense burners, fireworks, and fire of any kind.
 - h. Motorized vehicles including scooters and hover boards.
 - i. Televisions, monitors, and projectors.
 - j. Console type game devices (Playstation, X-Box, Nintendo, etc.) are banned items for freshmen and sophomores.
 - i. These items are to be registered with the Dean of Students.
 - ii. Students on Academic Probation or in the Breakfast Club are restricted from playing video games.
 - k. Appliances: microwave ovens, refrigerators, heaters, etc. Students are not to have cooking appliances except for water boilers that are to be used in a designated area (canteen, refectory, and for juniors and seniors, the lounges in their dormitories).
 - l. Laser pointers and similar devices
 - m. Body building or protein supplements without the permission of the nurse.
 - n. Chlorine bleach for laundry (color safe bleach is permitted).
 - o. Drones or any radio controlled device capable of flying.
 - p. Any other materials that the seminary deems harmful or contrary to the seminary values.
3. Areas (off limits to students without specific permission):
- a. Outside:
 - i. Cemetery
 - ii. Below the hill after supper ("below the hill" means farther down the hill than the upper diamond and tennis courts)
 - iii. Retention pond by the soccer field
 - iv. Area immediately north of the friary by the garage doors
 - v. Area behind bus garage
 - vi. Area immediately surrounding the water tower
 - vii. Area immediately west of St. Thomas Hall
 - viii. Roofs of all buildings
 - ix. Fire escapes
 - x. Loading dock area
 - b. Inside:
 - i. Friary
 - ii. Elevators
 - iii. Package room
 - iv. All garages
 - v. All mechanical rooms
 - vi. Employee lounges
 - vii. Service tunnels
 - viii. Storage areas
 - ix. St. Francis Hall
 - x. Other areas as announced

C. The Outside Community

1. The Village of Mount Calvary and Surrounding Area

Students are reminded of the importance of being good neighbors. No student is to ever enter a bar or tavern in the village.

2. Relationships and Dating

Students should develop healthy relationships under the guidance of their parents or guardians. The nature of a boarding school demands that some limitations be set regarding student contact and relationships. Therefore, seminary events such as sports, plays, etc., are not to be used as dating opportunities. If there are concerns regarding relationships that develop at the seminary, the seminary administration will discuss these concerns and the possible ramifications with the student and his parents.

3. Leaving the Campus (Please consult chart in Appendix G.)

Absences from the seminary must be approved. Frequent absences are discouraged. The rector has the right to deny requests.

a. Permissions granted by:

Short term	Rector or assigned administrator
Long term	Rector
Sundays	Rector or assigned administrator
Seminary sponsored event	Activity Sponsor

b. Long term absence

Arrangements for long-term absences must be made in consultation with the Rector. Parents who wish to take their son out of the seminary for a family celebration or other event are to contact the Rector. The following are the occasions when permission is ordinarily given: funerals, weddings, Confirmations, First Communion, Baptisms, or graduation of members of the immediate family, silver or golden anniversaries of parents and grandparents.

Permission is not ordinarily given for other occasions; however, consideration will be given for special circumstances. Also, seniors who demonstrate a sincere interest in visiting a formation program for vocational decision-making should consult with the Rector. This opportunity is also available to juniors if the visit can be accomplished without missing classes.

Seniors who can demonstrate a need to visit a college campus for interviews and/or testing should arrange this through the Guidance Counselor once they have obtained permission from the Rector to be away from the seminary. It is expected that these needs will ordinarily be provided for during the holidays listed in the seminary calendar.

c. Sundays

A student may leave campus in the company of his parents after the morning Liturgy. He is expected to return by 7:00 PM. Permission to leave is given by the Rector or, in his absence, by his delegate.

If invited, a student may also leave with the parents of another student provided the

seminary has received permission from his parents and he has the Rector's approval. Parents provide this permission on the "permission form".

d. Traveling in cars

The usual approved vehicles are those driven by parents or guardians, brothers and sisters out of high school, faculty, staff, or a vehicle chartered by the seminary. Permission to leave campus and travel in any other vehicle will not be given unless special circumstances arise. In addition, students will ordinarily not be given permission to ride in a car unless the driver is at least 21 years old and parental consent

e. Seminary Sponsored Event

- i. **Early Dismissals:** The entire seminary calendar is taken into consideration when scheduling any activity. When early dismissal is necessary, participants will leave class according the morning announcements.
- ii. **Transportation:** Students are required to wear seat belts when provided in vehicles. Students are not to use the back door of any bus, and nothing is to be outside the windows. Except for Sundays, buses/vans may stop at fast food restaurants only on nights/days preceding a non-school day. Non-varsity teams using separate transportation (e.g. jv basketball) are to leave immediately following their contest when the seminary is in session the following day.
- iii. **Meals off campus:** Bag lunches are prepared for the participants who will be missing a meal on campus. In the event that both the noon and evening meals are missed, a designated amount of money will be provided so each participant may purchase the evening meal.

2. Visitors

- a. Sundays are the usual visiting day. Family members are welcome to visit on Sundays.
- b. An adult family member must accompany any non-family member who wishes to visit. Permission for all non-family members must be obtained in advance in order to visit the campus. The Rector gives this permission.
- c. Special visiting consideration is given to St. Lawrence Seminary alumni, benefactors, and prospective students and their families.
- d. Visiting times:
 - i. Visitors are welcome to attend 10:15 AM Mass and 7:30 PM prayer on Sundays.
 - ii. Special events other than Sunday (e.g., Parent-Teacher conferences)
 - iii. Visitors are welcome to attend school sponsored events open to the public.
 - Visitors are to leave immediately after the event.
 - Visitors are to remain in buildings/areas where the event is taking place. For purposes of protection and privacy, all other buildings and areas are off limits.
 - iv. Visitors at any other times are to make arrangements with the Rector.
- e. Conduct of Visitors: It is expected that all visitors will conduct themselves in

accordance with the rules of the seminary. Also, a visitor's presence or actions should never be a counter sign to the purposes of the seminary. If this is violated, the visitor will be asked to leave the campus.

3. Campus Phones

The seminary publishes a list of those times during which a student may normally be called to the phone; at other times, the seminary will take messages for students. In cases of emergency, the caller should ask to speak to the Rector.

4. Off Campus Behavior

- a. The same expectations that exist for behavior on campus exist when a student is off-campus.
- b. When St. Lawrence students are guests in another home on Sundays, Home Weekends or vacations, the parents or responsible adults have agreed to the Host Family Expectations which state that they will ...
 - i. ... be present and available to supervise the student's activities.
 - ii. ... abide by the law: neither giving nor permitting consumption of alcoholic beverages, drugs or tobacco and confiscating alcoholic beverages, drugs or tobacco should they be brought into the home.
 - iii. ... inform the Rector of any serious misbehavior.
 - iv. ... restrain students from inappropriate relationships.
 - v. ... know the whereabouts of our students if they leave the home.
 - vi. ... enforce the legal curfew.
 - vii. ... personally return or designate a responsible adult over 21 to return students to the seminary.
 - viii. ... ensure that the students attend Mass on Sundays.

V. Specifics for Particular Places

A. Chapel

The Chapel is a sacred place where we gather to pray and therefore maintain the following expectations:

1. Students are expected to actively participate in all community liturgical celebrations.
2. A student is expected to be on time for all liturgical celebrations.
3. Activities that disrupt the sacredness of the place are to be avoided. Some examples: talking, chewing gum, eating, sounding watch alarms, or playing.
4. Students are not to play the instruments in the Chapel (piano, organ, marimba, drums, etc.) except as part of immediate preparation for a prayer service. Special permission must be obtained to practice with these instruments at other times.

B. Academic Areas

1. A student must attend all his classes.
2. All students are to be in the classroom and seated before the period signal is sounded. A tardy student must have a written excuse from a faculty/staff member.
3. Students are not permitted to bring food or drinks into any classes except for water.
4. Students are not permitted to wear interactive watches during the academic day. These devices should remain in the dormitory.
5. If a student knows in advance that he will miss classes because of an excused absence, he should consult with each teacher as far in advance as possible. In all cases, when a student returns after an absence, he should consult with each teacher to find out what work he missed.
6. If a teacher fails to arrive for class, the following is the proper procedure:
 - a. The class is to maintain quiet.
 - b. After 10 minutes into the period, one member of the class should report to the Rector or his secretary for instructions.
7. If a student is dismissed from the classroom for misbehavior, he immediately reports to the Assistant to the Rector. Before the next meeting of that same class, the student must have discussed the incident with the Dean of Students.

C. Study Halls

Study halls are places for study; guidelines are presented to assist in maintaining the atmosphere of quiet necessary for study.

1. A quiet atmosphere is to be maintained in all study halls at all times.
2. Timely attendance is required at these periods for all. Students must be seated before the second bell.
3. Students are not permitted to bring food or drinks into the study hall (besides water).
4. Permission to leave study hall is never presumed. It must be obtained in person from the supervisor.
 - a. To sign out ...
 - i. ...students present the supervisor a pass or note from a staff member. ...students must obtain a pre-signed pass from a teacher or spiritual director in order to go to their classroom or office (which they return signed by the teacher or director).
 - ii. ...students must have a pre-signed pass to go to the Woodshop or Art Studio.
 - b. Students must be present at the beginning and the end of each study hall. Staying in a classroom with a teacher and then returning with a pass at the end of the period is not allowed.
5. If a student wishes to use the restroom, he adds his name to the "restroom" list and waits until he is called. Students are to use only the closest restroom to their study halls. No more than two students are to be using the restroom at any time.
6. No sleeping in study hall.

7. Permission to study with a formal assigned tutor must be obtained from the study hall supervisor.
8. Personal electronic devices are not allowed during scheduled study hall periods.
9. Classes attending study hall due to teacher absence are not allowed to sign out unless such teacher has notified the study hall supervisor.
10. Desktops are to be cleared at the end of each period.
11. Students are not to deface the nametags on study hall desks.

D. Library

1. The library is a place of quiet study. As a student enters the library area at the top of the stairs, he should be quiet.
2. Respect for the library resources is essential. All resources need to be properly signed out when they are borrowed from the library. Permission is needed to check out more than two non-academic books at one time.
3. Reference work, research, checking out books, returning books, reading magazines and newspapers, and leisure reading are the usual activities in the library. Assigned homework not involving these activities is normally done in the study hall unless permission is granted.
4. Group study during assigned study halls is not allowed in the library.
5. Freshmen may read magazines and newspapers after school hours, after evening study hall, or for assigned projects.

E. Computer Lab

1. Students eligible to use the computers in the computer lab:
 - a. Only students who have agreed in writing to abide by the SLS Digital Acceptable Use Policy (Appendix B) may use the computer lab.
 - b. Returning students may resume use of computers during the first day of school.
 - c. New students may use computers after an introduction to the lab by the computer lab supervisor.
 - d. Non-academic computer lab use is a privilege. Students with low grades and/or unacceptable behavior will be restricted from the lab.
2. Students must observe the following general rules:
 - a. The door to St. Conrad Hall by the softball diamond is an exit door only. Students enter the computer lab through the library.
 - b. Food and drink (including waters bottles) are not allowed in the lab.
 - c. During the school day or during a study period, each student should have the appropriate pass.
 - d. No students are allowed in the network server room for any reason.
 - e. Students must use common sense when printing. They must check the length of the material being printed and print only the material that is needed for class work.
 - f. Students must log off before leaving the lab.

- g. Freshmen and sophomores are restricted to using the lab during either the 5th or the 9th hour, not both.
- 3. Student use of the computer lab during the school day:
 - a. During the school day and during study halls, the computer lab may be used only for school work. Students may be asked by the supervisor to show how their use is class related.
 - b. Group study during study halls is not allowed in the computer lab. Quiet should be maintained in the lab during the academic day and scheduled study halls.
 - c. There will be no emailing or surfing the web during the school day or evening study hall. However, seniors may access their email and college web sites to work on college applications and scholarships during the 5th, 9th, and evening study halls.
 - d. Only English language websites may be accessed during the school day or evening study hall. (An exception would be with the explicit permission of a teacher.)
- 4. Sunday night access to the computer lab is from 7:45 PM until 8:30 PM. The computer lab may only be used for homework during this time. If the lab is very busy because of projects, the adult supervisor may restrict the lab use to homework until it closes.
- 5. Student use of the computer lab outside of the school day:
 - a. All non-academic related internet use is after school, evenings after study hall and Sundays.
 - b. Games may be played in the computer lab only from 7 – 9 PM on Fridays, 10 – 11 AM and 1 PM – 3 PM on Saturdays, and 1:30 -- 5:30 PM on Sundays.
 - i. Games may only be played in the back lab and the south lab during the posted times.
 - ii. If a need for more computers arises, students in the areas playing games will be asked to leave for those wishing to use a computer for school work.
 - iii. Only “E” and “T” rated games may be played in the computer lab.

F. Dormitories

- 1. Dorm supervisors will provide detailed expectations for each dorm.
- 2. Habits of cleanliness are needed for health as well as for maintenance of a pleasant atmosphere.
- 3. Dormitories will normally be locked during the school day. Students are not allowed in dormitories during the school day.
- 4. Dormitories will be open at 4 PM on the day students return from vacation. Students arriving early will remain in the student dining room.
- 5. Visitors are not permitted in the dormitories or the attached lobby or lounge unless they have the permission of the rector or the administrator in charge in his absence. Students are not allowed to be in a dormitory other than their own.
- 6. Senior Dorm includes the area around Fr. Solanus Hall.

7. Each student is to use only the facilities and areas assigned to his class.
8. All students will be issued padlocks for their lockers in the dormitory. Only seminary issued locks are allowed on campus with the exception of bike locks. Any other type of lock must be approved by the Dean of Students.
9. All personal and school-issued lockers, luggage, etc. are subject to search by the Dean of Students and/or his designee.
10. No student should ever go into another student's locker, footlocker, luggage, etc.

G. Dining Room (Refectory) and Kitchen

1. Seniors are in charge of maintaining order and reporting all absences in the dining room. Students are assigned to a table for breakfast and dinner that are served family style. Students are to sit by classes for mandatory weekday lunches. At optional weekend cafeteria-style meals, students may sit where they choose.
2. The seniors are to ensure that students, including themselves, take their turn waiting on the table.
3. Students are to practice good table manners.
4. When students enter the dining room, they should go directly to their tables and be seated.
5. Students are to be on time for meals. If a student is late for a meal, he must report to the supervisor upon entering the dining room.
6. During the meal:
 - a. There is to be no wasting or throwing of food.
 - b. Students will keep their voices at an acceptable level.
 - c. Students may not leave the dining room until the supervisor properly excuses them.
 - d. Students are not to visit at other tables during meals.
 - e. Students may not lay their head on the table
7. Food is not to be taken out of the dining room.
8. Any spills should be cleaned up immediately by the student involved.
9. At the evening meal, students are not to return any leftover food or their dirty dishes until they are instructed.
10. Students may be in the kitchen for work crew purposes and when preparing food for special events such as the Cultural Heritage Festival.
11. During lunch on school days, students are to wait to get food and drinks until their table has been called. Students may select one entrée the first time through the line.
12. Students are not to bring study materials into the refectory during weekday lunches and suppers.

H. Athletic/Recreational Areas

1. All Areas
 - a. Appropriate footwear and clothing is to be worn. (i.e. non-marking shoes in gym, racquetball, and tennis courts)
 - b. No dunking, hanging on the rim, or snapping the breakaway rims is allowed. Dunking is permitted only during varsity basketball games and practices.

- c. No athletic equipment is to be thrown or kicked in a way that could cause damage to ceilings, scoreboards, or other structures. Throwing anything at the doors, walls, or against the permanent bleachers is not allowed.
 - d. Reckless behavior is not allowed.
 - e. No activity is allowed without proper protective equipment and proper supervision.
 - f. All equipment (indoor and outdoor) is to be checked out from the supervisor and returned at the proper time in good condition.
2. Gym Proper
- a. Students are to enter and exit through the side doors only.
 - b. No baseballs or bats are to be used without permission from an adult supervisor.
 - c. All basketballs and soccer balls that are the property of St. Lawrence Seminary must remain in the gym.
3. Fitness Center and Mat Rooms
- a. The use of the weight/fitness room is permitted only after a student has received proper instruction in the use of such equipment, and after his parents/guardians have given the school a signed waiver form.
 - b. These rooms are opened only if an adult supervisor grants permission.
 - c. Mat rooms may be opened with the permission of an adult supervisor and under the direct supervision of an adult or approved student supervisor.
 - d. For insurance reasons, a signed parental waiver form must be on file.
 - e. A spotter/partner must be present for all bench and squat lifting. Collars must be used.
 - f. Windows are to be closed, lights shut off, and weight plates stored before leaving room.
 - g. Portable music devices may be used in the fitness center during the workout time.
4. Locker Rooms
- a. School towels are provided only for Physical Education classes and athletic events. Used school towels are to be placed in a designated area. School towels are never to be taken from the locker room.
 - b. All lockers must be kept locked.
5. Canteen
- a. Proper cleaning of tables and area before leaving is required.
 - b. Crushing cans on the floor is not permitted.
 - c. Moving the pizza ovens or microwaves is not permitted.
6. Bowling Alley
- a. Bowling shoes are to be worn while bowling. Shoes are to be sprayed with disinfectant and returned to the shoe rack.
 - b. Bowling balls are to be used appropriately and returned to the bowling ball rack.
 - c. Food or drink is not permitted in the bowling alley.
7. Game Room: Equipment (pool cues, ping pong paddles) can be checked out from a supervisor.
8. Racquetball/Basketball Half Courts: One racquetball court and a small gym are

located in St Anthony Hall.

- a. Racquetball equipment can be checked out from a supervisor. Each court may also be used as a basketball facility.
 - b. Students playing racquetball must wear safety glasses or goggles.
 - c. All basketballs and soccer balls that are property of St. Lawrence Seminary must remain in the area.
9. Activities/Team Room: This room is used by various clubs and organizations for scheduled meetings.
10. Tony's Place: Videos are shown on the big screen, generally on weekends. Only G, PG, or PG 13 videos are shown. Questionable PG 13 movies will not be shown.
11. Tennis Courts and Outdoor Basketball Hoops: Non-marking shoes are to be worn, and there is to be no rollerblading or skateboarding on the courts
12. Soccer Field and Track (Alumni Field): Students are not to ride bikes or walk on the track with soccer cleats.
13. Barber Shop
- a. The keys are kept in the Activity Director's Office.
 - b. The Supervisor will record in a log students who have signed out the keys.
 - c. Student barbers are to follow the established sanitary practices with regard to the room and the equipment.
 - d. The last student to use the room will be responsible for the condition of the room. If the next person finds it a mess, he can either clean the room or report that it is in an unusable condition.

I. St. Joseph Hall

1. Business Office
 - a. Students may not bring food or drink into the building.
 - b. Students are never to use a staff restroom or any restroom on the 1st floor of the building.
 - c. Seating areas are located on the 1st, 2nd, and 3rd levels of the building. These areas are for student usage, but no furniture is to be moved or inappropriately used.
 - d. Students are only to be in the business office area to use the bank, to see a spiritual director, or with permission to see another staff member.
2. Student Bank
 - a. The Student Bank receives students' deposits and dispenses withdrawals. The service is provided as a protection so that students do not need to keep large sums of money on their persons or in their dormitory. The bank is open daily.
 - b. Each individual is to be given privacy when conducting a bank transaction. Therefore, only one individual is permitted at the window at a time.
 - c. A deposit or withdrawal slip must be completed for each banking transaction. The completed slip, legibly signed, is to be brought to the window.
 - d. No student may withdraw more money from his account than he has on deposit. Any student who experiences an emergency cash need should see the Rector.
 - e. No student may withdraw money from another student's account. Students may not give their withdrawal or deposit slip to another student to make the

- transaction.
- f. No student may have in his possession more than \$10.00 in cash. All excess money should be deposited in the student bank. If the bank is not open, dormitory supervisors will hold money until the bank opens.
3. Welcome Center
 - a. Only two students may visit with a student who is working at the counter.
 - b. Only the student working is to be behind the counter and use the phone.
 - c. The phone at the counter is not to be used for personal calls.
 4. Package Room
 - a. Only the designated Welcome Center worker is allowed in the package room.
 - b. Packages will be handed out on school days after the completion of work crews.
 - c. Any packages sent to St. Lawrence must include the students' first and last names. Students may receive packages from online retailers and family members. St. Lawrence does not accept deliveries from food delivery services (i.e., Grubhub, Instacart, Doordash).
 5. Heritage Room
 - a. The Heritage Room will be open for various events throughout the year.
 - b. Students who wish to view the Heritage Room at a different time must get permission.

J. Auditorium

1. The auditorium is used for student assemblies, cultural programs, the school play and movies.
2. Movies are shown approximately once a month. All movies are previewed for content prior to showing, and are G, PG, or PG 13 movies. If there is an R rated movie that has some educational purpose that is approved by the Rector, parents are notified beforehand and must give their consent before their son is allowed to attend that movie.
3. Seating is by class.
4. No food, drink, gum, etc. is permitted in the auditorium.
5. Students are not allowed on the stage, back stage or in the projection booth without authorization.

K. Conference Rooms

1. Students are not to use these rooms without the explicit permission of a teacher or supervisor.
2. Audio visual equipment is to be used only under the guidance of the IT Manager.

L. St. Thomas Hall

1. Wood Lab
 - a. Students must follow all safety rules when using equipment in the Wood Lab and must wear safety glasses when using tools or machinery. Safety guards must be used at all times on machinery.
 - b. The paint room may only be used with permission of a supervisor.

2. Music Classroom and Music Practice Rooms
 - a. To use the music classroom or a music practice room, students must request the key from a designated supervisor. Keys must be returned when students are finished using the room. No keys may be kept by students overnight.
 - b. Practice rooms are open to all individuals who wish to improve their instrumental and vocal skills.
 - c. No moving of any school equipment (e.g. pianos, etc.)
 - d. After use, equipment should be put away in a reasonable manner and the room cleaned.
 - e. Students are not to decorate rooms or bring food or drink into the area.
 - f. Drum sets must have a piece of carpeting underneath to protect the floor carpeting.
 - g. Broken items are to be reported to a staff member.

M. Main Building

1. Students are not to bring food or drink into the Main Building.
2. Students may only be in the basement when authorized to assist or meet with a staff member.
3. Observatory and Tower
 - a. Students may not enter the top floor of the tower, the observatory or the outside porch without permission.
 - b. Only students who have been trained may handle the telescope and other equipment in the observatory.

N. Publications Office

1. The Publications Office is primarily a place to be used for official business of members of the publications staff.
2. When no students are using the room, the door always remains locked.
3. Publications equipment (computers, scanner, printer and cameras) is to be used only for publications purposes.
4. Storage units and archived publications materials are off limits to students.

VI. ACADEMIC REQUIREMENTS AND EXPECTATIONS

A. Academic Profile of a Successful Student at SLS

1. He prepares for each class.
2. He is attentive and participates in class.
3. He finishes all assignments in a timely manner.
4. He does his best and maintains a grade of "C" or better in each class.
5. He assists others appropriately.

B. Graduation Requirements

Total Credits Required = 24

Among the total 24 credits required are the following:

4.0 credits	English, including writing and composition*
3.0 credits	Social Studies, including state and local governments*
3.0 credits	Science*
3.0 credits	Mathematics*
1.5 credits	Physical Education*
0.5 credits	Health Education (taken from 7th to 12th grade)*
2.0 credits	World Language (2.0 credits of the same language)
0.5 credit	Humanities (senior year)
0.5 credit	Communications (ordinarily during sophomore year)
0.5 credit	Fine Arts (ordinarily during sophomore year)
Varies	Religion (full year course each year a student attends SLS)
Varies	Guidance (either Freshman Guidance for freshmen, or Advanced Guidance for transfer students)

**Indicates a requirement of Wisconsin for graduation*

Usually, the required courses are taken at the time indicated below. However, with the consent of the Dean of Studies, they can be taken in a different year. Specific seminary course requirements may be waived.

Freshmen: Religion; Physical Education; English; World History; Freshman Guidance; a mathematics course (usually Algebra); a science course (usually General Science). In addition, the student is able to choose an elective from the World Language or Technology Education departments.

Sophomore: Religion; Physical Education; English; a mathematics course (usually Geometry); a science course (usually Biology); a semester of Music Appreciation; a semester of Communications; a semester of American Government; a semester of U.S. History 10. In addition, the student is able to choose an elective from the World Language department.

Junior: Religion; Physical Education; English; U.S. History; a semester of Health. In addition, two credits must be taken from the World Language, Science or Mathematics departments.

Senior: Religion; Physical Education; English; a semester of Humanities. In addition, one credit must be taken from the World Language, Science or Mathematics departments.

C. College Preparation

1. Since St Lawrence Seminary has, as part of the concrete implementation of its purpose, the preparation of adolescents for active ministry in the Catholic Church, its academic curriculum reflects a strong bias toward college preparation.
2. Certain colleges and universities may not require particular courses (world language and higher-level math) for admission. Even in these cases, however, the student may satisfy part of the college degree requirements by carrying these courses in high school. A student who is contemplating a particular college should also investigate the CLEP (College Level Examination Program) or similar programs in that institution to see if he

may be qualified to take tests through which he may earn advanced college placement and/or college credit.

3. Several upper level courses are offered for dual credit through a university. Any student who meets the academic requirements set down by that university may enroll and receive college as well as high school credit for the course. The Dean of Studies of the seminary assists any student who wishes to partake in this dual registration process. Tuition fees are to be dealt with by the university and the parents of the student who chooses this option.

D. Provisions for Granting Credit

1. The seminary has elected the Carnegie Unit as its ordinary means for granting credit. According to national norms, a Carnegie Unit is the amount of credit given for the successful completion of a course that meets 40 minutes daily, five days per week, for at least 36 weeks, or the equivalent amount of time within the school year. The equivalent time is 120 clock hours. The seminary may grant credit by means of "credit by examination" in exceptional cases. In this case, the credit is given on a performance basis by means of approved examinations covering the content ordinarily included in a regular school course in the subject. Such credit will be awarded on a Pass/Fail basis.
2. The seminary does not offer summer school courses for credit. It does accept summer school credits earned in some other accredited high school, provided that these are not courses specifically required for seminary graduation, and that permission of the seminary's Dean of Studies has been obtained in writing before enrolling in any other school for a course that is being transferred into St Lawrence Seminary. This permission is never granted to avoid taking a class at St. Lawrence Seminary.

E. Grading and Grade Point Average

1. The seminary uses the alphabetical grades "A" to "F", with pluses and minuses, on a 4-point grading system: A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points. The points are added for each class and the total is divided by the number of classes to arrive at the Grade Point Average (G.P.A.).
2. A minimum acceptable achievement is a "C" average, or a 2.00 grade point average on the 4-point scale. A student must earn at least a "D-" in order to receive credit for a course.
3. Several courses are on a Pass/Fail grading system, with pluses and minuses. These classes include Band and Choir. These courses do count for graduation, but they are not included in the grade point average of the student.
4. A mark of "I" or "Incomplete" is given only in exceptional circumstances approved by the Dean of Studies/Director of School. After returning to school, the student who has received an "I" has a maximum of five days to make up the incomplete work. Incomplete work that is not made up is automatically recorded as a zero in the student's quarter or semester grade average. The circumstances that allow for the mark of "I" include serious illness, which prohibits the student from attending classes for five days or longer, or/and emergency situations that cause him to be away from school for an extended period of time.
5. Report cards are distributed to the students and their parents each quarter. In addition to the quarterly mark, a semester mark is given which determines the overall grade for the course. In each of the four mid-quarters, an additional assessment is made by the

faculty of the students' progress. Students who have not performed to a minimum of a "C-" level and the parents of those students are notified at mid-quarter concerning the lack of progress.

F. Class Day and Load Requirement

1. The school follows a seven period class day, with two additional activity periods. The class periods are typically forty-five minute periods. Band and Chorus are offered 1st and 9th periods, and do not constitute part of the course load requirement.
2. All freshmen, sophomore and junior students are expected to carry a full class load. The only exceptions to this are those students who are advised by the Rector or the Director of School to lighten their academic load because of academic or personal reasons, or difficulties in scheduling requires schedule modifications. Senior students have the option of choosing a study period during one of the regular seven class periods. If they exercise this option, they are limited to one course in the technology department. If they carry a full load, they may elect two such courses.

G. Course Schedule and Class Changes

1. Each student has the ultimate responsibility for his schedule. He will be assisted in this effort by the Dean of Studies. Teacher recommendations and the talents and needs of the student will be considered before final approval of the course schedule is given.
2. A student who wishes to change an already approved course selection after the "add/drop" period during the first few days of the semester has passed must seek the approval of the teacher(s) whose classes will be affected and the Dean of Studies. The approval is not ordinarily given because of low grades alone. A written note of approval by the teacher involved must be obtained by the student and given to the Dean of Studies before the change can be finalized.

H. Honor Roll

The Honor Roll is determined at the end of each nine-week grading period. Students qualify for the Rector's List Honor Roll if they have a grade point average of 3.75 to 4.00. They qualify for the Dean's List Honor Roll if they have a grade point average of 3.50 to 3.74. The parents of the students receive notification of this honor. In addition, the names of the students are listed on a special honor bulletin board. A student who has cheated will not be eligible for the Dean's List or Rector's List that quarter.

I. Determination of the Valedictorian and Salutatorian

1. The valedictorian and salutatorian of the graduating class shall be determined by the grade point average, carried out to the third decimal place, at the end of seven semesters of high school work. In case of a tie in the grade point average, the highest composite score in the ACT test taken prior to the end of the seventh semester shall break the tie.
2. In order to qualify for these honors, a student must have completed five or more semesters of his high school work at Saint Lawrence Seminary. The marks of academic classes that are not on a pass/fail grading schedule shall be used to determine the grade point average.
3. Only those class marks that have been earned while a student at Saint Lawrence Seminary shall be used to determine that average.
4. Academic honesty is a requirement for a senior to be the valedictorian or salutatorian.

5. The valedictorian and salutatorian must be approved by the Rector.

J. National Honor Society

1. The local chapter of the seminary's Honor Society is affiliated with the National Honor Society of Secondary Schools. The Rector annually appoints a Chapter Advisor, who may serve consecutive terms. The Rector has a right to approve all activities and decisions of the chapter, which extends to the selection and dismissal of members.
2. The Rector also appoints five voting faculty members who along with the non-voting sixth member, the Chapter Advisor, comprise the faculty council. The faculty council meets to select and consider non-selection, dismissal and other actions.
3. Membership is an honor bestowed upon a student. No student has a right to be selected for membership. Selection for membership is by a faculty council and is based on outstanding scholarship, character, leadership, and service. The selection of each member to the chapter is by a majority vote of the faculty council. Candidates must have been in attendance at the seminary for the equivalent of two semesters.
4. The local chapter considers only juniors and seniors for membership. The minimum requirement is a cumulative grade point average of 3.30. The faculty council may change the required cumulative grade point average according to the norms of the Society.
5. While the academic criterion is important and is considered first, membership is not on the basis of grades alone. Three other criteria are used, namely leadership, service, and character. Leadership roles can be exercised in terms of offices the student has held in school and in other organizations, and leadership that exists outside elected positions. Service can be defined in terms of the value of contributions the student has made to school, classmates and community, and the student's attitude toward service. Character encompasses such things as cooperation with school administration, honesty, reliability, truthfulness, courtesy, and respect for others. Students who have been on probation or have a series of discipline occurrences are considered poor membership risks.
6. The faculty council may conduct a survey of academically eligible students to obtain information regarding service and leadership activities. Such a survey is not an application for membership and does not guarantee selection.
7. If a student or parent complains about non-selection to the Rector, and if they believe that some kind of technical mistake has been made, they may ask the faculty council to reconvene to review the situation. The national council does not review the judgment of the faculty council regarding selection of individual members to the local chapter.
8. The Chapter Advisor or the Rector notifies those students selected. An appropriate induction ceremony is held annually, and members are given membership cards and pins as a proof of their membership.

K. Academic Support

Students who are struggling academically are typically identified at each faculty and supervisory staff meeting, held at the mid-quarter and end of each quarter. At that time, interventions may be indicated and implemented. These may include missing homework reminders (typically referred to as pink slips), weekly progress reports, assignment of an NHS tutor, additional assigned study halls, scheduled meetings with teachers, or notification of parents.

L. Academic Probation

The normal criteria for academic probation is a GPA lower than a 2.00, two Ds (of any kind) or one F in a marking period. A student is ordinarily placed on probation at the end of a quarter or semester. Freshmen may receive special attention at any juncture in which their academic progress seems to be faltering. Both the parents and the student are notified in the case of academic probation.

Requirements of Academic Probation

1. Must participate in the Saturday morning "Breakfast Club" study hall and Sunday evening study hall.
2. May sign out of study halls only to see a teacher, spiritual director, or the guidance counselors. A teacher may give permission to use the library, computer lab or art studio/woodshop during study halls.
3. May not be in the Computer Lab outside of study halls without permission from a teacher. Permission may be obtained from the Dean of Studies or Dean of Students in exceptional circumstances or to communicate with parents. (The exception is from 1:00-3:00 on Saturdays.)
4. Are restricted from using any electronic game systems.
5. May not sign up for mall trips, movies in Fond du Lac or other field trips without permission from the Rector
6. Other restrictions may apply on an individual basis.

M. Academic Honesty and Cheating

Cheating is an extremely serious matter. Students are expected to maintain academic honesty in their studies. Infractions of academic honesty will have consequences as determined by the Dean of Students.

1. Cheating:
 - a. Looking at one's own notes, another student's notes or other materials during a test is unacceptable.
 - b. Getting answers from someone else during a test or giving answers to someone else is unacceptable.
 - c. Students are not to offer or request questions and/or answers regarding test/quizzes from one another prior to everyone having taken the test/quiz.
2. Cheating on homework:
 - a. A student may not copy another's work or do another student's homework for him.
 - b. Students are to take their own notes in each class.
 - c. Students may assist one another by helping the person figure out the problem, giving hints, and asking questions, but not by giving answers.
 - d. No student may give a photocopy or computer printed copy of notes to anyone without the permission of the instructor of the class.
3. Using a computer to print homework:
 - a. In order for a student to hand in a paper with his name on it, he must have typed the paper into the computer himself, unless he has made prior arrangements with the instructor.

4. Plagiarism:

- a. Students may not plagiarize. According to *Webster's Dictionary*, to plagiarize is to "steal and pass off as one's own the ideas or words of another."
- b. Whenever directly quoting, paraphrasing, rearranging words, or using synonyms to present material taken from another source, students must give proper credit to the author.
- c. Students may not copy any copyrighted material unless permission has been obtained from the publisher
- d. As technological tools and artificial intelligence continue to develop, they offer opportunities for students to learn new skills and develop their own understanding in new and unique ways. However, they also offer the opportunity to undermine the student's own learning and development of critical thinking skills. Students should refrain from the use of generative AI tools to supplant their own thinking, to pass off the work of AI as entirely their own, or to create false or harmful products. Students must follow the rules and guidelines set by each teacher for their individual class and should assume the prohibited use of AI unless explicitly instructed otherwise by the teacher. Using AI in ways that are contrary to the guidelines expressed by the teacher will result in consequences within the classroom and with the Dean of Students as a disciplinary matter. Please see the "St. Lawrence Seminary High School AI Policy Statement" for more specific explanation of guidelines. (Please see Appendix C for full policy.)

A student who has cheated will not be eligible for the Dean's List or Rector's List that quarter. Juniors or seniors who cheat will not be considered for membership in the National Honor Society that year. Cheating as an underclassman will be taken into consideration when evaluating applications for NHS membership. Academic honesty is a requirement for a senior to be the valedictorian or salutatorian.

N. Testing Program

Each year, the seminary offers a series of standardized tests. One of the major purposes of the testing program is to provide teachers, parents and students with information to aid student learning. The results of all such tests are given to the students as a useful tool for planning future educational priorities.

Freshmen: PreACT

This is a high school achievement test that is utilized to measure academic development, helps identify career interests and assists students in preparing for the ACT. This test is administered to freshmen in late August upon arrival at SLS to set a benchmark score and is administered again in late spring to monitor growth.

Sophomores: PreACT

This is a high school achievement test that is utilized to measure academic development, helps identify career interests and assists students in preparing for the ACT. This test is administered to sophomores in late spring to monitor growth.

Juniors: PSAT (Preliminary Scholastic Aptitude Test) and ACT (American College Test)

The PSAT test measures general verbal and mathematical reasoning abilities and offers scholarship competitions conducted by the National Merit Scholarship Corporation. It is administered in October to a select number of juniors who choose to participate. The ACT is a college admissions test that evaluates a student's understanding of English, math, reading, science and writing and determines college and career readiness. It is administered to all juniors in the spring of the year.

Another college admissions test that is given is the Scholastic Aptitude Test (SAT 1). While all juniors will take the ACT, students should check with the college(s) they are considering and take the test the college recommends. Most Wisconsin schools require the ACT. If a student chooses, he may take the ACT or SAT more than once; some testing dates are available throughout the summer or in the fall of a student's senior year. The seminary provides transportation for ACT/SAT within a reasonable distance. Those who have not yet taken the ACT/SAT test or who wish to retake a summer test may do so at the available testing dates. Students wishing to take the ACT/SAT at other test sites must confirm this with the school counselors and Rector.

Some international students may also be required by colleges to take the Test of English as a Foreign Language (TOEFL). It measures the ability to understand North American English. International students are able to obtain more information from the school counselors concerning the dates and locations of this test.

VII. St. Lawrence Seminary Activities

All student activities at St. Lawrence Seminary are designed to promote and foster the principles and values proclaimed in the gospel. Whether curricular or co-curricular, they must reflect the mission and values statement of the seminary. Participation in student activities is seen as a means of promoting growth in self-discipline and of demonstrating characteristics consistent with the profile of a student at St. Lawrence.

A. Guidelines for Home Sporting Events

1. Fall Season
 - a. Dormitories, computer labs and St. Fidelis Hall are locked during varsity soccer matches and home cross-country meets.
 - b. On weekdays when there is a varsity soccer match, optional supper is from 6:15 PM to 6:45 PM.
 - c. No bicycles, footballs, soccer balls, etc. are allowed below the Hill.
 - d. Dress code is casual. Shirts must be worn.
 - e. Students are to remain opposite the team benches.
2. Winter Season
 - a. Optional supper will be available in the refectory.
 - b. Students must be present in one of these locations during winter home athletic contests:
 - i. Upper St. Fidelis Hall (gym only)
 - ii. Canteen (when open)

- c. Band members will store instruments in a corner of the gym until the end of the varsity contest and then are responsible for returning them to the band room after the event.
 - d. Areas off limits and to be locked at the beginning of the varsity game/meet:
 - i. St. Anthony Hall
 - ii. Fr. Solanus Hall
 - iii. Main Building
 - iv. St. Joseph Hall
 - v. St. Mary Hall
 - vi. St. Thomas Hall
 - vii. The Chapel
 - viii. St. Conrad Hall
 - ix. Lower St. Fidelis Hall (except the Canteen when open and study halls for private study)
 - e. Dress code is casual but hats, shorts, sweat pants, and tank tops are excluded.
 - f. Books and book bags are not allowed in the gym proper.
 - g. No loitering outside the gym proper during the games.
3. Spring Season
- a. When there is a varsity baseball game, optional supper is from 6:15 PM to 6:45 PM followed by work crews.
 - b. Dress code is casual. Shirts must be worn.
 - c. Students do not need to sign out if going directly to the ball field.
 - d. Students must be back on campus by 6:45 PM even if the game is not finished.

B. Participation in Co-curricular Activities

Participant commitment: Many opportunities exist for a student to become part of different activities. Not only does such participation aid a student's growth and development, but it also allows him to put into practice a commitment to the choice that he has made. Each student is expected to follow through on any commitment that he has made to an organization, program or activity, including times of scheduled school vacations (i.e. home weekends, holiday breaks). In case of team selections, final picks are made with commitment in mind; quitting may result in future ineligibility. If the student foresees participation conflicts, he should identify them prior to signing up or the first practice or tryout date. He has the responsibility to notify the appropriate coach/moderator of the conflict. All conflicts between activities will be resolved by the coaches/moderators.

C. Interscholastic Competitive Athletic Programs

- 1. St Lawrence Seminary is a member of the Wisconsin Interscholastic Athletic Association (WIAA) and competes in the Wisconsin Flyway Conference in soccer, cross-country, wrestling, golf, and track. Bowling competes in the Wisconsin High School Bowling Club. Tennis competes in the Wisconsin Combined Tennis Conference. Volleyball, basketball, and baseball follow an independent schedule.
 - a. **SOCCER:** Soccer is a fall sport. The school competes at both the varsity and the junior varsity level. The varsity team may include students from any academic level, while the junior varsity is made up of freshmen and sophomores.

- b. **CROSS COUNTRY:** Cross-country is a fall sport. Students at any academic level are eligible to participate. Cross Country may involve some running on area roads where proper safety measures must be exercised.
- c. **VOLLEYBALL:** Volleyball is a fall sport. The school competes at both the varsity and junior varsity level. Students at any academic level are eligible for the varsity level.
- d. **WRESTLING:** Wrestling is a winter sport. The squad is composed of two teams, a varsity and a junior varsity. Students at any academic level are eligible for either team.
- e. **BASKETBALL:** Basketball is a winter sport. The seminary has a varsity and junior varsity team. The JV team is sometimes divided into two teams and play in order to compete at the JV and Freshman level on the same day. Students at any academic level are eligible for the varsity level.
- f. **BOWLING:** Bowling is a winter sport. The school competes at the junior varsity and varsity level.
- g. **TRACK:** Track is a spring sport. Students at any academic level are eligible for the team. Track may involve some running on area roads where proper safety measures must be exercised. The state WIAA meet occurs after the completion of the seminary school year.
- h. **BASEBALL:** Baseball is a spring sport. The team may include students from any academic level.
- i. **TENNIS:** Tennis is a spring sport. The school competes at the junior varsity and varsity level in singles and doubles.
- j. **GOLF:** Golf is a spring sport. The seminary has a varsity and junior varsity team. The home course for St. Lawrence is Hickory Hills Golf Club in Chilton.

D. Other Competitive Interscholastic Programs

1. **Forensics:** The forensics program provides students with the opportunity to develop and improve their public speaking skills. This is an opportunity to develop oneself as a confident, skillful public speaker. Furthermore, the individual who is able to communicate well often has a distinct advantage over the less well-trained speaker in many areas of society. Participation in forensics and demonstrated dedication to improvement as an orator are essential elements for the success of the program, both for the individual student and for the forensics team.
The forensics season lasts from January through April. During this time, students compete in various tournaments and festivals. The moderator determines those students who are to be entered in each competition. The seminary is affiliated with the Wisconsin High School Forensic Association (WHSFA), the Wisconsin Forensic Coaches Association (WFCA), and competes in the Wisconsin Flyway Conference.
2. **Math Team:** A student on the Math Team has an interest and ability in mathematics and mathematical problem solving. Sign up is prior to a meet when an announcement is made to the students. Students on the St. Lawrence Math Team participate in a series of competitions with other high school students from around the area. Math Meets are 5-6 times a year, usually on Monday nights. Members of the Math Team are divided into teams of eight students. At each meet the students take four individual tests and work together on a team test. The Math Team competes in the Wisconsin Flyway Conference.

3. **E-Sports:** There are two separate seasons, Fall and Winter, where new members are chosen for the start of each season. Super Smash Bros is played in the Fall season, and Rocket League is played in the Winter season. Members of the team are required to have one practice a week during the season in the Fitness Center for physical exercise. Matches are normally played on Tuesdays and Thursdays. The school competes in the (WIHSEA) Wisconsin High School E-Sports Association.

E. Publications

The school is the publisher of a student newspaper, a yearbook, and a literary/arts magazine. Students who have special writing, editing, artistic or photographic skills or who wish to develop their skills are encouraged to become involved in these publications. The moderator of each publication chooses the staff.

1. **HILLTOPICS:** The student newspaper of the seminary, *Hilltopics*, provides students the opportunity to learn the basics of journalistic writing, computer layout, or photography. *Hilltopics* seeks to document the ongoing events and student activities at the school. It also includes various stories of interest and features.
2. **LAURENTIAN:** The seminary yearbook, *Laurentian*, concerns itself with documenting the wide variety of activities that occur throughout the school year. Students are able to contribute to the publication process through creative written articles and ideas, editing, photography, theme development and computer layout. The yearbook serves as a valuable published record, in photographs and text, of a given academic year.
3. **INKLINGS:** The student literary arts magazine of the seminary, *Inklings*, allows students to display their artistic and writing skills. Students may submit any original work, including poems, essays, songs, prayers, photographs, drawings, paintings, sculpture and more. Students serve as the editors who curate the submitted pieces and select what is published in the spring volume. This publication serves as an outlet for displaying students' creative talents.

F. Fine Arts

1. **Band and Choir:** Both band and choir are part of the regular school curriculum. Students may choose to take these courses as part of their schedule, and receive credit for them. The courses are offered on a Pass-Fail basis.
 - a. During the year, usually two or three band and choir concerts are given. They demonstrate the culmination and presentation of the skills, concepts and musical training that were developed through a given period of time. These concerts contain seasonal music as well as a variety of other musical styles, to enhance a theme or a season.
 - b. Participation in the band includes "Pep Band" performances at athletic events.
 - c. Participation in the choir includes music ministry at liturgies.
2. **Solo and Ensemble:** Choir and band members may participate in the Wisconsin Music Association's State Solo & Ensemble Festival. Solo/Ensemble is an elective performance opportunity for an individual music student or groups of students to learn and perform music from a published list. The seminary music staff assists in the preparation of musical selections for the performance. Awards are earned based on performance as judged by external sources. To qualify for the State Festival, a student must perform in

the A category and receive a 1 * rating. Large Group competitions are held for bands and choirs, and involve the entire band or choir class. Each group prepares three different musical selections, which are rated and evaluated by three judges in terms of total group performance. Awards are presented accordingly.

3. **School Play/Musical:** The school play provides a forum for dramatic skills. It affords students an opportunity to develop skills not only in acting, but also in other areas of drama, such as stage production, scene painting, costumes, makeup, etc. If the selection is a musical, the cast is usually limited to students who are in either band or choir.

G. Student Government

Student Government consists of the student council, class officers, and the student spiritual life committee. Student council officers are elected in the spring of the preceding year in accordance with the student council constitution. Prior to the election, each student council officer candidate will prepare and deliver a speech before the student body on his own behalf. At the beginning of each year, each class except the freshman class conducts elections for a class president, vice-president, student spiritual life representative and three student council representatives. (Freshmen have elections during the second quarter.)

1. **STUDENT COUNCIL:** The student council functions as a forum for the student body to demonstrate and practice student leadership. The council also organizes and presents many special events throughout the year. Some of which are:

Weekend Activities
Pep Rallies
Spirit Week
St. Nicholas Day

Winter Carnival
Cultural Heritage Festival
Talent Show
Field Day

Officers of the Student Council consist of president, vice-president, secretary, and treasurer. The president and vice-president must be seniors. The secretary and treasurer may be seniors or juniors.

1. **CLASS PRESIDENT AND VICE PRESIDENT:** These officers work with their respective classes and class advisor in planning and carrying out class activities.
2. **STUDENT SPIRITUAL LIFE COMMITTEE:** The Student Spiritual Life Committee works with the Coordinator of Spiritual Life to enhance the spiritual life of the student body through the planning and preparation of liturgical services. The committee also serves as a resource for making suggestions to the Rector regarding any aspect of student spiritual life. Members of the committee include an elected representative from each class as well as the junior and senior sacristans and the senior who is in charge of the chapel work crew.
3. **ELECTION CRITERIA AND PROCEDURES:**
 - a. Elections follow a self-nomination method with support petitions.

- b. A student who is on any type of probation (academic, attitudinal, or behavioral) is ineligible to run for office. New sophomores and juniors are not eligible to run for office during the first semester.
 - c. A specified number of signatures is required on petitions for nomination.
 - d. No one may sign more than one petition per office.
 - e. All students who successfully complete the self-nomination process must be approved by the Rector to participate in the election.
 - f. The winner is the candidate who receives a majority (50% plus 1).
4. Removal from Office
- Any student placed on behavioral or attitudinal probation is removed from office for that school year. The class or student council vice president will become president if the president resigns or is removed. For all other vacancies, the remaining class officers or student council representatives will choose a replacement.

H. Programs Governed by Eligibility Participation Requirements (Athletics, Math Team, and Forensics Program)

A student's eligibility to participate in any co-curricular activity will be determined by the Rector in order to protect the best interests of the student and of the school.

1. Academic Eligibility:

A student's eligibility to participate in the interscholastic sports, the math team, and the forensic's programs is determined by grading, grade point average, and academic probation as outlined in the Student Handbook.

 - a. A student becomes ineligible if he has...
 - i. ...1 F for that midquarter/quarter or
 - ii. ...2 Ds for that midquarter/quarter
 - b. If a student is academically ineligible at the beginning of the season...
 - i. ...he is allowed to practice with the team, but not to play in any games/meets.
 - ii. ...he is not allowed to travel to away events, but must be present and in appropriate attire at home events.
 - iii. If he is still ineligible at the next marking period (midquarter/quarter), he will be dismissed from the team for the duration of the season and will receive no credit for meaningful involvement.
 - iv. If he meets the eligibility requirements at the next marking period (midquarter/quarter), he will become a full participating member.
 - c. If a student becomes academically ineligible during the season...
 - i. ...he is allowed to practice with the team but not to play in any games/meets.
 - ii. ...he is not allowed to travel to away events, but must be present and in appropriate attire at home events.
 - iii. If he is still ineligible at the next marking period (mid-quarter/quarter), he will be dismissed from the team for the duration of the season and will receive no recognition of participation.
 - iv. If he meets the eligibility requirements at the next marking period (midquarter/quarter), he will become a full participating member.
 - d. Reinstating Eligibility:

- i. Reinstatement will only be allowed once during the course of an athletic season. A second loss of eligibility will result in no recognition of participation.
- ii. Reinstatement is restricted by the time remaining in the season. (Athletic Director and coaches' discretion)

2. Behavioral Eligibility:

Participation in any seminary program is a privilege. All students are bound to the following behavioral expectations as well as WIAA regulations.

The Behavioral requirements are:

- a. To act responsibly in attendance, preparation and completion of assignments;
- b. To show respect for all participants, co-workers, officials, judges, spectators and those in authority;
- c. To maintain a good appearance, which includes cleanliness and good grooming;
- d. To use only appropriate language which does not conflict with nor detract from the values, attitudes and priorities espoused by the seminary;
- e. To possess no equipment belonging to the school unless it has been officially issued by a staff member;
- f. To demonstrate a willingness to be coached, directed, and instructed in the given activity;
- g. To be present and participate in all meetings, practices and contests;
 - i. Nurses or doctors notes do not excuse a student from practice,
 - ii. Absences for ministry, drivers education, etc. must have prior permission from the head coach.
- k. To persevere for the duration of the scheduled time period of the activities;
- l. To not possess nor use alcoholic beverages, illegal drugs or controlled substances, anabolic steroids, bodybuilding supplements, cigarettes or other tobacco products.

Participants Selection Process:

- a. For some activities, it may be impossible for all students who wish to participate to be selected.
- b. All individuals who sign up or try out for a student activity are to be told when cuts are to be made, and the rationale as to why it is necessary to limit the number.
- c. The Rector is notified concerning the dates of preliminary and final participant selection.
- d. The list containing the names of those selected will be posted in areas designated by the coach/moderator.
- e. A student is encouraged to contact the coach/moderator if he is unclear concerning the rationale used in his non-selection.
- f. The coach/moderator may speak privately with any student who has not been selected if the coach/moderator deems such an action to be appropriate.

I. Violations Resulting in Loss of Eligibility

For purposes of defining the consequences associated with violations of the behavioral requirements, "event" refers to a single game or competition or performance; "activity" refers to a single sport (e.g., cross country, soccer, basketball, etc.) or forensics or stage production; "activity season" refers to an athletic, forensic or theatrical season.

1. Within an Activity Season

- a. If a student commits a first violation of the behavioral requirements while participating in an activity season, the student may be suspended for the next scheduled event of the season.
- b. If the student commits a second violation while participating in the same activity season during the same activity year, the student may be suspended from participating in that activity for the remainder of that activity season and will forfeit any opportunity for end of year season awards or recognition.
2. Outside of an Activity Season
 - a. Any student violating a behavioral requirement outside of an activity season will be referred to the Dean of Students. The Dean of Students will confer with the Athletic Director and appropriate coaches/moderators in making a recommendation to the Rector regarding consequences.
3. Student Appeal Process

Students may appeal any suspension resulting from significant negative behaviors to the Rector. The student does so by making a request in writing, which states why such an appeal should be heard. The Athletic Director, the Dean of Students and the Rector shall assess any appeal to determine if...

 - a....a major rule violation by the student occurred
 - b....the student had been adequately notified of the rules and regulations;
 - c...the consequences are consistent with the guidelines.

J. Awards/ Lettering

1. **Awards recognize both superior achievements in competition as well as commitment to the goals of the specific programs.**
 - a. Recognition and awards are dependent on eligible participation in a minimum of 50% of games/meets
 - b. Co-curricular awards are based on the established criteria (see below and Appendix J), a student's participation, and/or the discretion of the coach or moderator of a sport or activity.
2. **General progression for non-lettering participants:**
 - a. Students will receive a Certificate of Participation in the first year of participation at the junior varsity level.
 - b. Students will receive a Certificate of Achievement if they compete as part of a varsity team and do not earn a letter or if they are a second year participant at the junior varsity level. Criteria for what constitutes varsity varies from activity to activity (i.e. track and forensics).
 - c. A Certificate of Achievement may be awarded to a first year participant on the junior varsity level at the discretion of the coach.
3. **General progression for lettering participants:**
 - a. A letter and/or pin (band and choir letters differ in size from athletic letters) will be awarded to those participants at the varsity level who attain the established criteria.

- b. A bar will be awarded to those students who have already received a letter and/or pin in the activity and have achieved lettering criteria for a second, third or fourth time.
4. **Lettering criteria for each activity:** Lettering in each activity requires being a member of that specific team, activity, or enrolled in that specific class. Lettering in each activity also requires prompt attendance at all practices and competitions unless excused. Other specific criteria are listed in Appendix J.

K. Behavior and Sportsmanship

Behavior of participants and fans both at home and away is to be positive, characteristic of the St. Lawrence Seminary student profile and live up to the high standard of sportsmanship.

“Good Sportsmanship is viewed as a commitment to fair play, ethical behavior and integrity. In perception and practice, sportsmanship is defined as those qualities, which are characterized by generosity and genuine concern for others. The ideals of sportsmanship apply equally to all activity disciplines. Individuals, regardless of their role in activities, are expected to be aware of their influence on the behavior of others and model good sportsmanship.” (NFSHS)

1. Guidelines for Student Participants
 - a. Treat *teammates* with respect – examples:
 - i. encourage teammates
 - ii. avoid blaming losses on teammates
 - iii. live up to commitments to the team
 - b. Treat *opponents* with respect – examples:
 - i. shake hands according to the custom of the event
 - ii. willingly recognize efforts of opponents
 - iii. treat competition as a game, not a war
 - c. Treat *contest officials* with respect:
 - i. respect the judgment of contest officials
 - ii. abide by rules of the contest
 - iii. display no behavior that could incite fans
 - d. Treat *all* with respect – examples:
 - i. ignore minor unsportsmanlike conduct
 - ii. cooperate with officials, coaches or directors and fellow participants to conduct a fair contest
 - iii. make only positive comments about participants, coaches, officials or judges
 - iv. accept the directions of the coach
2. Guidelines for Student Participants and Fans
 - a. Use proper etiquette during the National Anthem
 - i. remove hats, face the flag, avoid talking, place right hand on the heart, and remain still until the end of the anthem
 - ii. when singing, follow the music and lyrics precisely
 - b. Applaud appropriately:

- i. during the introduction of players, coaches and officials
 - ii. at the end of contest for performances of all participants
- c. Show concern for any injured player, regardless of team
- d. Encourage surrounding people to display only sportsman-like conduct
- e. Accept all decisions of officials
- f. Ensure that all behavior reflects positively on family, school, etc.
- g. Cheerleaders lead fans in positive manner
- h. Respect opponent fans and cheerleaders
- 3. Unacceptable Behaviors for Student Participants and Fans
 - a. Distracting any participant – for example, yelling or waving arms during opponents’ basketball free-throw attempts
 - b. Using disrespectful or derogatory cheers, chants, songs or gestures
 - c. Booing or heckling or display of temper with an official’s decision
 - d. Cheering that antagonizes opponents
 - e. Refusing to shake hands or give recognition for good performances
 - f. Blaming losses on officials, judges, coaches or participants
 - g. Laughing or name-calling to distract an opponent
 - h. Using displays of profanity or anger

VIII. OTHER PROGRAMS AND ACTIVITIES

A. General Recreation

1. **Mall Trips:** Trips to the Fox River Mall, near Appleton, provide an opportunity for students to purchase things off the seminary grounds.
2. **Sunday Movies:** Occasionally opportunities are provided for students to sign up and go to a movie at a local movie theater.
3. **Field Trips:** The Activities Director arranges various field trips throughout the year. Teachers, supervisors and parents serve as chaperons to various sites and programs.
4. **Class Picnics:** Class Picnics take place in the spring at a nearby state park.

B. Intramural Programs

Students who are neither participants nor managers during the fall/winter interscholastic sports program are required to take an active part in the intramural program during that season. Each student must choose one of the offered activities. The coordinator of the Intramural Program will determine the activities to be offered. The following are some of the activities that may be offered:

1. Fall Program:

- a. Softball
- b. Volleyball
- c. Pickleball

2. Winter Program:

- a. Bowling
- b. Fitness
- c. Golf Simulator

C. Clubs and Organizations

Several groups and clubs provide the student with an opportunity to enjoy and pursue activities and interests outside the academic or sports environment. Each club must have an adult moderator. These co-curricular clubs include the following:

1. **Math Club:** The Math Club seeks to foster in its members a greater understanding of mathematics, especially in a competitive context. This club is for students who desire to improve their performance in math meets or find a special interest in mathematics in general. Club meetings typically consist of solving two to three sets of four questions each, mostly retrieved from previous math meets. After each set the answers are given and members volunteer to explain each of the problems on the board.
2. **Reading Clubs:** In the reading clubs, students are given the opportunity to read and discuss books with their classmates and a faculty advisor. For sophomores, juniors, and seniors, there is a book designated as a main selection each quarter, along with other books which can be read if a student reads ahead of his classmates.
3. **International Club:** The International Club is for students who have an interest in learning about the history, government, geography, economy, customs and traditions of various countries. At each meeting, a member makes a presentation on the featured nation using posters, pictures and handouts. After the presentation, students propose five nations as possible subjects for the next meeting. Members vote on the nominated nations and the one receiving the most votes becomes the subject nation of the next meeting.
4. **Cooking Club:** The Cooking Club is comprised of senior members who look to learn how to cook new and interesting meals. Advised in proper food handling techniques, safe use of kitchen implements and how to prepare different types of food, the members of this club gain experience in cooking for themselves and sharing the meal they make. Cooking Club is only open to senior students who are selected by a lottery drawing.
5. **Other Clubs:** Students are invited to form clubs around other interests and activities. The organization of such clubs is generally coordinated through the office of the Student Activities Director. Examples of clubs that have formed in the past include an Art Club, and an Engineering Club.

IX. Events

A. Major School-Wide Events

1. **Welcome Party:** On orientation evening, there is an all school party in the refectory. The party's purpose is to welcome all students, especially the new students.
2. **Labor Day Picnic:** On Labor Day evening, an outdoor cookout and picnic are held. Activities take place before and during the cookout.
3. **Hilltopper/Alumni Weekend:** The annual cross country race and fun run is followed by the alumni reunion. The alumni join current students for a cookout and liturgy on Saturday evening.
4. **Parent Weekend:** Parent Weekend is celebrated in September. Parent Weekend provides an opportunity for the families of students to meet one another and to become better acquainted with the administration and teaching staff of the seminary. Its purpose is to strengthen the seminary's partnership with parents and to enhance seminary relationships. It begins with registration and lunch on Saturday and concludes with Eucharist and coffee and donuts on Sunday.

5. **Benefactors Day/St. Lawrence of Brindisi Celebrated:** The school sets aside a Sunday in October to welcome benefactors to the Hill to thank them in a special way for their generosity and to celebrate our patron, St. Lawrence of Brindisi whose actual feast day is in July.
6. **Spirit Week:** At the end of October, the Student Council sponsors a Spirit Week that includes various competitive contests among the fraternities.
7. **Founders' Day:** This is a day to honor the founders of St. Lawrence Seminary. The day includes a special liturgical celebration and meal.
8. **Parent-Teacher Conferences:** This is a Saturday following the first quarter marking period when parents meet with teachers and supervisory staff to assess student progress.
9. **Thanksgiving Banquet:** This celebrates the Thanksgiving Holiday with a special table prayer and meal.
10. **St Nicholas' Day:** Prior to the evening of St. Nicholas' day, the Student Council prepares an individual treat for each student.
11. **Our Lady of Guadalupe:** This is a school event that celebrates the Apparition of Our Lady of Guadalupe, patroness of the Americas.
12. **Christmas Celebration:** The night before Christmas Break, a celebration takes place that includes a table prayer and meal. The celebration concludes with an evening band/choir concert.
13. **Catholic Schools Week:** The students join together in recognizing the importance of Catholic schools in our educational system. A day is set aside to honor the faculty and staff with an appreciation banquet.
14. **Winter Carnival:** A school event allows the students to celebrate the joys of winter in Wisconsin. Traditionally this event starts with morning prayer dedicated to Our Lady of the Snows. Many outdoor and indoor events take place.
15. **Asian Lunar New Year Celebration (Tết/Seollal):** This is a celebration of the Vietnamese and Korean New Year. The celebration includes a Vietnamese and Korean meal and dragon dance.
16. **Cultural Heritage Festival** This evening celebrates the richness of the cultural heritage of the seminary students. Students prepare their favorite ethnic foods to share with other members of the seminary community.
17. **Talent Night:** The Student Council sponsors a Talent Night. All presentations are subject to tryouts, and a dress rehearsal is held in the afternoon. The competition is judged by the students and faculty/staff members. Prizes are awarded.
18. **Field Day:** Field Day generally occurs on the Wednesdays before Graduation. The day includes track and field events by fraternities, staff/student softball game, tower shower, and a cookout.
19. **A Festival of the Performing Arts** concludes Field Day with performances by the choir, band, solo & ensemble, and members of the forensic team.
20. **Graduation Banquet & Yearbook Signing Party:** Juniors host and sophomores serve the seniors, faculty, and staff at a banquet on the Friday before graduation. A member of the faculty or staff is chosen by the seniors to deliver a banquet address. Following the banquet, an all-school yearbook signing party is held.

B. Other Opportunities

1. **Badger Boys State:** Sponsored by the Wisconsin American Legion, Badger Boys State forms a “51st State” in which future leaders are encouraged to develop a sense of obligation to the community, state and nation. A committee of the school’s Social Studies Department chooses juniors to serve as delegates. The delegates from many schools in Wisconsin meet during the summer to carry out all the main functions of state government – taking the basic laws and forms of procedure of the State of Wisconsin as their guide.
2. **German and Peruvian Exchange Programs:** Students in German or Spanish II, III, IV, or V have the opportunity to visit one of our partner schools under the supervision of their teachers. German students visit the seminary’s partner school, Gymnasium Johanneum, in Ostbevern, Germany. Spanish students visit Colegio Santa Anna, in Lima Peru.

Eligibility requirements for travel:

- a. Must be at least 16 years of age
- b. Must be in good academic, behavioral and financial standing with the seminary.
- c. Must have appropriate completion of ministry and alternative involvement hours at times of sign-up and departure.
- d. Must have approval of the Rector.

(Down payments for travel cannot be refunded.)

X. Rule Changes

The Administration reserves the right to change any rule or regulation during the school year. Students and parents will be informed of any change.

XI. Appendices

The Student Handbook appendices follow.

Appendix A: St. Lawrence Seminary Honor Code



SAINT LAWRENCE SEMINARY

Honor Code

Respect of Others

- I promise to treat other students and staff members with respect.
- I promise to avoid hurting others physically and verbally.
- I promise to promote and maintain a safe environment.

Respect of Property

I promise not to steal or vandalize the belongings of others or to allow stealing or vandalizing to go on with my knowledge.

- I understand if I am stealing, I will be subject to possible dismissal.

Items Not Allowed

I promise not to possess any of the items listed as *banned materials* in the handbook.

- These include pornography (printed or other forms), inappropriate music, games, or movies, tobacco (including any materials used for vaping or e-cigarettes), or anything that does not reflect the values of SLS.
- I understand that if I have such items, they will be destroyed or deleted.
- I understand that St. Lawrence Seminary has a zero tolerance policy with regard to alcoholic beverages and illegal drugs. I understand that if I transport to the seminary, possess, or consume alcoholic beverages or illegal drugs, I will be dismissed.

Academic Honesty

I promise to take my tests and do my homework honestly.

Internet Use

I promise to use the internet appropriately.

- I promise to use the internet resource for appropriate purposes only and never to view inappropriate sites.
- I promise not to maintain or be identified on a personal web page or blog site which depicts illegal or inappropriate behavior.

I promise to keep these commitments, and I understand that if I do not, serious consequences will result.

Student: _____

Parents: The student handbook of St. Lawrence Seminary outlines some of the ways that students adjust their behavior so that they can be successful at the seminary. The five areas above are essential to our school. Please discuss these with your son so that he understands their importance and so that he knows that you support SLS in enforcing the rules in these areas.

Appendix B: Digital Acceptable Use Policy

I agree to observe all rules in the SLS handbook including:

- 1) Students are never to share their passwords. Students must see a staff member immediately if they believe their password is being misused. It is recommended that each student periodically change his password.
- 2) Students are not to try to discover or use another user's password nor access files, software, or other resources owned by others without the owner's permission. If a student becomes aware of another's password he will inform a staff member.
- 3) Students may only go online through the filtered SLS network, and may not bypass security settings or internet filters, or interfere with the operation of the network.

I agree to observe the following general rules and procedures:

- 1) Students must stay out of areas that contain inappropriate material that do not support the mission and values of St. Lawrence Seminary.
- 2) Students must not download or upload copyrighted materials (movies, music, etc.). This is a violation of the law.
- 3) Students must not assume a fictitious identity or pretend to be someone else online.

I agree to observe these general rules:

- 1) All e-mail sent or received from SLS is subject to review. E-mail is not private.
- 2) Students should exercise care and follow good practices when sending personal information, such as their names, phone numbers, addresses, passwords, or the name, telephone number or address of SLS.
- 3) Videos made at SLS or involving an SLS sponsored activity may not be posted online, without permission of the Rector or Dean of Students.
- 4) Students must not engage in cyberbullying, cyberstalking or sexting. A student must report to an adult if he or another student is a victim of cyberbullying, cyberharassment, cyberstalking or sexting.

I agree to observe the following when utilizing social networks and personal web pages:

- 1) Students may access Facebook (or another approved social media) if they have the permission of their parents and agree to the conditions established by the Dean of Students.
- 2) Students are representing themselves and St. Lawrence online. All content must be appropriate and uphold the mission and values of the seminary and the profile of a St. Lawrence student.
- 3) Students may not post the SLS logo, mascot or any other official SLS image online.
- 4) The seminary reserves the right to monitor online student postings and to require that a student change any objectionable content.
- 5) Students must mark their accounts private to protect themselves and allow access only to persons whom they know.
- 6) Maintaining or being identified anywhere online as engaging in illegal or inappropriate behavior is not permitted.
- 7) Students must take appropriate measures if they become aware of another student's illegal or irresponsible use of technology.

Name_____ **Class** _____ **Date**_____

Appendix C: A.I. Policy Statement

The world of technology is quickly evolving. That rapid growth has brought about new tools and technologies, including generative artificial intelligence (AI), that are significantly influencing all aspects of humans' lives, including education and work. The emergence of generative AI tools has affected many aspects of students' daily lives and their work in schools. St. Lawrence Seminary High School believes that these resources are fluid, rapidly evolving tools to aid understanding or accomplish tasks, but they also require guidelines for appropriate, fair, and safe implementation. St. Lawrence Seminary believes that these technological resources should not be a replacement for human interaction, development of critical thinking skills, or refinement of a student's own ideas. St. Lawrence Seminary is committed to helping students develop the skills necessary for ethically applying technological and artificial intelligence tools. To that end, the following guidelines should govern students' use of all generative AI tools.

General Guidelines for Appropriate AI Use:

- **Academic Integrity:** Students should use AI to complement their learning and effort, not replace them.
- **Accountability and Transparency:** Students are required to report instances in which they used AI and how their work reflects its use.
- **Creativity and Critical Thinking:** Students should use AI to foster creativity and critical thinking, not to serve as a quick fix for completing work.
- **Ethical Use and Digital Citizenship:** Students must employ AI tools in ethical ways that avoid manipulating content dishonestly, spreading false information, or harming the dignity of the human person.
- **Privacy and Security:** Students need to realize that many platforms save user input, so it is never advisable to disclose sensitive or private information using AI technologies.

Based on those guidelines, the following are examples of prohibited applications of AI. Students may not use AI tools to:

- generate content, work, or results that students offer as original work
- complete assessments unless explicitly authorized by the instructor (assessments may encompass projects or out-of-class work)
- fabricate information, including producing fictitious references, citations, or data
- generate assignment solutions without student involvement or understanding
- produce offensive, inappropriate, or misleading content
- replace reliable scholarly sources

SLS believes generative AI use falls under a disclosure obligation. Students must disclose the use of AI in their work that contributed to completion of a task or product. (For example, "ChatGPT (OpenAI) was used in this assignment to...")

While these general guidelines apply across St. Lawrence Seminary, individual teachers will determine the extent of allowable AI use in each course. Students must defer to the teachers' statements (within their syllabi or in classes) and understand that different expectations for use may exist across different courses at the seminary.

Use of generative AI in a way that is contradictory to these guidelines or individual teacher expectations will result in consequences as befits each situation, including within the classroom (e.g. alternative evaluations, loss of credit for the work) or with the Dean of Students (e.g. discipline referral consequences).

*Disclosure: The guidelines of this technology policy were created in part through the inspiration of several other schools' policies. ChatGPT (OpenAI) and Claude (Anthropic) were used to refine phrasing and structure.

Appendix D: Social Skills

HOW TO GREET SOMEONE

1. Look at the person.
2. Smile.
3. Use a pleasant voice tone.
4. Make a verbal greeting.

HOW TO INTRODUCE YOURSELF

1. Greet and look at the person.
2. Smile.
3. Use a pleasant voice tone.
4. State your own name with a short conversation starter.
5. Shake the person's hand (wait for a woman to offer her hand).
6. When departing say, "It was nice to meet you."

HOW TO FOLLOW INSTRUCTIONS

1. Look at the person.
2. Say "OK" (or "Thank you").
3. If you do not understand the directions, ask appropriate questions.
4. Do the task immediately.
5. Sometimes helpful: Go back and let the person know that the job is finished. You can even ask if there is something else that needs to be done.

HOW TO GET THE TEACHER'S ATTENTION

1. Look at the teacher.
2. Raise your hand calmly.
3. Wait for acknowledgment.
4. After acknowledgment, respectfully ask your question or give your answer in a calm voice tone that is loud enough to be heard clearly.

HOW TO ENGAGE IN A CONVERSATION

1. Greet and look at the person.
2. Use a pleasant voice tone.
3. Ask the person questions, listening closely to the answers.
4. Don't interrupt.
5. Follow-up the person's answers with a comment without changing the subject.
6. Don't try to "top" the other person's comments.

HOW TO INTRODUCE A PERSON

1. Look at the persons.
2. State the older person's name first.
3. For similar ages, state the woman's name first.
4. Say, "Person A, I'd like you to meet Person B. Person B, this is Person A."

5. End by giving the introduced parties a "conversation starter."

HOW TO ACCEPT CORRECTION

1. Look at the person.
2. Say, "OK."
3. No arguing.
4. It's OK to sincerely ask for suggestions for improvement. ("Sometime when you're not busy, could I ask your advice for this type of situation?")

HOW TO STUDY EFFECTIVELY IN STUDY HALL WITHOUT DISTURBING OTHERS

1. Have everything ready before the study hall begins so that you will not have to disturb others.
2. Take a moment to use your assignment calendar to plan your study hall. Set a time limit for each task.
3. Stay focused. Ignore any distractions.
4. Use active study habits. E.g., ask yourself questions, give yourself a test, etc.
5. Review often, not just right before a test.
6. Check off your tasks in your assignment calendar as you finish them.

HOW TO SHOW APPRECIATION

1. Greet and look at the person.
2. For a small kindness, say, "Thank you, _____" (fill in the name).
3. For something larger, add reasons why the help is appreciated.
4. If you have received a gift or been a houseguest, a follow-up "thank you" note is required.

HOW TO MAKE A REQUEST

1. Greet and look at the person.
2. Use a pleasant voice tone.
3. State request specifically.
4. Say "Please."
5. Say "Thank you" after request is granted.

HOW TO ACCEPT "NO" FOR AN ANSWER

1. Look at the person.
2. Say "OK."
3. No arguing, whining, or pouting.
4. If you don't understand why, ask calmly if it's appropriate to know why.
5. If you disagree or have a complaint, bring it up later.

HOW TO QUESTION A TEST CORRECTION

1. Greet and look at the person.
2. Ask the person "Is there a time I could ask you a question?"
3. Say, "I have a question about problem #..."
4. Thank the person for his or her help.

HOW TO LISTEN TO OTHERS

1. Look at the person who is talking.
2. Sit or stand quietly; avoid fidgeting, yawning, or giggling.
3. Wait until the person is finished speaking before you speak.
4. Show that you understand (say "Okay," "Thanks," or "I see").

HOW TO MAKE AN APPROPRIATE COMPLAINT

1. Look at the person.
2. Phrase your complaint as an objective problem, not a personal attack.
3. Remain calm and pleasant.
4. Be assertive, but avoid repeating your complaint over and over.
5. Thank the person for his or her cooperation.

HOW TO ACCEPT DECISIONS OF AUTHORITY

1. Look at the person.
2. Remain calm and monitor your feelings and behavior.
3. Use a pleasant or neutral tone of voice.
4. Acknowledge the decision by saying "Okay" or "Yes, I understand."
5. If you disagree, do so at a later time.
6. Refrain from arguing, pouting or becoming angry.

HOW TO ACCEPT RESPONSIBILITY FOR MISBEHAVIOR OR MISTAKES

1. Greet and look at the person.
2. Use a pleasant voice tone.
3. State the misbehavior or mistake clearly.
4. Make a specific statement of responsibility ("It was my fault.") and remorse ("I'm sorry that this happened").
5. State a plan for future appropriate behavior.

HOW TO MAKE AN APOLOGY (SAYING YOU'RE SORRY)

1. Look at the person.
2. Use a serious, sincere voice tone, but don't pout.
3. Begin by saying, "I wanted to apologize for..." or "I'm sorry for..."
4. Do not make excuses or try to rationalize your behavior.

5. Sincerely say that you will try not to repeat the same behavior in the future.
6. Offer to compensate or pay restitution.
7. Thank the other person for listening.

HOW TO REPORT PEER BEHAVIOR

1. Greet and look at the person.
2. Use a calm voice tone.
3. Request to speak to the adult away from others' hearing.
4. Give a specific description of peer's inappropriate behavior.
5. State a rationale (a reason for telling) for the report.
6. Ask the adult for advice if you feel you need it.
7. Thank the adult for listening.

HOW TO RESIST PEER PRESSURE (OR SAY "NO")

1. Look at the person.
2. Use a calm voice tone.
3. Thank them for including you.
4. Explain that you do not want to participate.
5. Offer an alternative activity.
6. Continue (if necessary) to refuse to participate.
7. Leave the company of anyone who will not accept your "no" or who is doing something you know is wrong.

HOW TO REACT TO A NEGATIVE RUMOR

1. Look at the person.
2. Method #1: Say, "I've had only good experiences with...."
3. Method #2: Change the subject.
4. Do not repeat the rumor.
5. If the rumor makes you feel uncomfortable, use the appropriate social skill.

HOW TO WALK IN FRONT OF SOMEONE OR BETWEEN TWO PEOPLE WHO ARE TALKING TO EACH OTHER

1. Look at the person(s).
2. Try to avoid walking in front of them.
3. If impossible, say, "Excuse me, please" and quickly walk by.

HOW TO GIVE A COMPLIMENT

1. Greet and look at the person.
2. Smile.
3. Use a pleasant voice tone.
4. Make a positive praise statement.
5. You may want to add a detail that tells why you were impressed with the person's performance.

For example: [Praise statement:] “You really played well during the basketball game yesterday. [Detail:] The way you hustled for the rebounds really helped our team.”

6. Be careful not to cancel out your compliment by your next statement.
For example: “You really played well during the basketball game yesterday. I guess it was easy to score points because the other team is so terrible.” [Second sentence cancels out the nice compliment made in the first sentence.]

HOW TO ACCEPT A COMPLIMENT

1. Look at the person.
2. Smile.
3. Do not disagree with the compliment.
4. If it’s appropriate, you can use the compliment as a conversation starter: E.g., “Thanks. My father started playing basketball with me when I was five years old. I think all that practicing with someone so much bigger really helped me gain confidence.”
5. Be sure to thank the person.

HOW TO DISAGREE WITH A PEER APPROPRIATELY

1. Look at the person.
2. Use a pleasant voice tone.
3. Make an empathy/concern statement (“I can see why you feel...”).
4. State disagreement specifically.
5. Give a rationale (reasons for your position).
6. Say “Thank You.”
7. Avoid name-calling or using “hot button” (fighting) words.

HOW TO NEGOTIATE

1. Look at the person.
2. Use a pleasant voice tone.
3. Listen to other’s points without interrupting.
4. Repeat the other person’s points.
5. State your own position specifically and clearly.
6. Give rationales for your position.
7. State areas of agreement.
8. Be willing to accept the other’s points (compromise).
9. Thank him or her for the willingness to cooperate.

HOW TO EXPRESS SYMPATHY

1. Greet and look at the person.
2. Say, “I’m sorry to hear about....”

3. Ask a question that will let the person talk about the loss if the person wants to (e.g., “Had your grandfather been ill?” etc.)
4. Offer assistance.

HOW TO EAT WITHOUT EMBARRASSING YOURSELF

1. Put your napkin on your lap.
2. Do not put your elbows on the table until you are finished eating.
3. Be aware of how you look to the others at the table. For example, keep your mouth closed when there is food in it.
4. Do not put your personal utensils into the common dish. Use the spoons provided to put the food on your plate.
5. If you are served a food that is unfamiliar to you, wait for someone older to start eating so that you can find out what the proper way to eat that food is.
6. Make sure that your conversation is appropriate for the table. The table is not a place for arguments or unpleasant news. Saying something like, “A kid in the dorm threw up last night. This stew reminds me of it,” isn’t going to make you welcome at the table.

HOW TO SET APPROPRIATE BOUNDARIES

1. Imagine a series of circles radiating out from you. Each represents a boundary.
2. Picture people you encounter in one of the circles, depending on the level of closeness with which you and another person are comfortable.
3. Disclose personal information only to those in the closest boundaries.
4. Touch others only in ways appropriate to your boundaries. Also, respect the boundaries of others.

HOW TO REPORT BEING MADE TO FEEL UNCOMFORTABLE

1. Find a trusted adult as soon as possible.
2. Ask to talk to the adult away from others’ hearing.
3. Describe the incident that made you feel uncomfortable.
4. Ask the adult for advice if you feel you need it.
5. Thank the adult for listening to you.

Appendix E:

Reactions to behavioral observations of exemplary and/or repetitive community building efforts.

Peer Recognition	Staff Recognition	Positive Report	Community Builder/Leader Award	Special Awards
A student recognizes another student's contribution.	A faculty/staff member recognizes a student's contribution.	A faculty/staff member observes exemplary or repeated positive behaviors and files a report. Weekly listing of reports.	Along with other criteria, each quarter students who have contributed positively are recognized.	Recognize a high school career of positive contributions.

Reactions to behavioral observations contrary to SLS rules and social skill expectations.

Peer Reminder	Faculty/Staff Intervention	Administration Intervention				Dismissal
Student is reminded of appropriate behavior.	Student is reminded of appropriate behavior. Consequences may be assigned.	Warning	Community Service Hours	Detention	Probation	Student is no longer a part of the SLS community.
		Discussion with student	One hour of work	▪ Parents notified ▪ 3 Hours of reflection	▪ Parents notified ▪ Agreement signed	
		Other appropriate consequences include fines, restrictions from an area, or early retiring time.				

Other interventions:

Referred to Guidance Department
A counseling session

Types of Probation:

	Academic Probation	Behavioral Review	Behavioral Probation	Attitudinal Review	Attitudinal Probation
Reason	• 2 Ds • 1 F • Low GPA	Concerns about behaviors	Serious or accumulation of negative behaviors	Concerns about small behaviors that cause question of a student's attitude	Serious concerns about a student's attitude that has affected the student's contributions at SLS
Results	▪ Weekly progress reports ▪ Weekly meetings with Academic Dean ▪ Academic goals set ▪ Special study halls Students on Academic Probation or in the Breakfast Club are restricted from playing video games.	▪ Length = 5 Weeks ▪ Plan ▪ Periodic meetings with advisor(s) ▪ Service	▪ Length = 10 Weeks ▪ Plan ▪ Periodic meetings with advisor(s) ▪ 5 detentions ▪ 5 community service hours	▪ Length= 5 Weeks ▪ Plan ▪ Periodic meetings with advisor(s)	▪ Length= 10 Weeks ▪ Plan ▪ Periodic meetings with advisor(s) ▪ Service ▪ Periodic meetings with the Rector

Examples of standard consequences:

	Community Service Hour	Detention	Administration Intervention	Possible Dismissal
Examples	▪ Second Dress Code violation ▪ Accumulation of minor incidents	▪ Dismissed from class or study hall ▪ Added for late payment of fines.	▪ Honor Code violations	▪ Clear indication of stealing

Appendix F: Dress Code:

	General Norms	Sunday Dress	Casual Dress	School Dress	Off Campus
When	Always	- Sunday liturgy - Other occasions when announced	All other times	- School day breakfast - Daily classes - Weekday liturgies - When announced	School Sponsored Events
Description	- Reflects values of the seminary - Reflects appropriate attitude for event - Creates proper atmosphere for event - Modest - Belts with any metal or plastic decorations (except the buckle) are prohibited because they damage furniture.	- Dress pants or suit pants - See "School Pants" - Dress pants fabric (e.g., wool or polyester blend) - Belt (leather or canvas with no words or sayings) - No suspenders - No SLS sweatshirts - Dress shirt with fold-over collar - Cloth tie - Dress shoes - Dark dress socks (no ankle socks) - Optional: - Suit-coat - Sport-coat - Vest - Sweater	Appropriate clothing	- School pants - Traditional colors: Black, blue, grey, tan, or brown - Leg pockets, loops, elastic cuffs, elastic waistbands, drawstrings, metal rivets = not allowed - Pants must be worn at the waist - Free of holes and tears - Four standard hip pockets - Belt - Neatly tucked into belt loops - Leather or canvas with no words or sayings - Polo shirt without pin-striping - Solid color - Long or short sleeves - No logos (small shirt brand logo = OK) - Shoes (sandals when announced) - Socks (must be visible while shoes are being worn) - Optional = School sweatshirt - Prohibited during the school day: - Jeans, cargo, utility style, carpenter pants, multi-colored pants or pants with cartoons or other embellishments.	Dress code is determined by those sponsoring the event.

	Prohibited	Seasonal	Special	Hair Code
Description	▪ Tattoos ▪ Earrings ▪ Body pierced jewelry ▪ Racist, sexist or vulgar messages ▪ Promotes alcohol or drugs ▪ Caps or hats indoors ▪ Jackets when in indoor meeting areas.(e.g. classrooms, dining room, chapel, auditorium) ▪ Chains attached to clothing ▪ Sagging or low-rise pants ▪ Excessive or distracting jewelry (at the discretion of the Dean of Students) ▪ Dyed hair ▪ Exotic or bizarre hairstyle ▪ Returning to SLS with dyed hair or inappropriate facial hair	▪ Clothing must always be appropriate to the weather. ▪ Outside winter wear: (SLS declaration of “winter”) ○ Jacket or coat (Sweatshirts do not meet this requirement.) ○ Socks ○ No shorts ○ No sandals	▪ Chapel and Dining Room ○ No tank tops ○ Shoes and shirt are required. ▪ Athletic wear must be worn in athletic areas (e.g., gym). ▪ Students leaving for athletic activities during or immediately after the school day: ○ When specified, may wear official SLS team uniforms or warm-ups for PM classes ○ Shirts tucked in ▪ Dress shorts (not jeans) may be worn as “School Dress” prior to Labor Day.	▪ Hair must be: ○ Conventional ○ Neat ○ Clean ○ Of reasonable length, not touching the shirt collar or going into or covering eyes ▪ Facial Hair: ○ Freshmen and sophomores must be clean-shaven. ○ Juniors and seniors may have neatly trimmed mustaches.

Appendix G: Permissions Chart

Type of Absence	Permission from:	Sign out:	Comments
Sunday with parents after liturgy	The Rector or assigned administrator	Welcome Center	Return by 7:00 PM
Local Area Hiking and Biking	The Rector or assigned administrator	Welcome Center	- Permission is never given after supper - Local Area is defined as the 8 mile radius surrounding the campus - Walking on roadways that do not have sidewalks must be on the road shoulder, facing traffic, and with no more than two abreast.
Mall Trip	Director of Student Activities	Bus List prepared by the Director of Student Activities	All are to be on time for departure and return.
Medical Appointment	Nurse	Nurse	If parent is transporting, permission from the Rector must be obtained.
Off Campus Guidance Testing	Guidance Counselor	Welcome Center	
Co-curricular Events	Activity Sponsor via Rector	Bus List prepared by the activity sponsor	When an activity sponsor assigns a student to an off-campus activity, he has automatic permission to leave campus according to the conditions specified by the activity sponsor.
Drivers' Education Practice	Drivers' Education Instructor	Welcome Center	

Field Trips • Class • Ministry	The Rector	Bus List prepared by the faculty/staff sponsor in charge of the trip	
Special Family Occasions	The Rector (overnight sign-out form)	Welcome Center	Includes funerals, weddings, Confirmations, First Communions, Baptisms, or graduation of members of the immediate family; also silver and golden wedding anniversaries of parents and grandparents
Regularly Scheduled School Vacation	None	Dorm Supervisors collect information.	• The Rector approves transportation arrangements. • Return is to be by 7:00 PM.
Fans at Home Baseball Games Played in Mt. Calvary	None	Welcome Center	• All fans should go directly to the game and come directly back to the seminary after the game. • Going to other destinations is not allowed. • Attending a game does not relieve a student of the need to take care of his responsibilities.

General notes:

1. Any time that a student signs out at the podium, he must sign back in at the podium when he returns to campus.
2. Students are to return before the next community function.
3. Students are not allowed to enter any bar or tavern.
4. When a student returns to campus, he must immediately join whatever activity is in progress, even if he joins the activity after it has started. When the activity is over, the student should excuse himself to the faculty/staff present.
5. Post-activity responsibilities: Managers and statisticians are to exercise prudence in completing their responsibilities in a timely manner.
6. Each student who is driven in a seminary vehicle for personal business is required to reimburse the seminary for the use of that vehicle. The business office sets a schedule listing the costs involved in trips to various locations.

Appendix H: St. Lawrence Seminary Daily Schedule

Monday – Friday

4:15 PM - 5:45 PM Sports/Intramurals
 6:15 PM Supper (Friday 5:30-6:00 PM)
 After supper Work Crews
 7:30 PM Monday: Evening Prayer
 Tuesday: Evening Prayer
 Wednesday: Community Liturgy
 Thursday: Evening Prayer
 7:45 - 8:30 PM Study Hall (except Friday)

Saturday:

7:45 – 9:45 AM Breakfast
 10:00 AM Freshman Study Hall
(Director of School's Discretion)
 11:30 AM-12:00 Lunch
 5:30 PM-6:00 PM Supper
 7:30 PM Evening Prayer

Sunday:

8:00 AM Rising
 8:25 AM Breakfast
 8:50 AM Work Crews
 10:15 AM Sunday Liturgy
 11:30 AM-12:00 Lunch
 6:00 PM Supper
 7:30 PM Evening Prayer
 7:45 PM- 8:30 PM Freshman Study Hall
 7:45 PM- 8:30 PM Sophomore Study Hall
(Director of School's Discretion)

Student Retiring Times

Sunday – Thursday
 Freshmen 10:15 PM
 Sophomores 10:15 PM
 Juniors 11:00 PM
 Seniors 11:15 PM
 Friday – Saturday
 Freshmen 11:15 PM
 Sophomores 11:30 PM
 Juniors 12:15 AM
 Seniors 12:30 AM

Appendix I: St. Lawrence Seminary Student Services Schedule

Student Health Office

Monday - Friday 6:30 AM – 4:00 PM

Telephone Calling (Incoming Calls 920-753-7500)

Monday - Thursday 4:15 PM – 6:00 PM
 8:30 PM – 9:45 PM
Friday 3:45 PM – 5:45 PM
 8:00 PM – 9:45 PM
Saturday 10:00 AM – 11:30 AM
 12:00 PM – 5:45 PM
 8:00 PM – 9:45 PM
Sunday 11:30 PM – 5:30 PM
 6:30 PM – 7:25 PM
 8:30 PM – 9:45 PM

**Messages can be left for students at any time.*

Outgoing Mail Pick-up

Monday - Friday 3:00 PM

Student Bank

Monday - Friday 8:35 PM – 8:50 PM
Saturday 6:30 PM – 6:45 PM
Sunday 11:30 AM – 11:45 AM
 8:35 PM – 8:50 PM

**The bank will also open the evening when students return from a vacation or home weekend.*

Music Practice Rooms

Monday - Thursday 4:00 PM – 6:00 PM
 7:45 PM – 9:45 PM
Friday 3:00 PM – 10:30 PM
Saturday 10:00 AM – 10:30 PM
Sunday 12:00 PM – 9:45 PM

Library and School Computer Lab

Monday – Thursday after class – 5:00 PM
 7:45 PM – 9:30 PM
Friday As needed for academic purposes
Saturday As needed for academic purposes
Sunday 1:00 PM – 4:00 PM
 7:45 PM – 9:00 PM

Canteen

Monday - Friday	4:05 PM – 4:25 PM 8:30 PM – 9:00 PM
Saturday	3:00 PM – 3:30 PM 8:30 PM – 9:00 PM
Sunday	3:00 PM – 3:30 PM

Fitness Center

Monday - Thursday	4:00 PM – 9:30 PM
Friday	3:30 PM – 10:30 PM
Saturday	10:30 AM – 10:30 PM
Sunday	12:00 noon – 5:00 PM

Gym

Monday - Thursday	after school to 9:45 PM
Friday	after school to 11:00 PM
Saturday	10:30 AM to 11:00 PM
Sunday	12:00 noon to 5:30 PM

Lost & Found

Monday - Thursday	6:45 PM – 7:15 PM and 8:35 PM – 8:45 PM
Sunday	8:50 AM – 9:10 AM

Cell Phone Hours**Juniors and Seniors**

Monday – Thursday	8:30 PM – 15 minutes prior to retiring
Friday	7:00 PM – 15 minutes prior to retiring
Saturday	10:00 AM – 7:00 PM
Sunday	11:30 AM – 7:15 PM

Freshmen and Sophomores (Freshmen hours begin after Labor Day)

Monday – Saturday	8:45 PM – 9:30 PM
Sunday	11:30 AM – 7:15 PM

Student Wi-Fi Hours

Monday – Thursday	7:45 PM – 11:00 PM
Friday	7:00 PM – 12:00 midnight
Saturday	10:00 AM – 12:00 midnight
Sunday:	11:30 AM – 11:00 PM

Appendix J: Criteria for Awards

- A. Forensics (Lettering):
 - 1. earns a Gold Medal at the WHSFA State Festival, or
 - 2. earns a trophy at the WFCFA State Tournament, or
 - 3. twice earns a silver medal at the WHSFA State Festival or
 - 4. earns two trophies (place 1st, 2nd, 3rd or 4th at two tournaments in one season)
- B. Band and Choir (Lettering):
 - 1. qualify for State Festival or
 - 2. significant contribution of participant as judged by the Choir and/or Band Director (song leaders, musical, etc.).
- C. E-Sports (Lettering):
 - 1. Played in 2/3 of possible matches
 - 2. Must qualify for the playoffs
- D. Athletics (Lettering):
 - 1. Cross Country: 19:30 Hilltopper course or 18:45 all away courses
 - 2. Soccer: Played in 2/3 of possible Halves
 - 3. Basketball: Played in 2/3 of possible Halves
 - 4. Wrestling: Win 1/2 of varsity matches (minimum of 15 wrestled) or 2nd place or better in Conference Tournament or qualify for Sectional Tournament
 - 5. Baseball: Played in 1/4 of possible innings
 - 6. Tennis: Played #1, #2, #3, or/and #4 varsity singles for 75% of the scheduled meets – or –
Played #1, #2, or/and #3 varsity doubles for 75% of the scheduled meets
 - 7. Volleyball: Played in 2/3 of possible sets
 - 8. Bowling: Played in 2/3 of possible games
 - 9. Golf: Played in 2/3 of possible matches

10. Track: Criteria for individual events

Shot Put	40'0"	300 IH	:46.2	800 m	2:11.3
Discus	108'0"	1600 m	4:57.4	1600m Relay	3:52
High Jump	5'8"	3200 m	10:55.6	3200m Relay	8:50
Long Jump	17'9"	100 m	:11.8	4 X 100 Relay	:48
Triple Jump	35'6"	200 m	:24.9	4 X 200 Relay	1:39.0
110 HH	:17.9	400 m	:56.7		

11. Managers:

Certificate of Participation- may receive in 1st year in a particular sport.

Certificate of Achievement- may receive in 2nd year in a particular sport.

Letter- may letter in 3rd and 4th years in a particular sport or if they are a senior in the 2nd year of the same sport.

12. Trainers/Statisticians/Video Techs: may receive a Certificate of Participation in the 1st and 2nd years of a particular sport and a Certificate of Achievement in the 3rd and 4th years.

E. Athletics, Forensics, Band, and Choir:

1. A senior who has actively participated in a specific program for three years may receive a letter and pin.

2. Moderator, Director or Coach and Athletic Director may determine lettering for deserving students not otherwise meeting the criteria.

F. Extraordinary Awards:

1. Significant accomplishment awards are given to individuals in the form of framed certificates, plaques, medals or trophies.

2. At graduation, an award is given to seniors who have completed a four-year commitment to a co-curricular activity (sports, forensics, band, or choir).

Managers are eligible if they were manager of a particular sport for four years.

They may also receive a four year award if they were a player and a manager in a given sport over the four year period.

3. Individuals on conference and state championship teams will be awarded patches.

G. Publications Awards:

1. The editors-in-chief of the school newspaper and the yearbook.

2. The outstanding writer and photographer on the publications staff.

3. A staff member who has made an outstanding contribution to the school yearbook or school newspaper in some capacity.

4. Students who have two or three years of involvement and/or have a high quality of work or contribution will receive a Certificate of Achievement.

5. Students who have one year of involvement or have made an average contribution will receive a Certificate of Participation.

H. Math Team Awards:

1. Students who participate in at least half of the math meets during the year and are on the Team 1 at the conference meet receive a Certificate of Achievement.

2. Students who participate in at least half of the math meets during the year receive a Certificate of Participation.

Appendix K: School Calendar

2026-2027 School Calendar

August

August						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

September						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

October						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

November						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

December						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January

February

March

April

May

- 18-20 Faculty/Staff Orientation
- 21 Registration for Seniors
- 22 Registration for Jr / So / Fr
- 23 Student Orientation
- 24 First Day of Classes
- 7 Labor Day
- 16 Mid-quarter
- 19 Hilltopper / Alumni Day
- 26-27 Parent Weekend

- 4 Feast of St Francis
- 15 First Quarter ends
- Home Weekend Begins 12:45 pm
- 18 Students return by 6:30 pm
- 25 Benefactor Open House
- 28 Founders' Day
- Spirit Week Begins

- 7 Parent-Teacher Conferences
- 11 Sr retreat (11-14)
- 11 Jr retreat (11-14)
- 13 So/Fr retreat
- 18 Mid-quarter
- 24 Thanksgiving Break 12:45 pm
- 29 Students return by 6:30 pm

- 16 Faculty meeting
- 18 Christmas Concert
- First Semester ends

- 10 Students return by 6:30 pm
- 27 54th Winter Carnival

- 3 Mid-quarter
- 6 Winter Family Day
- 10 Ash Wednesday
- 26 Winter Break begins 12:45 pm

- 7 Students return by 6:30 pm
- 12 End of 3rd quarter
- 26 Good Friday
- Easter Break begins at 12:30 pm

- 4 Students return by 6:30 pm
- 14 Mid-quarter
- 25 Confirmation

- 30-2 School Play
- 19 120th Field Day
- 21 Graduation Banquet
- 23 Graduation
- 27 Last day of classes
- Students dismissed at 12:00 pm
- 28 Final Faculty Meeting

January						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Appendix L: School Day Schedules

School Day Schedules August, 2026

Monday, Tuesday, Thursday	
6:20	Rising
6:45	Breakfast
7:15 - 7:50	Mass
7:55 - 8:35	Period 1 (Band/SH)
8:40 - 9:25	Period 2
9:25 - 9:35	Break
9:35 - 10:20	Period 3
10:25 - 11:10	Period 4
11:15 - 12:00	Period 5
12:05 - 12:40	Lunch
12:45 - 1:30	Period 6
1:35 - 2:20	Period 7
2:25 - 3:10	Period 8
3:15 - 3:55	Period 9 (Choir/SH)

Wednesday	
8:00	Rising
8:20	Breakfast
8:45	Prayer/Music
9:20 - 9:55	Period 1 (Band/SH)
10:00 - 10:35	Period 2
10:40 - 11:15	Period 3
11:20 - 11:55	Period 4
12:00 - 12:35	Lunch
12:40 - 1:15	Period 5
1:20 - 1:55	Period 6
2:00 - 2:35	Period 7
2:40 - 3:15	Period 8
3:20 - 3:55	Period 9 (Choir/SH)

Super Accelerated	
6:20	Rising
6:45	Breakfast
7:10	Prayer
7:25 - 8:00	Period 2
8:05 - 8:40	Period 3
8:45 - 9:20	Period 4
9:20 - 9:35	Break
9:35 - 10:10	Period 5
10:15 - 10:50	Period 6
10:55 - 11:30	Period 7
11:35 - 12:10	Period 8
12:15 - 12:50	Lunch

Friday	
6:20	Rising
6:45	Breakfast
7:25 - 8:10	Mass
8:15 - 8:35	Break
8:40 - 9:25	Period 2
9:25 - 9:35	Break
9:35 - 10:20	Period 3
10:25 - 11:10	Period 4
11:15 - 12:00	Period 5
12:05 - 12:40	Lunch
12:45 - 1:30	Period 6
1:35 - 2:20	Period 7
2:25 - 3:10	Period 8