

St. Lawrence Seminary High School

Academic and Course Guide



2026-2027



A ministry of the Capuchin Province of St. Joseph

Mission Statement

Inspired by the Gospel of Jesus Christ and the example of St. Francis of Assisi, St. Lawrence Seminary provides a residential college preparatory education in a living Catholic community nurturing mature, well-rounded men of faith, who prepare for a life of ministry as priests, religious and lay leaders in the Church and world.

Accreditation



Affiliations



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INTRODUCTION

Welcome to St. Lawrence Seminary High School. This guide will help students, parents, and the community of SLS understand the current curricular program and expectations. It may change annually as courses are evaluated and adapted to meet current needs. Students and parents are encouraged to use this guide to plan for and review annually their courses during the four years of high school so they may ensure students enter the world beyond SLS as fully prepared as possible.

PROFILE OF A ST. LAWRENCE GRADUATE

Known for academic excellence and a commitment to religion. St. Lawrence Seminary High School brings out the best in its students, so they graduate as the courageous and noble young men God calls them to be, respecting and caring for others while living lives of faith. In all that we say and do, we aim to foster and encourage the development of graduates who are men of faith, enlightened, servant leaders, academically prepared and who are community builders.

A MAN OF FAITH

He is a man of faith growing in his spirituality and relationship with Jesus Christ while being open to God's call. He participates in the sacramental life of the Church and enters fully into communal and individual prayer experiences. As one who reflects on his faith, he exhibits an ongoing commitment to spiritual direction. Realizing that his faith calls him to action, he demonstrates a commitment to making the world a better place through service.

ENLIGHTENED

He is enlightened as he gains insight into what is important and develops an ability to make moral choices. He is maturing through his independence and ability to fulfill his responsibilities. While adapting to new and changing environments, he becomes aware of his talents and their usefulness in the school community and society.

A SERVANT LEADER

He is a servant leader who is developing the tools necessary to empower others. In seeking to make the world better through sacrifice and commitment, he is also growing in his self-understanding and ability to communicate effectively. He gains an awareness of others' needs and responds to them.

ACADEMICALLY PREPARED

He is academically prepared as demonstrated in his ability to use problem-solving skills. He has gained critical thinking and active learning abilities and applies them in educational and real-life challenges. He also demonstrates open-mindedness as he develops the knowledge, skills and experiences necessary to prepare him for post-secondary studies.

A COMMUNITY BUILDER

He is a community builder who enables others while using his God-given talents. Through his experience of living in a diverse community, he is growing in cultural appreciation. By engaging in a study of Catholic Social Teaching, he is developing the skills to be an agent of change in the world and is committed to social justice.



GRADUATION REQUIREMENTS

Total Credits Required = 24

Among the total 24 credits required are the following:

| | |
|-------------|---------------------------------------------------------------------------------------------|
| 4.0 credits | English, including writing and composition* |
| 3.0 credits | Social Studies, including state and local governments* |
| 3.0 credits | Science* |
| 3.0 credits | Mathematics* |
| 1.5 credits | Physical Education* |
| .5 credits | Health Education (taken from 7th to 12th grade)* |
| 2.0 credits | World Language (2.0 credits of the same language) |
| .5 credit | Humanities (senior year) |
| .5 credit | Communications (ordinarily during sophomore year) |
| .5 credit | Fine Arts (ordinarily during sophomore year) |
| varies | Religion (full year course each year a student attends SLS) |
| varies | Guidance (either Freshman Guidance for freshmen or Advanced Guidance for transfer students) |

**Indicates a requirement of the state of Wisconsin for graduation*

Usually, the required courses are taken at the time indicated below. However, with the consent of the Dean of Studies, they can be taken in a different year. Specific seminary course requirements may be waived.

Freshman: Religion; Physical Education; English; World History; Freshman Guidance; a mathematics course (usually Algebra); a science course (usually General Science). In addition, the student is able to choose an elective from the World Language or Technology Education departments.

Sophomore: Religion; Physical Education; English; a mathematics course (usually Geometry); a science course (usually Biology); a semester of Music Appreciation or Music Theory; a semester of Communications; a semester of American Government; a semester of U.S. History 10. In addition, the student is able to choose an elective from the World Language department.

Junior: Religion; Physical Education; English; U.S. History; a semester of Health (*if needed). In addition, two credits must be taken from the World Language, Science or Mathematics departments.

Senior: Religion; Physical Education; English; a semester of Humanities. In addition, one credit must be taken from the World Language, Science or Mathematics departments.



COLLEGE PREPARATION

Since St Lawrence Seminary has, as part of the concrete implementation of its purpose, the preparation of adolescents for active ministry in the Catholic Church, its academic curriculum reflects a strong bias toward college preparation. All courses seek to develop critical thinking, reading, writing, and study skills necessary for successful admittance to and completion of college.

Certain colleges and universities may not require particular courses (world languages or higher-level math) for admission. Even in these cases, however, the student may satisfy part of the college degree requirements by carrying these courses in high school. A student who is contemplating a particular college should also investigate the CLEP (College Level Examination Program) or similar programs in that institution to see if he may be qualified to take tests through which he may earn advanced college placement and/or college credit. Please reference the post-secondary academic requirements at the end of this document for general guidelines and recommendations regarding recommended high school coursework for entrance to college.

COLLEGE CREDIT COURSES

Several upper-level courses are offered for college credit through our partnering university, which is Seton Hall University in South Orange, New Jersey. Two additional colleges, UW-Whitewater and UW-Green Bay, are partners for courses in our business department. The program is intended for students who are sophomores, juniors or seniors and have a cumulative GPA of 3.20 or better at SLS and meet any other requirements set forth by the partnering university. There are 43 credits of college coursework offered through 14 SLS courses, though students will not likely be able to complete all 43 credits. The Dean of Studies of the Seminary assists any student who wishes to participate in this dual registration process.

The college credit program is not free. Students and their families are responsible for tuition payments to the university or to SLS depending on the college's registration practices. The partnering university is responsible for establishing an official transcript, recording grades, and granting the college credits earned. SLS will document completion of the high school credit on its transcripts.

Both students and parents should be aware that some colleges view transfer credits differently, and there is no guarantee of transfer of credits to all colleges or programs. Using a website like [Transferology](#) will help individuals to determine if the credits granted by Seton Hall/UW-W/UW-GB will transfer to his intended university and at what level. However, these courses are highly encouraged for eligible students as they can save students time in students' college coursework after leaving SLS and may help them fulfill general education requirements at college.

Neither St. Lawrence Seminary nor its teachers receive any financial gain from the college credit program. If parents wish to use it, they may; if they do not wish to do so, then students may take the course for high school credit only. Questions regarding college credit should be directed to the Dean of Studies or Director of School.



SLS's college credit courses for the 2026-2027 school year include Calculus, Religion 12, Latin 1-4, Classical Mythology, Latin and Greek Roots of English, U.S. History (grade 11), Introduction to Literary Genres, Modern World Literature, English 12, Personal Finance, and Accounting 2.

AP AND PRE-AP PROGRAM

St. Lawrence Seminary offers several courses that utilize the curriculum of the College Board and are designated AP (meaning Advanced Placement) or Pre-AP. The College Board is well known for its Advanced Placement courses, and they are an alternative means of earning college credit while still in high school. The College Board endorses specific course materials and creates a curricular outline, which represents the major ideas and skills that students will need to be successful in college courses.

According to College Board, "Pre-AP courses are back-mapped from AP courses and provide students with the content, skills, and practices for success in AP [and therefore college-level work]." We offer several of these courses to better prepare our students for the rigor of AP courses, college credit courses, and the general curriculum. Taking these courses helps students engage in the principles of close observation and analysis, higher order questioning, evidence-based writing, and academic conversation.

AP courses build on the work that students do in the Pre-AP courses, but unlike Pre-AP, they have a standardized exam at the end of the year. These exams are optional; however, many universities across the country acknowledge the rigorous nature of these courses and offer college credit for students who earn a high score on the test, typically a 3, 4, or 5. Both parents and students should be aware that some colleges view AP courses differently, and there is no guarantee of earning credits in all universities. The College Board offers a directory of what scores will be accepted at various universities. Students can search their intended university and course to determine what score they need on the AP exam to receive equivalent college credit: <https://apstudents.collegeboard.org/getting-credit-placement/search-policies>.

The exams do require a fee that families are responsible for paying. SLS's school counselor will work with students each fall to coordinate registration for AP exams. If students want to take an exam, they will need to pay the fee before October 31st. A cancellation fee applies for exam withdrawals after November 15th, and no refund will be made for withdrawals after March 15th. The exams are given on specific days in May determined by College Board and may require students to miss other classes or special events like Field Day. Students should consider this before committing to the exam.

Placement in AP courses at SLS is self-selected after students meet prerequisites. Students consult with their previous teachers and teachers of the AP course as to whether it is a good fit and the student will be successful. Participation in these courses and the exam is optional. Additional questions or concerns regarding the AP program should be directed to the Dean of Studies or Director of School.



SLS's AP courses for the 2026-2027 school year include Literature and Composition, Chemistry, Precalculus, and Spanish Language and Culture.

PROVISIONS FOR GRANTING CREDIT

The seminary has elected the Carnegie Unit as its ordinary means for granting credit. According to national norms, a Carnegie Unit is the amount of credit given for the successful completion of a course that meets 40 minutes daily, five days per week, for at least 36 weeks, or the equivalent amount of time within the school year. The equivalent time is 120 clock hours. The seminary may grant credit by means of "credit by examination" in exceptional cases. In this case, the credit is given on a performance basis by means of approved examinations covering the content ordinarily included in a regular course in the subject. Such credit will be awarded on a Pass/Fail basis.

The seminary does not offer summer school courses for credit. It does accept summer school credits earned in some other accredited high school, provided that these are not courses specifically required for seminary graduation, and that permission of the seminary's Dean of Studies has been obtained in writing before enrolling in any other school for a course that is being transferred into St. Lawrence Seminary. This permission is never granted to avoid taking a class at St. Lawrence Seminary.

GRADING AND GRADE POINT AVERAGE

The seminary uses the alphabetical grades "A" to "F", with pluses and minuses, on a 4-point grading system: A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points. The points are added for each class, and the total is divided by the number of credits to arrive at the Grade Point Average (G.P.A.).

A minimum acceptable achievement is a "C" average, or a 2.00 grade point average on the 4-point scale. A student must earn at least a "D-" to receive credit for a course.

Several courses are on a Pass/Fail grading system, with pluses and minuses. These classes include Band and Choir. These courses do count for graduation, but they are not included in the grade point average of the student.

A mark of "I" or "Incomplete" is given only in exceptional circumstances approved by the Dean of Studies/Director of School. After returning to school, the student who has received an "I" has a maximum of five days to make up the incomplete work. Incomplete work that is not made up is automatically recorded as a zero in the student's quarter or semester grade average. The circumstances that allow for the mark of "I" include serious illness, which prohibits the student from attending classes for five days or longer, or/and emergency situations that cause him to be away from school for an extended period.



Report cards are distributed to the students and their parents each quarter. In addition to the quarterly mark, a semester mark is given which determines the overall grade for the course. In each of the four mid-quarters, an additional assessment is made by the faculty of the students' progress. Students who have not performed to a minimum of a "C-" level and the parents of those students are notified at mid-quarter concerning the lack of progress.

CLASS DAY AND COURSE LOAD REQUIREMENT

The school follows a seven-period class day, with two additional activity periods. The class periods are typically 45-minute periods. Band and Chorus are offered in the activity periods (5th and 9th periods), and do not constitute part of the course load requirement.

All freshman, sophomore, and junior students are expected to carry a full class load equivalent to 7 credits. The only exceptions to this are those students who are advised by the Rector or the Director of School to lighten their academic load because of academic or personal reasons or if difficulties in scheduling requires schedule modifications. Senior students have the option of choosing a study period during one of the regular seven class periods. If they exercise this option, they are limited to one course in the technology department. If they carry a full load, they may elect two such courses.

COURSE SCHEDULE AND COURSE CHANGES

Each student has the ultimate responsibility for his schedule. He will be assisted in this effort by the Dean of Studies and School Counselor. Teacher recommendations and the talents and needs of the student will be considered before final approval of the course schedule is given. Students should carefully consider their selections in consultation with their parents, counselor and the dean to ensure that they are choosing courses that will best suit their post-secondary plans.

A student who wishes to change an already approved course selection after the "add / drop" period during the first few days of each semester must seek the approval of the teacher(s) whose class(es) will be affected and the Dean of Studies. The student should consider his course selections carefully as approval for course changes will not ordinarily be given. Low grades alone are not a cause for course withdrawals. A written note of approval by the teacher involved must be obtained by the student and given to the Dean of Studies before the change can be finalized.

HONOR ROLL

The Honor Roll is determined at the end of each quarterly grading period. Students qualify for the Rector's List Honor Roll if they have a grade point average of 3.75 to 4.00. They qualify for the Dean's List Honor Roll if they have a grade point average of 3.50 to 3.74. The parents of the



students receive notification of this honor. In addition, the names of the students are listed on a special honor bulletin board. A student who has cheated will not be eligible for the Dean's List or Rector's List that quarter.

DETERMINATION OF VALEDICTORIAN AND SALUTATORIAN

The valedictorian and salutarian of the graduating class shall be determined by the grade point average, carried out to the second decimal place, at the end of seven semesters of high school work. In case of a tie in the grade point average, the highest composite score in the ACT test taken prior to the end of the seventh semester shall break the tie.

To qualify for these honors, a student must have completed five or more semesters of his high school work at Saint Lawrence Seminary. The marks of academic classes that are not on a pass/fail grading scale shall be used to determine the grade point average. Only those class marks that have been earned while a student at Saint Lawrence Seminary shall be used to determine that average. Academic integrity is a requirement for a senior to be the valedictorian or salutarian. The valedictorian and salutarian must be approved by the Rector.

NATIONAL HONOR SOCIETY

The local chapter of the seminary's Honor Society is affiliated with the National Honor Society of Secondary Schools. The Rector annually appoints a Chapter Advisor, who may serve consecutive terms. The Rector has a right to approve all activities and decisions of the chapter, which extends to the selection and dismissal of members.

The Rector also appoints five voting faculty members who, along with the non-voting sixth member, the Chapter Advisor, comprise the faculty council. The faculty council meets to select and consider non-selection, dismissal and other actions.

Membership is an honor bestowed upon a student. No student has a right to be selected for membership. Selection for membership is by the faculty council and is based on outstanding scholarship, character, leadership, and service. The selection of each member to the chapter is by a majority vote of the faculty council. Candidates must have attended the seminary for the equivalent of two full semesters.

The local chapter considers only juniors and seniors for membership. The minimum requirement is a cumulative grade point average of 3.30. The faculty council may change the required cumulative grade point average according to the norms of the Society.

While the academic criterion is important and is considered first, membership is not based on grades alone. Three other criteria are used, namely leadership, service, and character. Leadership roles can be exercised in terms of offices the student has held in school and in other organizations, and leadership that exists outside elected positions. Service can be defined in



terms of the value of contributions the student has made to school, classmates and community, and the student's attitude toward service. Character encompasses such things as cooperation with school administration, honesty, reliability, truthfulness, courtesy, and respect for others. Students who have been on probation or have a series of discipline occurrences are considered poor membership risks.

The faculty council may conduct a survey of academically eligible students to obtain information regarding service and leadership activities. Such a survey is not an application for membership and does not guarantee selection.

If a student or parent complains about non-selection to the Rector, and if they believe that some kind of technical mistake has been made, they may ask the faculty council to reconvene to review the situation. The National Council does not review the judgment of the faculty council regarding selection of individual members to the local chapter.

The Chapter Advisor or the Rector notifies those students selected. An appropriate induction ceremony is held annually, and members are given membership cards and pins as proof of their membership. Students who were inducted into the society in their junior year will receive a set of honor cords to be worn at their senior graduation.

ACADEMIC SUPPORT

Students who are struggling academically are typically identified at each faculty and supervisory staff meeting, held at the mid-quarter and end of each quarter. At that time, interventions may be indicated and implemented. These may include missing homework reminders (typically referred to as pink slips), weekly progress reports, assignment of an NHS tutor, additional assigned study halls, scheduled meetings with teachers, or notification of parents.

ACADEMIC PROBATION

The normal criterion for academic probation is a GPA lower than a 2.00, two Ds (of any kind) or one F in a marking period. A student is ordinarily placed on probation at the end of a quarter or semester. Freshmen may receive special attention at any juncture in which their academic progress seems to be faltering. Both the parents and the student are notified in the case of academic probation.

ACADEMIC INTEGRITY AND CHEATING

Cheating is an extremely serious matter. Cheating is any act in which a student gains, attempts to gain, or assists another student in gaining an unfair academic advantage through dishonest or



unauthorized means. Inappropriate use of artificial intelligence (AI) is considered a form of cheating. Students are expected to maintain academic integrity in their studies. Infractions of academic integrity will have consequences as determined by the Dean of Students. Please see the student handbook for additional guidelines regarding academic integrity and the Seminary's AI policy.

A student who has cheated will not be eligible for the Dean's List or Rector's List that quarter. Juniors or seniors who cheat will not be considered for membership in the National Honor Society that year. Cheating as an underclassman will be taken into consideration when evaluating applications for NHS membership. Academic integrity is a requirement for a senior to be either valedictorian or salutatorian.

TESTING PROGRAM

Each year, the seminary offers a series of standardized tests. One of the major purposes of the testing program is to provide teachers, parents and students with information to aid student learning. The results of all such tests are given to the students as a useful tool for planning future educational priorities.

Freshmen: PreACT

This is a high school achievement test that is utilized to measure academic development, helps identify career interests and assists students in preparing for the ACT. This test is administered to freshmen in late August upon arrival at SLS to set a benchmark score and is administered again in spring to monitor growth.

Sophomores: PreACT

This is a high school achievement test that is utilized to measure academic development, helps identify career interests and assists students in preparing for the ACT. This test is administered to sophomores in spring to monitor growth.

Juniors: PSAT (Preliminary Scholastic Aptitude Test) and ACT

The PSAT test measures general verbal and mathematical reasoning abilities and offers scholarship competitions conducted by the National Merit Scholarship Corporation. It is administered in October to select juniors who choose to participate. The ACT is a college admissions test that evaluates a student's understanding of English, math, reading, and science and determines college and career readiness. It is administered to all juniors in the spring of the year.

Another college admissions test that students may take is the SAT. While all juniors will take the ACT, students should check with the college(s) they are considering and take the test the college recommends. Most schools will accept either standardized test. Some require no test at all.



If a student chooses, he may take the ACT or SAT more than once; some testing dates are available throughout the summer or in the fall of a student's senior year. The seminary provides transportation for ACT/SAT within a reasonable distance. Those who have not yet taken the ACT/SAT test or who wish to retake a summer test may do so at the available testing dates. Students wishing to take the ACT/SAT at other test sites must confirm this with the school counselor and Director of School.

Some international students may also be required by colleges to take the Test of English as a Foreign Language (TOEFL). It measures the ability to understand North American English. International students can obtain more information from the school counselor concerning the dates and locations of this test.



2026-2027 Course Offerings

Business Education

235 Personal Finance (.5)^
240 Accounting (.5)
245 Accounting II^
250 Business Law (.5)

English

711/12 English 9 (1.0)
721/22 Pre-AP English 10 (1.0)
725 Communications (.5)
731/732 American Literature (1.0)
733/734 AP Literature and
Composition (1.0)
741/42 World Literature (1.0)^
745 Modern World Literature (.5)^
746 Intro. to Literary Genres (.5)^
750 Writing (.5)
755 Speech (.5)

Fine Arts

120 Music Appreciation (.5)
125 Music Theory (.5)
126 Music Theory II (.5)
130 Band (.6)
135 Choir (.6)
140 Art (.5)
141 Intermediate Art (.5)
142 Independent Art (.5)*
155 Humanities (.5)
160 Classical Mythology (.5)^

Mathematics

611/12 Algebra (1.0)
621/22 Geometry (1.0)
631/32 Advanced Algebra (1.0)
635 Algebra 3 (.5)
641 AP Precalculus (1.0)*
643 Probability & Statistics (.5)
645 Trigonometry (.5)
651/52 Calculus (1.0)^
661 Computer Science (.5)

Physical Education

811/12 Phy. Ed. 9 (.4)
821/22 Phy. Ed. 10 (.4)
831/32 Phy. Ed. 11 (.4)
841/42 Phy. Ed. 12 (.4)
835 Health (.5)
815 Freshman Guidance (.6)

Science

511/12 General Science (1.0)
521/22 Pre-AP Biology I (1.0)
525/26 Biology II (1.0)
531/32 Pre-AP Chemistry (1.0)
535/36 AP Chemistry (1.0)
541/42 Physics (1.0)

Social Studies

411/12 World History (1.0)
421 American Government (.5)
422 U.S. History 10 (.5)
431/32 U.S. History 11 (1.0)^
440 Social Problems (.5)
450 Psychology (.5)
455 Economics (.5)

Technology and Engineering

95/96 Wood Fabrication I (1.0)
97/98 Wood Fabrication II & III (.5)
100 Photography (.5)
101 Graphic Design (.5)
102 Small Engine Repair (.5)
110 Engineering and Drafting (.5)

Theology

911/12 Freshman Theology (1.0)
921 Christology (.3)
922 Sacraments (.3)
931 Christian Morality (.3)
932 Church History (.3)
941/42 Senior Theology (.6)^

World Languages

301/02 Spanish 1 (1.0)
303/04 Spanish 2 (1.0)
305/06 Spanish 3 (1.0)
307/08 Spanish 4 (1.0)
309/10 Spanish 5 (1.0)
315/316 AP Spanish Language and
Culture (1.0)*
321/22 German 1 (1.0)
323/24 German 2 (1.0)
325/26 German 3 (1.0)
327/28 German 4 (1.0)
341/42 Latin 1 (1.0)^
343/44 Latin 2 (1.0)^
345/46 Latin Prose (1.0)^
347/48 Latin Poetry (1.0)^
350 Greek and Latin Roots (.5)^

^College Credit Offering

*New for 2026-2027

COURSE OFFERINGS BY DEPARTMENT

Business Education Department

It is the intent of the Business Education Department to provide students with the technical skills and knowledge needed for entry level or advanced training in the field of business. Students will encounter the following: use appropriate business principles, procedures, and skills; use appropriate forms, styles and procedures in all forms of business communications; know the personal, social, political, economic and ecological responsibilities of a citizen in the conduct of business affairs; be able to search, access and assess information, working with technology confidently and capably; develop skills that will enable them to learn throughout their lives.

PERSONAL FINANCE (235) Half Credit One Semester

While each student has a different life plan, all students will need to manage the many parts of their lives that fall under the category of personal finance. This class starts with the basics of budgeting and concludes with lessons on investment and retirement. In between, students will explore career options, learn about credit and debit, and encounter the skills to be a smart consumer in the purchase of insurance, automobiles, and housing. This course is offered as a college credit course with UW-Green Bay for interested students who meet GPA requirements. To earn college credit, additional requirements must be met, and a fee must be paid to the college.

ACCOUNTING (240) Half Credit One Semester

This course is directed toward a variety of career objectives, including a career in a related business field for which a mastery of some accounting knowledge and skill is needed, or a desire to acquire some accounting knowledge for personal use and exploratory purposes. Emphasis is placed on the accounting cycle for a single proprietorship, partnership, and corporation. Appropriate journals, ledgers and financial statements are prepared.

ACCOUNTING II (245) College Credit Only One Semester

PREREQUISITE: Accounting

This course builds on the principles of financial accounting introduced in Accounting and is offered through UW-Whitewater for a fee set by the college. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. The Dean of Studies will assist with registration for the course, which is taught in an asynchronous online platform and graded entirely by the college professor. A fee must be paid to the college for this course.

BUSINESS LAW (250) Half Credit One Semester

This course is designed to acquaint junior and senior students with the basic legal principles relevant to each individual in his triple role of citizen, consumer and employee. Content includes the origin of law, the court system, criminal and civil law, ethics and social responsibility, basic elements of contracts, and copyright law.



English Department

Developing students' abilities in the domains of reading, writing, speaking, and listening is the core of English department courses. The course content responds to the practical need to develop and enhance knowledge and skillful use of the English language, as well as to put the student in contact with important literary works. Each student is required to take the grade-level English course yearly; as a sophomore he is also required to take the semester-long Communications course. He may also choose from several electives in his junior and senior years.

ENGLISH 9 (711 & 712) One Credit Year Course

This required freshman course provides the student with an introduction to high school English skills. The course surveys the following topics: development of composition skills, interpretation skills related to various literary genres, instruction in the mechanics of language and the development of the student's vocabulary. A study of the library system is also introduced while leisure reading is encouraged.

ENGLISH 10: PRE-AP ENGLISH 2 (721 & 722) One Credit Year Course

This Pre-AP course is required for sophomores and designed to develop students' critical thinking skills necessary for future AP and college credit courses. The fundamentals of close observation, critical analysis, and the appreciation of author's craft are applied to an array of nonfiction and literary texts. As readers, students become aware of how authors manipulate language to serve their purposes. As writers, students compose analytical essays while never losing sight of craft and cohesion. Students continue to receive instruction in the mechanics of language and the development of the student's vocabulary.

COMMUNICATIONS (725) Half Credit One Semester

This required sophomore course introduces students to the practical communications skills they will use in all areas of their lives: at home, among friends, in the classroom and on the future job site. Considering the many platforms across which people communicate today, knowing how to manage relationships and properly express themselves will be key for the future success of students. In addition to practicing written, verbal and nonverbal communication skills, students examine their core beliefs as Catholics to help prepare them to resolve conflicts and build relationships with people.

ENGLISH 11: AMERICAN LITERATURE (731 & 732) One Credit Year Course

This required junior course explores various literary themes from across American literature. Students read novels, short stories, plays, essays, poetry and non-fiction written in a multitude of styles. Students write long and short writing assignments to develop their voice and tone. Students expand their vocabulary and mechanics skills.

AP LITERATURE AND COMPOSITION (733 & 734) One Credit Year Course

AP (Advanced Placement) English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and



analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. Students can take this course in place of English 11 if they have a strong vocabulary, grammar, and writing skills and/or hope to take the AP test at the end of the year. A separate fee is required for the test.

ENGLISH 12: WORLD LITERATURE (741 & 742) One Credit Year Course

This required senior course is a general examination of some of the masterpieces of world literature, covering many cultures and time periods. In addition, there is instruction and practice in writing, especially the research paper, and vocabulary building, especially learning word families. This course is offered as a college credit course with Seton Hall University, course number ENGL2101-PLW, for interested students who meet GPA requirements. To earn college credit, additional requirements must be met, and a fee must be paid to the college.

MODERN WORLD LITERATURE (745) Half Credit One Semester

This elective course begins where the regular world literature course ends. The course is designed for those students who are able to handle the challenge of reading and reflecting upon more demanding material in world literature. This course is offered as a college credit course with Seton Hall University, course number ENGL2102-PLW, for interested students who meet GPA requirements. To earn college credit, additional requirements must be met, and a fee must be paid to the college.

INTRODUCTION TO LITERARY GENRES (746) Half Credit One Semester

In this elective course, different kinds of short stories, poems and dramatic works are read and studied, representing a diversity of cultures, contexts, and perspectives. The course focuses on applying tools of literary analysis to the interpretation of literary works in order to increase insight and pleasure. Course objectives include developing critical reading, thinking skills and exploring the values-laden nature of literature as well as enhancing students' abilities to become talented interpreters and evaluators of creative material. This course is offered as a college credit course with Seton Hall University, course number ENGL2205-PLW, for interested students who meet GPA requirements. To earn college credit, additional requirements must be met, and a fee must be paid to the college.

WRITING (750) Half Credit One Semester

This elective course focuses on developing a student's writing ability while exploring his creative talent. Students will write in a variety of literary forms with possibilities including drama, poetry, science fiction, nature, creative non-fiction, and more. Expository writing that students will use throughout college is also covered. Students will practice the steps of the writing process and will work to improve their grammar skills in each work.

SPEECH (755) Half Credit One Semester

This elective teaches the steps in proper speech writing, from planning to delivery. Through a series of practical public speaking opportunities, students learn how to prepare, practice and give realistic speeches. They conduct research, practice breathing techniques, engage in constructive



self and peer-critique, learn techniques to overcome speech anxiety and exercise good stage presence. This course gives students the confidence to engage successfully in the many speech opportunities they will face in the real world.

Fine Arts Department

The art and music courses are designed for students of all skill sets and experience levels to develop and share their talents with the community. Art students will be able to display their work at the Spring Performing Arts Showcase as well as through the seminary publications of *Hilltopics* and *Inklings*. Concert Band and Concert Choir are offered during the school day and include opportunities for students to sing and play at weekly masses and prayers as well as at several specific performances.

MUSIC APPRECIATION (120) Half Credit One Semester

This course, an elective option for sophomores, is a chronological historical study of developing Western music with units in Elements, Sound, Reading, Dimensions, Instruments and Aesthetics. The emphasis of this course is to prepare and activate listening skills, thus enhancing students' awareness and appreciation of music.

MUSIC THEORY / MUSIC THEORY II (125/126) Half Credit One Semester

Music theory—an elective option for sophomores, juniors or seniors—is an introduction to the basics of musical science. The course deals with melody, rhythm and meter. Through listening and writing exercises, chords, scales, notation, basic composition and orchestration are taught. Students are given an opportunity to learn the foundation of music and a basic knowledge for composing and arranging for both individuals and groups of musicians. Music Theory II is for junior or senior students who did well in the previous course. It will build fundamental skills and focus on performance and composition.

BAND (130) Three-Fifth Credit Year Course

Participation in the seminary band offers the opportunity for a student with ability in instrumental skills to foster and develop them by means of large, small and solo experiences of music. Band is open to both those who are experienced and those who have never played before. Band also provides music for several school activities, such as chapel services, social events, athletic events and an annual Christmas concert. Pass/Fail course.

CHORUS (135) Three-Fifth Credit Year Course

Participation in the choir provides the opportunity for a student with any ability in vocal skills to foster and develop them by means of large, small and solo experiences of music. The school chorus functions primarily to enhance liturgical worship at the seminary. Major functions, in addition to liturgical singing, include an annual Christmas concert, musical production, and other



programs. Those students who join chorus are encouraged to achieve a level of competency in singing and in vocal quality development. Pass/Fail course.

ART (140) Half Credit One Semester

Introduction to Drawing and Painting I. This course aims to help students develop problem-solving and critical thinking skills while creating two-dimensional artworks. Students will explore a variety of drawing and painting mediums, with an emphasis on the elements and principles of design. Participants will engage in hands-on experiences with different materials, encouraging experimentation and creativity. The curriculum addresses the technical aspects of drawing and painting while exploring the cultural and historical contexts of various art forms to deepen students' appreciation for the evolution of art over time. By course end, students will have a strong foundation in art and design, empowering them to pursue their artistic interests and aspirations more effectively.

INTERMEDIATE ART (141) Half Credit One Semester

PREREQUISITE: Art

Intermediate Drawing and Painting II. This course is designed for students who want to deepen their understanding of the fundamentals of drawing and painting. Throughout the semester, students will gain hands-on experience in art production using various materials, including pencils, charcoal, pastels, inks, printmaking techniques, watercolors, and acrylics. Every student will maintain a portfolio that showcases their artwork, reflecting their growth and learning throughout the course. Students will master art tools, materials, and methods to create high-quality work while developing their unique artistic voice and style. Additionally, a required sketchbook supports daily practice, experimentation, and skill development.

INDEPENDENT ART (142) Half Credit One Semester

This is a studio-based independent study course designed for advanced art students who have successfully completed Art and Intermediate Art and want to develop a personal artistic voice through self-directed exploration in drawing and painting. Students will create and complete a cohesive body of work that demonstrates technical skill, creative problem-solving, and conceptual depth. The focus will be on portfolio development, advanced use of materials, and independent research into historical and contemporary artists.

HUMANITIES (155) Half Credit One Semester

Humanities is a required course in a student's senior year. Therefore, the course tries to help students develop the desire to continue their interaction with the humanities after graduation. The focus of the course is on art, architecture, and music, and the connections of these pursuits with literature, religion, and culture. There are many connections between the World Literature taught in Senior English and the works studied in Humanities. There is also an emphasis on the transitional period between the Late Middle Ages and the early Renaissance, especially as it is revealed in Franciscan art and in the art and architecture of Florence, Italy. Music includes examples from many periods including a focus on the baroque.



CLASSICAL MYTHOLOGY (160)

Half Credit

One Semester

In this course, students will read from a variety of both Greek and Roman literary texts. Most of the reading, however, will be Greek in origin because much of the myth of the Romans is adapted from Greek and other Mediterranean mythology. Nevertheless, some important Roman authors will make an appearance. Text is not the only medium through which students will learn about myths. Material culture, such as pottery and architecture, will be a valuable resource for learning about Greek and Roman myth. In addition to learning the narrative structures of mythological stories, students will also analyze and recognize how the stories were integral to the ancient societies of Greece and Rome. This class is meant to impart critical and analytical reading and writing skills. This course is offered as a college credit course with Seton Hall University for interested students who meet GPA requirements. To earn college credit, additional requirements must be met.

Mathematics Department

The mathematics curriculum ranges from elementary algebra to integral calculus. A clear understanding of the properties of the real number system is the basic foundation upon which all the material in mathematics is developed. The department considers problem solving a basic skill, and time and effort is spent on the development of that skill.

ALGEBRA (611 & 612)

One Credit

Year Course

This is a required freshman course. It begins with the solving of simple equations and ends with solving polynomials. The students study symbols, sets, variables, open sentences, axioms, equations, and other types of problems. Addition, subtraction, multiplication, division, exponents, and factoring in algebraic sentences are covered in the course.

GEOMETRY (621 & 622)

One Credit

Year Course

PREREQUISITE: Algebra

This required sophomore course is open to freshmen who show the ability and background to profit from it. The course will provide an in-depth analysis of the relationships between different figures both on a plane and in space. Emphasis will be placed on a logical step-by-step process that builds on previously defined terms. Students will then apply the same process of deductive reasoning to extrapolate and arrive at new conclusions based on the theorems and postulates already used. Topics include logic and proofs, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, and analytic geometry.



ADVANCED ALGEBRA (631 & 632) One Credit Year Course

PREREQUISITE: Geometry

This is a required course, usually taken in the junior year, which covers the more advanced topics of algebra. It begins with review of the basic concepts of algebra and ends with trigonometric functions. Topics covered include inequalities, linear equations, functions, matrices, complex numbers, exponents, logarithms, polynomials, rational and irrational expressions, conic sections, sequences and series, probability and statistics, and trigonometric functions.

ALGEBRA 3 (635) Half Credit One Semester

PREREQUISITE: Advanced Algebra

This elective course is designed to help those who have not mastered the concepts from Advanced Algebra or those not quite ready for Pre-Calculus. The course will begin with an extensive review of topics covered in Advanced Algebra and then proceed to solving systems of equations and using Logarithms. Topics covered include fundamental concepts of algebra, equations and inequalities, polynomial and rational functions, systems of equations, and logarithmic and exponential functions.

AP PRECALCULUS (641) One Credit Year Course

PREREQUISITE: Advanced Algebra

This Advanced Placement (AP) elective course is designed to prepare students for first-year college Calculus. Topics from geometry and advanced algebra are reviewed and extended. Functions are covered extensively; it is intended that students become skilled at recognizing the different families of functions and primary properties of each, apply the general function properties to each type of function, and use the special set of algebraic skills associated with each. The topics covered in this course also include inequalities, complex numbers, exponents, logarithms, and systems of equations. Students may choose whether to take the AP test at the end of the year. A separate fee is required for the test.

PROBABILITY AND STATISTICS (643) Half Credit One Semester

This elective course is focused on statistics, which deals with basic data analysis, including graphical displays, summary statistics, lines of best fit, the use of the normal curve, as well as interpreting and drawing conclusions based on data. In addition to descriptive statistics, basic principles of probability are covered, along with expected value and binomial probability. The use of technology for developing concepts and analyzing data will be emphasized.

TRIGONOMETRY (645) Half Credit One Semester

PREREQUISITE: Advanced Algebra

This elective course can be taken as a preparation for or in conjunction with calculus. This course runs concurrently with the second semester of AP Precalculus for students interested in the topics but uninterested in taking the AP exam. The focus of this course is on trigonometric



GRADE 10 (821 & 822) Four-tenths Credit Year Course

Fitness testing, soccer, bowling, basketball, weight training, softball, pickle ball, volleyball, floor hockey, kick ball, Lacrosse, golf

GRADE 11 (831 & 832) Four-tenths Credit Year Course

Fitness testing, disc golf, softball, badminton, volleyball, speedball, bowling, ultimate Frisbee, weight lifting, takraw, golf

GRADE 12 (841 & 842) Four-tenths Credit Year Course

Tennis, pool, golf, bowling, table tennis, badminton, racquetball, volleyball, fitness, softball, archery, basketball

HEALTH (835) Half Credit One Semester

This course is required by the State of Wisconsin and is usually taken in the junior or senior year. Topics include the basic understanding and knowledge of the body's systems and how they function. Diseases that affect the body as well as preventive measures are discussed. Health topics include nutrition, sleep, human development, drugs, alcohol, relationships, CPR, injuries, safety, and stress management.

FRESHMAN GUIDANCE (815 & 816) One Credit Year Course

A required course for freshmen, students learn about various topics that are of importance to their growth in a residential academic setting. Included are dormitory living skills, academic and social skills, cultural sensitivity, and choices involved in the process of maturation.

ADVANCED GUIDANCE (823 & 825) Half Credit Semester Course

A required course for new students—those arriving at the semester or the beginning of a year other than freshman year—to learn about various topics that are of importance to their growth in a residential academic setting. Included are dormitory living skills, academic and social skills, cultural sensitivity, and choices involved in the process of maturation.

Science Department

The department's courses provide enhancement of the curiosity and inquiry of the student along with the self-awareness of science in one's daily life: present, past and future. The courses provide the necessary experiences and fundamental skills to aid a student in choosing specific advanced courses in science. Students encounter laboratory investigations supporting textbook and teacher-presented material. Students learn the proper care and handling of laboratory equipment, while dealing with both concrete and abstract scientific concepts.



This Advanced Placement course follows the frames of the College Board AP Chemistry course and is equivalent to an introductory Chemistry 1 course taken during the first year of college and covers the fundamental concepts of chemistry including structure and states of the matter, intermolecular forces and chemical reactions. Students successfully completing this course will be endowed with a deep understanding of the fundamentals of chemistry and achieve proficiency in solving chemical problems in college. This course will also contribute to the development of each student's ability to think critically and to express his ideas in both oral and written fashion. Students must be disciplined, self-motivated and industrious. Students may decide whether to take the AP test at the end of the year. A separate fee is required for the test.

PHYSICS (541 & 542)

One Credit

Year Course

PREREQUISITE: Advanced Algebra (or concurrent enrollment)

Physics is an advanced level science class that provides a conceptually-based exposure to the fundamental principles and processes of the physical world. Topics include basic concepts in kinematics, dynamics, thermodynamics, waves, optics, electricity and magnetism. The most relevant issues regarding motion, forces, energy, heat, light, sound, electricity and magnetism, help to consolidate the understanding of the physical principles and their applications. The course utilizes math as a resource to explain models, preparing students for introductory college-level physics courses such as those regularly required for degrees in engineering, science or some pre-med fields.

Social Studies Department

The department exists to examine the relationships between people and nations. In doing this, students are introduced to factual and foundational information that will be utilized to understand the dynamics of their immediate community, as well as their nation and the world around them. Basic cognitive skills are incorporated within the various courses offered, including critical thinking, inquiry, communication skills, research, analysis, group participation and application of factual knowledge (in interpretative and creative ways) to human behaviors, historical events and contemporary issues in human society.

The department also seeks to challenge students to view various social, political, historical, cultural and economic concepts from a Christian perspective. With the information and skill learned in the various social studies, students will be more prepared to meet the school's philosophy and mission statement, as well as the challenges of the twenty-first century.

WORLD HISTORY (411 & 412)

One Credit

Year Course

This required freshman course seeks to introduce the student, in generally a chronological way, to the basic facts, peoples, cultures and events important to all of human civilization. The course encompasses both Western and several non-Western traditions.



AMERICAN GOVERNMENT (421) Half Credit One Semester

This required sophomore course familiarizes the student with the nature of government itself, and the history and organization of the various stages of government in the United States. It examines the ideas, documents and events that form its foundation, beginning with the Greek and Roman roots and our closeness to the British tradition. It will analyze the reasons why our government is organized as it is, i.e. the functions and duties of the various branches of federal, state and local government. This course also includes the WI civics graduation requirement.

UNITED STATES HISTORY 10 (422) Half Credit One Semester

This required sophomore course is the first of three semesters of United States history. Beginning before the “discovery” of North America and continuing through colonization, this course examines the principles of democracy and the founding of a new nation. The course concludes with the Civil War.

UNITED STATES HISTORY 11 (431 & 432) One Credit Year Course

This required junior course continues the study of U.S. history examining developments in political, social, economic and cultural history from Reconstruction to the present. The course examines root causes of events and their long-range effects. Emphasis is placed on foundational, factual knowledge of persons, events and geography, as well as development of ability in students to synthesize facts and form historically critical conclusions. This course is offered as a college credit course with Seton Hall University, course number HIST1302-PLW, for interested students who meet GPA requirements, and a fee must be paid to the college.

SOCIAL PROBLEMS (440) Half Credit One Semester

This elective course examines, from various sociological viewpoints, the behaviors that are considered to be social problems in contemporary American society. The student is introduced to basic sociological thoughts, methods and ideas, and then applies them to the study of various social ills. Specific areas covered include the problems of physical health and mental illness, sex-related social problems, alcohol and drug abuse, crime, poverty and prejudice, sex roles and inequality, problems of an aging society, the family, education, work and the economy, urban problems, immigration, the environment, war and terrorism.

PSYCHOLOGY (450) Half Credit One Semester

The purpose of this elective course is to introduce the student to the study of psychology. Students will learn the prominent theories that explain human behavior. Among the various topics to be discussed are the nature-nurture debate, developmental issues, the role of biology, the brain, motivation and emotion, sensation and perception, personality theories, as well as personality disorders.

ECONOMICS (455) Half Credit One Semester

This elective course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course



will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

Technology and Engineering Department

Technology and Engineering Education is the use of accumulated knowledge to process resources to meet human needs and improve the quality of life. Students develop the ability to select and correctly use materials, tools, techniques and processes to answer questions, understand explanations and solve problems encountered in real life situations. These overriding themes require students to design, create, use, evaluate and modify systems. Students learn what they need to be successful in life: technical skills, academic skills, and employability skills. Regardless of whether students pursue college or the workforce, this department will help them prepare for the future.

WOOD FABRICATION 1 (95 & 96) One Credit Year Course

Wood Fabrication is designed to teach freshmen basic woodworking skills and knowledge. Students will learn how to plan, select and use materials, including tools and machines to produce a finished product. Emphasis will be on safety and quality of workmanship. Popular projects include cutting boards, student shelf, wooden pen, wood hammer, rolling pin.

WOOD FABRICATION 2-3 (97 & 98) Half Credit One Semester

Wood Fabrication is designed to teach students basic-intermediate woodworking skills and knowledge. Students will learn how to plan, select and use materials, including tools and machines to produce a finished product. Emphasis will be on safety and quality of workmanship. Wood Fab 2 is prerequisite to Wood Fab 3. Popular projects include cutting boards, student shelf, wooden pen, wood hammer, rolling pin, student-led project(s).

PHOTOGRAPHY (100) Half Credit One Semester

Students in this course will have the chance to explore topics that focus on their interests in photography. This involves learning the creative side of photography, but also includes the technical/professional side. Students will learn how to successfully frame, light, and compose photographs and how to edit digital photos using professional software. Students will discuss artwork, current and historic, while critiquing and discussing their finished work.

GRAPHIC DESIGN (101) Half Credit One Semester

Graphic Design is a course that explores graphic communication through the understanding of the elements and principles of design; as well as, the design process, from idea development through the final execution of a document/project, using professional software and the



production of various projects and designs. Popular projects include personal logos/business cards, mirror glass etching, video production.

SMALL ENGINE REPAIR (102) Half Credit One Semester

This course familiarizes students with the use of hand tools and small engines. Units of study include engine parts, systems and operation of the small engine. Lab orientation emphasizes safety, maintenance, and organization while allowing the student to disassemble, reassemble, and repair small engines. Popular projects include engine disassembly and reassembly of chainsaws, lawn mowers, snow blowers, etc.

ENGINEERING AND DRAFTING (110) Half Credit One Semester

Students will learn basic concepts, skills, and techniques needed to create engineering technical drawings, both by hand and using 3D modeling software. Students will also utilize the engineering design process, apply basic math, science, and engineering standards to hands-on projects. Popular projects include technical drawing, challenge activities, floor plan layouts, 3D printing.

Theology Department

The overarching goal of the Theology Department is to help students, embrace, engage and put into action the mission of St. Lawrence Seminary, which in part states: “Inspired by the Gospel of Jesus Christ and the example of St. Francis of Assisi, St. Lawrence Seminary...nurture[s] well-rounded men of faith, who prepare for a life of ministry...” The proximate goal is to provide the tools necessary for SLS students to deepen their faith, broaden their spirituality and understand how they are called to be reflections of divine presence in the world today. The Theology Department works in conjunction with the Spiritual Life Program of the school to nurture well-rounded young men of faith. Each course in the curriculum is intended to provide the “what” and the “why” of Church teaching and practice and then to encourage students to make those teachings real in their lives.

FRESHMAN THEOLOGY (911 & 912) Six-tenth Credit Year Course

This course offers a comprehensive introduction to Catholicism, particularly emphasizing the key doctrines of Sacred Scripture and Sacred Tradition. Students will explore the fundamental beliefs and practices of the Roman Catholic Church, examining how these concepts are rooted in the Life of Jesus Christ and his teachings. They will participate in thoughtful discussions about the significance of the Bible as the foundation of faith and how traditions shape the Church's practices and beliefs. Students will not only develop a solid understanding of Catholic theology but also reflect on how these teachings apply to their own lives. They will be inspired to deepen their relationship with Christ, encouraging personal growth as disciples, connecting with Jesus through various approaches, including study, prayer, and reflective thinking. Collaborative efforts



in group discussions and activities will underscore that discipleship is a communal journey. Ultimately, this course aims to equip students to live out their faith meaningfully in a diverse world, showcasing the values of love, compassion, and service that are essential to Catholicism.

Sophomore Year:

JESUS, THE CHRIST (921)

Three-tenth Credit One Semester

This required course encourages sophomores to study the Jesus of history and the Christ of faith. It gives them a clear picture of Jesus, His culture, religious practices and Jewish background. This study helps them encounter Jesus as incarnated God and Savior. It also helps them to experience Jesus as constant companion and friend. It examines His life and teachings and follows Him through the accounts of His suffering, death, resurrection and ascension. Students will also receive introductory instruction to Hinduism and Buddhism during this semester of their sophomore year.

SACRAMENTS (922)

Three-tenth Credit One Semester

This required sophomore course is based primarily on the structure of the Catechism of the Catholic Church. It introduces students to basic social, psychological and theological sacramental concepts. A brief survey of sacramental history from the early Church to Vatican II is presented. Symbols are explored and the meaning of ritual is examined. The biblical notion of the sacraments is examined in detail. An introduction to the Rite of Christian Initiation of Adults (RCIA) is presented. Throughout the semester, a practical presentation of Catholic beliefs and liturgical practices is explored. Through the semester students have opportunity to explore what practical difference each sacrament can make in their lives, as well as their need for ongoing conversion and a lifelong growth in faith. Students will also receive introductory instruction to Judaism and Islam during this semester of their sophomore year.

Junior Year:

CHRISTIAN MORALITY (931)

Three-tenth Credit One Semester

This required junior course exposes the students to critical moral thinking in the areas of morality, justice and peace, human sexuality and integrity of creation. There is an emphasis on human moral development and decision-making. The student is given exposure to recent encyclicals, pastoral letters and other pertinent ecclesiastical writing.

CHURCH HISTORY (932)

Three-tenth Credit One Semester

This required junior course studies the history of the Christian Church from its founding at Pentecost to its present-day incarnations in the modern world. Students will seek to understand the teachings of the Church in their historical contexts, while also growing in an appreciation and understanding of how those Church doctrines developed over the centuries and still apply to the individual believer in the present moment.

Catholic Social Teaching: Both courses in the junior year also include an introductory explanation of Catholic Social Teaching covering concepts of human dignity, the common good,



God's preferential option for the poor, solidarity, and subsidiarity. The basic social concepts are then applied to various problems in our world to show the Church's teaching regarding the right to life, racism, poverty, peace, work and the environment. This study is meant to serve as a catalyst for students to become actively engaged in social justice initiatives in their local parishes and non-profit organizations.

SENIOR THEOLOGY (941 & 942) Six-tenth Credit Year Course

This course is equivalent to a college preparatory theology program that is also offered as a college credit course. It functions as a synthesis of the student's high school theological and spiritual formation. The course begins with a study of the life of St. Francis, the spirituality of the early Franciscan movement, and the present-day approach of Capuchins living the charism in the modern world. The second part introduces a study of apologetics, helping students not only understand what they believe, but also why they believe it and better enabling students to defend and continue practicing their faith after they leave St. Lawrence. The final part of the course explores the beneficial relationship between faith and reason, science and spirituality, including concepts in the sociology and psychology of religion, in an effort to understand better their own faith journey. Students will conclude the year by composing a reflection on the various prayer and worship experiences they have had at St. Lawrence Seminary, including reflection upon their own spiritual growth through class retreats, serving others through the ministry program, and the benefits of the individual spiritual direction that they have received. This course is offered as a college credit course with Seton Hall University, course number CAST1001-PLW, for interested students who meet GPA requirements, and a fee must be paid to the college.

World Languages Department

MODERN LANGUAGES: Spanish and German

The ability to communicate, understand, read and write in a second language is quickly becoming accepted as vital in the United States. The high school student who learns a second or additional language and is able to communicate effectively opens doors that will aid him in the future. Students of German and Spanish are invited to develop this competency and make use of this ability.

In addition, the knowledge of Spanish provides an integral link with the Hispanics who live in the United States. Since the seminary lays a foundation for ministry, a knowledge of Spanish is extremely helpful in reaching a broader population in the area of ministry.

SPANISH 1 (301 & 302) One Credit Year Course

Students are introduced to the Spanish language and Hispanic culture. This course provides an introduction to the four basic skills of language learning: listening, speaking, reading, and writing with an emphasis on the first two skills. Basic grammatical structures and vocabulary are learned,



LATIN 1 (341 & 342)

One Credit

Year Course

This course introduces students to the phonetic, syntactical, morphological, cultural, vocabulary, and historical facts of the Latin language and its long patrimony with a focus on first century Roman culture while also providing the start of a mental representation of the structure of the language. A successful student will both be able to understand the grammar of a Latin sentence with all the particular grammatical terms that go along with such a knowledge and to read and use the language reflexively. This knowledge will be acquired through reading, writing, and speaking in Latin while also translating into English. The main source with which students will exercise these skills will be the textbook *Lingua Latina Familia Romana* and its accompanying workbook. Students also learn to pray and chant in Latin. This course is offered for college credit through Seton Hall University, course number LATN1101-PLW, for eligible sophomores, juniors, or seniors who meet GPA requirements, and a fee must be paid to the college.

LATIN 2 (343 & 344)

One Credit

Year Course

This course builds on Latin 1 by continuing to lay the foundation of all the grammar of the Latin language while also continuing to cover new cultural and historical realities of the Roman republic, Roman empire, and the whole patrimony of the Latin language (with a bias towards Renaissance and Enlightenment Latin). Reading, writing, speaking, and translating continues to be the main method of acquiring a mental representation of the language. This course continues its reading of *Lingua Latina Familia Romana*. The aim of this course is to exhaustively cover all of Latin grammar by its termination with a view toward reading Golden Age Latin authors in Latin Prose and Poetry. The students continue to learn new Latin prayers and chants. This course is offered for college credit through Seton Hall University, course number LATN1102-PLW, for eligible sophomores, juniors, or seniors who meet GPA requirements, and a fee must be paid to the college.

LATIN PROSE (345 & 346)

One Credit

Year Course

Latin prose is designed to solidify the learned grammar, build the students' vocabulary, give the students the ability to identify various rhetorical devices, and explore the different genres written in prose by the study of Golden Age authors including Cicero, Nepos, Caesar, and Livy. The reading of authors outside of the Golden Age will be covered as well, varying by year and interest of the students. By continued writing, reading, listening, and speaking, the student learns and solidifies more Latin vocabulary and syntax. The course will also contain a research paper in which students will explore a certain prose genre and one of its famous practitioners or a paper in which the student presents on an author who wrote in Latin from the Modern world. This course is offered for college credit through Seton Hall University, course number LATN2101-PLW, for eligible students who meet GPA requirements, and a fee must be paid to the college.

LATIN POETRY (347 & 348)

One Credit

Year Course

This course continues developing proficiency in the Latin language. This is accomplished through more reading, writing, listening, and speaking. It is designed to develop an appreciation of how Romans communicated through poetry. Students study the rhythm of dactylic hexameter and



Elegiac couplet, scanning dactyls and spondees. The content of this class ranges up and down the millennia from the ancient Roman poets like Virgil and Horace to the psalms of the Vulgate all the way to modern and contemporary poetry. This course is offered for college credit through Seton Hall University, course number LATN2102-PLW, for eligible students who meet GPA requirements, and a fee must be paid to the college.

LATIN AND GREEK ROOTS OF ENGLISH (350) Half Credit Semester Course

Around 60% of English words find their roots in either Latin or Greek, and the vocabulary deployed in the sciences, technology, humanities, politics, social sciences, mathematics, and law sees that figure rise all the way to 90%. In this course, students will learn not only many new English words but their components and structures as well: Latin and Greek patterns and processes of prefixes, suffixes, common stems/roots. In pursuit of this understanding, students will also gain in their command of the English language by being able to deploy their knowledge of Latin and Greek. Since language is instrumental in shaping perception of the world, this course will also inevitably enrich students' understanding how Greek and Latin has shaped ideas from antiquity to the contemporary world. This course is offered for college credit through Seton Hall University, course number CLAS1313-PLW, for eligible students who meet GPA requirements, and a fee must be paid to the college.



POST-SECONDARY EDUCATION PLANNING

It is important for students to plan their high school courses with an eye to their path after graduation. To that end, students should make a plan for possible coursework in high school and revisit that plan as their interests and intentions change. Admission requirements vary considerably depending on each college or university, and students' intended major field of study can further influence the requirements. Note also that geographic locations of universities can affect their requirements. Students should check with the individual university they are interested in pursuing, but below are some general academic admission expectations. Students should confer with the School Counselor for further assistance.

| GENERAL ACADEMIC ADMISSION REQUIREMENTS | | | |
|------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <u>University of Wisconsin System</u> | | <u>Top U.S. Universities</u> (including UW-Madison) | |
| <u>Subject</u> | <u>Credits</u> | <u>Subject</u> | <u>Credits</u> |
| English | 4 | English* | 4 |
| Mathematics | 3 | Mathematics | 4 |
| Algebra | | Science | 3-4 |
| Geometry | | Social Studies** | 3 |
| One upper level course (Adv. Alg./Pre-Calc/Calc) | | World Language*** | 3-4 |
| Science | 3 | College-prep electives | 2 |
| Social Studies | 3-4 | from above or fine arts, comp. science, etc. | |
| College-prep electives | 4 | *intensive work in writing | |
| from above or world languages, etc. | | **includes American & European history | |
| | | ***in at least one world language | |
| -Some universities within the system will differ -For UW-Madison see Top U.S. Universities at right | | -ACT or SAT Test -Best preparation includes taking above as college credit whenever possible | |
| <u>Wisconsin's Private Universities</u> | | <u>Wisconsin's Technical Colleges</u> | |
| <u>Subject</u> | <u>Credits</u> | <u>Subject</u> | <u>Credits</u> |
| English | 4 | English | 4 |
| Mathematics | 3 | Mathematics | 3 |
| Science | 3 | Science | 3 |
| Social Studies | 3 | Social Studies | 3 |
| World Language | 2 | Technical courses | 3-4 |
| -Strong academic record with preference given to students taking challenging courses -ACT or SAT Test | | -Technical colleges have varying admission requirements, and some programs have wait lists for entry -A strong comprehensive high school program is recommended | |

COURSE PLANNING WORKSHEET

Use the form on the following page to plan for your courses throughout high school. Revisit the plan yearly and make any necessary changes as your decisions regarding post-graduation change.



COURSE PLANNING WORKSHEET

| Course Departments | Freshman (9) 7 credits required | Sophomore (10) 7 credits required | Junior (11) 7 credits required | Senior (12) 6.5 credits required |
|-------------------------------------|-------------------------------------------|------------------------------------------------|------------------------------------------|--------------------------------------------|
| English | English 9 | Pre-AP English 2 | English 11 OR AP Lit. and Comp. | English 12 |
| Religion/Phy Ed | Rel 9/Phy Ed 9 | Rel 10/Phy Ed 10 | Rel 11/Phy Ed 11 | Rel 12/Phy Ed 12 |
| Math | | | | |
| Science | | | | |
| Social Studies | World History | Am. Government & U.S. History 10 | U.S. History | |
| Other Requisites | Freshman Guidance | Communications & Music Apprec. OR Theory | Health .5 *If not taken previously | Humanities |
| World Language | | | | |
| Technology & Engineering | | X | | |
| Band/Choir | | | | |
| Electives | X | X | | |

